



SOKOTO STATE ANNUAL SCHOOL CENSUS REPORT ASC 2022/2023



**SOKOTO STATE MINISTRY OF BASIC AND SECONDARY
EDUCATION**

FEDERAL REPUBLIC OF NIGERIA

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ANNUAL SCHOOL CENSUS

REPORT 2022/2023

**Sokoto State Ministry of Basic and Secondary
Education**

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FOREWORD

The Annual School Census (ASC) is aimed at providing qualitative, reliable and comprehensive Data on Education that will ensure proper planning and attainment of the Educational Goals and objectives. The ASC is a product of the Nigerian Educational Management Information System (NEMIS 2007) Policy which enjoined all states to collect and analyse Data from schools to Guide Educational Policy implementers with a blueprint for proper implementation of all educational policies as it relates to Basic and Secondary Education.

The ASC 2023/2024 has been conducted successfully with the support and encouragement of His Excellency, the Executive Governor of Sokoto State, Dr. Ahmed Aliyu, FCNA, who graciously approve the release of the funds used for the conduct of the document. We remain grateful for his benevolence and passion for education. We equally appreciate the financial support received from Better Education Service Delivery for All (BESDA), reward fund.

The ASC processes and procedures is enormous, but with dedication and commitment of EMIS officers of both Ministry and SUBEB it has come to fruition. As a way for institutionalizing the Education Management and Information System (EMIS) the document will go a long way in updating the current Data in systematic manner using a set of key Educational indicators.

My special appreciations go to LEARN To Read (USAID) project for their technical assistance in realizing the document. My special thanks also go to the Association of LGEA's Secretaries, the Confederation of Principals of Secondary Schools (ANCOPSS) and Proprietors of Private Schools and their leaders in the State. We are also grateful to all the Directors and Principal officers in the Ministry and its Agencies. The work is undoubtedly the effort of all Education stakeholders in the State which I am honoured to lead. It is my sincere hope that the information in this report will be very useful for all Education policy makers and researchers. The document is also recommended as materials for future educational planning.



Muhammad Tukur Alkali

Honourable Commissioner

Ministry of Basic and Secondary

Education Sokoto State. July, 2024.

Preface

The Annual School Census (ASC) is the main producer of education data for the overall planning of the education sector. Education is critical to the development of individuals and the society at large. Education also helps pave the way to a successful and productive future as well as contributes to the wider socio-economic and cultural development of the society. It provides the potentials for an individual's intellectual growth as well as his/her productivity in the society.

Basic education is a fundamental right for every child in Nigeria. The Nigerian Government is obliged under Chapter II, Section 18 of the 1999 Constitution to strive to eradicate illiteracy. The right of all Nigerians to education has also featured in successive Nigerian constitutions (in Chapter 2, Section 18 in the case of the current 1999 Constitution). This commitment was reiterated with the enactment of the Universal Basic Education (UBE) which was subsequently reformulated into a policy of compulsory nine years of basic education in forms of six years of primary and three years of junior secondary.

Furthermore, governments at all levels and Development Partners need quality, reliable and comprehensive education data to achieve the UBE goals. The ASC is aimed at producing quality statistics at basic and secondary school levels. The need to produce a single, accurate education statistics was an important component for the education planning. In Nigeria today, there is growing demand for education statistics. Such education statistics are simply obtainable through the ASC. It provides yearly data to effectively monitor the progress in the education sector and facilitate the use of information for planning. ASC usually provide data on enrolments, teachers, facilities and key indicators.

In compliance to The *Nigeria Educational Management Information System Policy*, which was approved by the 54th National Council on Education, Sokoto State established a fully functional Educational Management and Information System unit in the Department of Planning, Research and Statistics. The State despite all challenges has been conducting and reporting the ASC for many years. According to the *Policy*, the National EMIS Committee is responsible, among others, for:

1. Ensuring that EMIS is operational and understood uniformly around the country,
2. Facilitating the sharing of technical information and practices regularly to all institutions that provide Primary data for the management of education at any level,
3. Developing and monitoring compliance with EMIS policies and updating practice
4. Clarifying information needs at all levels of the education system and encouraging the flow of data and the training of participants,
5. Evaluating the performance of the system and recommending actions,

The ASC Operational Manual was revised in 2017 with support from UNICEF. The FME and UBE in collaboration with UNICEF and other Development Partners have introduced the school record keeping trainings in order to ease the ASC process. The UNICEF has trained many head teachers, teachers and quality assurance officers on the school record keeping.

Definitions of Key Education Indicators

Gross Enrolment Ratio (GER)

GER is the total enrolment in primary education, regardless of age, expressed as a percentage of the eligible official school-age population (6-11 years in Nigeria). It shows the general level of participation in primary education. It indicates the capacity of the education system to enrol students of that age group. It can also be a complementary indicator to net enrolment rate by indicating the extent of over-aged and under-aged enrolment.

Net Enrolment Rate (NER)

NER is the enrolment of the official age group for primary education (6-11 years in Nigeria) expressed as a percentage of the corresponding population. It shows the extent of coverage in a given level of education of children and youths belonging to the official age group corresponding to the given level of education.

Gross Intake Ratio (GIR) in the First Grade of Primary

GIR is the total number of new entrants in the first grade of primary education, regardless of age, expressed as a percentage of the population at the official primary school-entrance age (6 years in Nigeria). It indicates the general level of access to primary education. It also indicates the capacity of the education system to provide access to grade 1 for the official school-entrance age population.

Net Intake Rate (NIR) in the First Grade of Primary

NIR is the total number of new entrants in the first grade of primary education, who are of the official primary school-entrance age (6 years in Nigeria), expressed as a percentage of the population at the official primary school-entrance age (6 years). It indicates the general level of access to primary education. It also indicates the capacity of the education system to provide access to grade 1 for the official school-entrance age population.

Gross Intake Ratio in the Last Grade of Primary (GIRLG)/Completion Rate (CR)

GIRLG is the total number of new entrants in the last grade of primary education, regardless of age, expressed as a percentage of the population at the theoretical entrance age to the last grade of primary (11 years in Nigeria). This proxy measure of **primary completion** also reflects the impact of policies shaping the early grades of primary school can impact the final grade of this education level. It also indicates the capacity of the education system to provide primary completion for the theoretical entrance age population to the last grade of primary.

Gender Parity Index (GPI)

GPI is the ratio of female to male values of a given indicator. The GPI measures progress towards gender parity in education participation and/or learning opportunities available for women in relation to those available to men. It also reflects the level of women's empowerment in society.

Pupil-Teacher Ratio (PTR)

PTR is the average number of pupils (students) per teacher at a specific level of education in a given school year. It measures the level of human resources input in terms of the number of teachers in relation to the size of the pupil population. The results can be compared with established national norms on the number of pupils per teacher.

Dropout Rate by Grade (DRG)

Dropout rate is the percentage of pupils from a cohort enrolled in a given grade at a given school year that is no longer enrolled in the following school year. It measures the phenomenon of pupils from a cohort LGA leaving school without completion, and its effect on the internal efficiency of educational systems. In addition, it is one of the key indicators for analysing and projecting pupil flows from grade to grade within the educational cycle.

Repetition Rate by Grade (RRG)

Repetition rate is the percentage of pupils from a cohort enrolled in a given grade at a given school year who study in the same grade in the following school year. It measures the rate at which pupils from a cohort repeat a grade, and its effect on the internal efficiency of educational systems. In addition, it is one of the key indicators for analysing and projecting pupil flows from grade to grade within the educational cycle.

Percentage of Qualified Teachers (PQT)

PQT is number of teachers who have received the minimum organized teacher training/qualification (pre-service or in-service) required for teaching at the specified level of education (Minimum of NCE in Nigeria), expressed as a percentage of the total number of teachers at the same level of education. It measures the proportion of teachers trained in pedagogical skills, according to national standards, to effectively teach and use the available instructional materials. It also reveals a country's commitment to invest in the development of its human capital involved in teaching activities.

Percentage of Female Teachers (PFT)

PFT is the number of female teachers at a given level of education expressed as a percentage of the total number of teachers (male and female) at the same level in a given school year. It shows the gender composition of the teaching force. It helps also in assessing the need for opportunities and/or incentives to encourage women to participate in teaching activities at a given level of education.

Percentage of Private Enrolment (PPE)

PPE is the enrolment in private educational institutions at a given level of education expressed as a percentage of total enrolment at the same level. It measures the relative weight of private education in terms of enrolment, hence the scale and capacity of private education within a country.

Percentage Gender Gap in Enrolment (PGGE)

PGGE of a particular level of education is the difference between male and female enrolments expressed as a percentage of total enrolment at that level. It measures the relative difference of female enrolment compared to male enrolment. Assuming a sex ratio of one; the PGGE is a measure of female parity in terms of access to education.

Source: UNESCO Institute of Statistics, Education Indicators, Technical Guidelines, November 2009

Annual School Census (ASC) Process

Planning Stage

Series of planning meetings were organized by Sokoto State Ministry of Basic and Secondary Education and the State's Universal Education Board (SUBEB) with support from the UNICEF. During the trainings, detailed work-plan and budget with clear indication of roles by the stakeholders and the processes for the actualization of the ASC 2022/2023 were put in place and well-articulated. EMIS stakeholders at the LGEAs, State Ministry of Basic and Secondary Education and SUBEB as well as representatives of the private schools were all involved. Head teachers were also trained on school record keeping and filling of the ASC questionnaires. Hence, the head teachers were automatically used as the enumerators of the ASC exercise.

Selection and Training of Supervisors

In order to make the best selection, a screening test was organized and administered to prospective supervisors, where only candidates with merits were selected. All supervisors were selected strictly based on the result of the test. The selected supervisors were trained on how to collect ASC data and how to monitor and coordinate the administration of the ASC instrument during data collection. In addition, the supervisors were trained on their roles and responsibilities regarding the coordination of the conduct of ASC in the State.

Data Collection

The head teachers did the enumeration across the 23 LGAs in the State. Each head teacher was mandated to enumerate his/her own school and some additional enumerators were also involved especially for private schools and some public schools with untrained head teachers on School Record Keeping (SRK). Moreover, some head teachers were also used to provide peer support to other schools with untrained head teachers. At most ten schools were supervised by a supervisor.

Data Validation

Validation was conducted in stages. The first stage was the manual validation at the LGA level by PRS and the LGA EMIS officers. Secondly, another round of validation was conducted at the State level by the MOBSE and SUBEB EMIS officers.

Data Entry and Cleaning

The Data entry was conducted through a network system. Data entry was conducted by EMIS personnel and other co-opted staff from various agencies and departments of the education

sector. Side by side the data entry, data cleaning was conducted using the ‘Consistency Control’ function of the UIS StatEduc software.

Data Merging and Report Generation:

Since the data entry was conducted in a network system; there was only one database was populated at the end of the data entry which requires no merging. Further validation and data cleaning was conducted before the ASC data tables were generated.

Challenges:

1. Delays in getting input from LGAs during school list update made the school list incomplete up to the time of data collection.
2. Slow and total lack of response rate in private schools.
3. Some head teachers do not fully grasp the school record keeping (SRK) and filling of ASC questionnaire training.

Lessons Learned:

If record keeping practice is strengthened in schools, the quality of ASC data would be greatly improved. Both the ASC process and technology have also improved significantly; thereby enhancing data quality.

Best Practices and Suggestions for Improvements:

1. Screening test for supervisors improved the quality and integrity of the data collection as well as the perception of ASC among LGEA officials and teachers.
2. More engagements with the Association of private schools and Quality Assurance department of the MOE/SUBEB to improve private school coverage rate
3. State should put more effort to enhance school record keeping practice and improve skills of Head-Teachers/Teachers in record keeping.
4. Maintain centralized data entry but ensure adherence to timeline and improve on technical assistance on systems problems. In addition, make a contingency plan in case power supply challenges are experienced. This improves both time and quality of data entry.
5. Improve follow-up on school list update and give sufficient time for feedback from LGAs.

Acronyms/Abbreviations

ASC	Annual School Census
CR	Completion Rate
DRG	Dropout Rate by Grade
EMIS	Education Management Information System
ESP	Education Sector Plan
FME	Federal Ministry of Education
GEP	Girls' Education Project
GER	Gross Enrolment Rate
GIR	Gross Intake Ratio
GIRLG	Gross Intake Ratio in the Last Grade of Primary
GPE	Global Partnership for Education
GPI	Gender Parity Index
JSS	Junior Secondary Schools
LEARN	Leveraging Education Assistance Resources in Nigeria
LGA	Local Government Area
LGEA	Local Government Education Authority
MOBSE	Ministry of Basic and Secondary Education
MOE	Ministry of Education
MTSS	Medium Term Sector Strategies
NEMIS	National Education Management Information System
NER	Net Enrolment Rate
NIPEP	Nigeria Partnership for Education Project
NIR	Net Intake Ratio
PF	Parents Forum
PFT	Percentage of Female Teachers
PGGE	Percentage Gender Gap in Enrolment
PQT	Percentage of Qualified Teachers
PPE	Percentage of Private Enrolment
PRS	Planning, Research and Statistics
PTR	Pupil-Teacher Ratio
PTA	Parent-Teacher Association
RRG	Repetition Rate by Grade
SBMC	School-Based Management Committee
SDP	School Development Plan
SRK	School Record Keeping
SSS	Senior Secondary School
SUBEB	State Universal Basic Education Board
UNICEF	United Nations' Children Fund
UIS	UNESCO Institute of Statistics
UNESCO	United Nations Educational, Scientific and Cultural Organization

Executive Summary

Quality and reliable data is a panacea to planning and informed decisions especially in the education sector. Hence, the proper planning and administration of the education sector need timely and reliable data. The Annual School Census (ASC) produces timely and reliable information for overall planning of the education sector. In fact, the ASC is the primary producer of education data at all levels for planning and policy implementation. More importantly, the ASC is to provide yearly data to effectively monitor the education sector and facilitate the use of information for planning and administration. The ASC provides data on enrolments, teachers, facilities, school development, key education indicators and population projections. Government's policies were instituted to deliver the ASC annually. This justifies the need for the ASC to actually take place in every state to enhance planning of the education sector. Data were collected in every school across all sector sand from the entire State. The data were collated, checked and analyzed using UIS software to produce this report.

Furthermore, from this 2022/2023 ASC report, the response rate of public Pre-Primary and Primary schools stood at 99.9%. The response rate of junior secondary schools stood at 100% while that of senior secondary schools stood at 100%. Science and vocational schools have a total coverage of 100%. On the other hand, private schools had coverage of at 100%. The overall coverage is highly commendable. The enrolment table above shows that the total of public Kindergarten/ECCD enrolments stood at 6,872 out of which 3,443 were girls. The percentage of girls in Kindergarten/ECCD is 50%. Similarly, the total of public Nursery enrolments stood at 23,480 out of which 10,858 were girls. The percentage of girls in Nursery is 46%. Lastly, the total of public One-year Pre-Primary enrolments stood at 26,371 out of which 12,242 were girls. The percentage of girls in One-year Pre-Primary is 46%.

Moreover, that the total of public Primary enrolments was 1,030,589; out of which 462,394 were girls which constitute 45% of the total enrolment. The public Primary enrolments of school age (6-11 years) stood at 939,917; out of which 420,522 were girls which constitute also 45% of the school age enrolment. Similarly, the private Primary enrolments stood at 40,426; out of which 19,218 were girls which constitute 48% of the total enrolment. The private Primary enrolments of school age (6-11 years) stood at 37,188; out of which 17,591 were girls which constitute 47% of the school age enrolment. The combined public and private primary enrolment was 1,071,015; out of which 481,612 were girls which constitute 45% of the total enrolment. The combined public and private Primary enrolments of school age (6-11 years) stood at 977,105; out of which 438,113 were girls which constitute 45% of the school age enrolment.

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Furthermore, the total of public JSS enrolment was 225,926; out of which 94,790 were girls which constitute 42% of the total enrolment. The public JSS enrolments of school age (12-14 years) stood at 167,717; out of which 68,824 were girls which constitute 41% of the school age enrolment. Similarly, the total of private JSS enrolments was 10,039; out of which 5,046 were girls which constitute 50% of the total enrolment. The private JSS enrolments of school age (12-14 years) stood at 8,276; out of which 4,157 were girls which constitute 50% of the school age enrolment. Finally, the combined public and private JSS enrolments was 235,965; out of which 99,836 were girls which constitute 42% of the total enrolment. Consequently, the combined public and private JSS enrolments of school age (12-14 years) stood at 175,993; out of which 72,981 were girls which constitute 41% of the school age enrolment.

Moreover, the public SSS enrolments was 112,455; out of which 50,746 with girls constituting 45% of the total enrolment. The public SSS enrolments of school age (15-17 years) stood at 79,232; out of which 35,732 were girls which constitute 45% of the school age enrolment. Similarly, the total of private SSS enrolments was 5,884; out of which 3,063 were girls which constitute 52% of the total enrolment. The private SSS enrolments of school age (15-17 years) stood at 4,759; out of which 2,445 were girls which constitute 51% of the school age enrolment. Again, the combined public and private SSS enrolments was 118,339; out of which 53,809 were girls which constitute 45% of the total enrolment. The combined public and private SSS enrolments of school age (15-17 years) stood at 83,991; out of which 38,177 were girls which constitute 45% of the school age enrolment.

Furthermore, the total of public Science and Technical junior Secondary School enrolment was 5,637; out of which 1,303 were girls, which constitute 23% of the total enrolment. The public Science and Technical junior Secondary School enrolments of school age (12-14 years) stood at 4,497; out of which 1,048 were girls, which constitute 23% of the school age enrolment. On the other hand, the total of public Science and Technical Senior Secondary School enrolment was 8,376; out of which 2,195 were girls which constitute 26% of the total enrolment. The public Science and Technical Senior Secondary School enrolments of school age (15-17 years) stood at 6,654; out of which 1,539 were girls which constitutes close to 23% of the school age enrolment.

Moreover, the total number of public primary school teachers stood at 15,039 and 10,109 have a minimum of NCE (qualified). The percentage of qualified teachers in public primary school is 67%. This implies that the teachers in primary schools need further training to have more qualified teachers. Similarly, the total public JSS teachers stood at 5,279; where 4,966 of them

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are qualified. The percentage of qualified teachers in public JSS is 94%. This is quite encouraging for quality education in the State. Again, the total number of public SSS teachers stood at 3,806 and 3,583 of them are qualified. The percentage of qualified teachers in public SSS is 94%. This is quite encouraging for quality education in the State.

Lastly, the adequacy of classrooms contributes, immensely to the quality of education. The combined pupil-classroom ratio for public Pre-primary and Primary schools stood at 124. This implies an average of 124 pupils to one classroom in public Pre-primary and Primary schools. Similarly, the pupil-classroom ratio of JSS stood at 103. This implies an average of 103 students to one classroom. This ratio needs to be reduced by building more classrooms and rehabilitating the dilapidated ones. Enrolments are increasing, therefore efforts should be made to steadily increase the number of classrooms.

Chapter

Key indicators in Public Primary School

Table 1.1: Profile of LGAs based on Key School Indicators in Public Primary School for 2022/2023 ASC

LGA	Enrolment in Primary Schools	Enrolment in Pre-primary Schools	Number of Primary Schools	Number of Teachers in Primary Schools	No of Usable Classrooms Pre-primary & Prim	Pupils/Classrooms Ratio in Pre-Primary and Primary schools	% of Public Pre-primary & Primary Schools with no Source of water	Pupil Toilet Ratio in Pre-Primary and Primary	% of Public Pre-primary & Primary Schools with no Health facilities	% of Classrooms in Public Pre-primary & Prim Schools without good blackboard
BINJI	34,612	1,688	70	398	236	154	61%	298	77%	31%
BODINGA	58,687	3,124	106	868	497	124	69%	465	75%	23%
DANGE SHUNI	40,091	3,084	91	767	391	110	55%	608	85%	8%
GADA	56,145	4,801	120	319	327	186	94%	1,385	78%	48%
GORONYO	68,549	2,037	139	535	275	257	69%	1,332	89%	27%
GUDU	22,259	2,427	62	214	279	88	85%	176	84%	30%
GWADABAWA	54,895	883	92	335	360	155	66%	4,291	87%	45%
ILELA	51,286	2,163	119	405	311	172	82%	1,445	79%	31%
ISA	53,202	1,348	127	1,383	640	85	70%	392	70%	52%
KEBBE	26,138	840	66	302	293	92	88%	658	85%	59%
KWARE	39,790	519	84	554	346	117	71%	492	88%	31%
RABAH	41,049	1,684	105	401	373	115	61%	2,849	91%	65%
SABON BIRNI	96,087	3,346	175	893	580	171	83%	1,381	57%	37%
SHAGARI	29,970	1,300	105	644	393	80	81%	265	84%	55%
SILAME	26,006	1,191	61	279	262	104	23%	406	75%	39%
SOKOTO NORTH	42,994	3,838	23	942	314	149	13%	642	17%	19%
SOKOTO SOUTH	51,202	5,164	31	1,382	530	106	16%	366	19%	28%
TAMBUWAL	48,373	2,530	139	1,759	662	77	62%	450	76%	37%
TANGAZA	39,922	2,084	77	286	267	157	87%	290	95%	25%
TURETA	21,428	1,505	56	260	201	114	93%	280	96%	50%
WAMAKKO	48,063	4,098	96	1,195	545	96	57%	414	67%	39%
WURNO	39,669	5,465	90	459	376	120	68%	334	86%	30%
YABO	40,172	1,604	79	459	330	127	63%	908	85%	26%
TOTAL	1,030,589	56,723	2,113	15,039	8,788	124	70%	538	78%	37%

From the profile table above, the total Pre-Primary and Primary schools' enrolments in the State stood at 56,723 and 1,030,589 respectively. Sabon Birni LGA has the highest Primary school enrolment of 96,087 in absolute which constitutes 9.3% of the total Primary school enrolment in the State. On the other hand, Tureta LGA has the lowest Primary school enrolment of 21,428 which constitutes 2% of the total Primary school enrolment in the State. The public Pre-Primary and Primary schools' enrolment by LGA are depicted in the following chart.

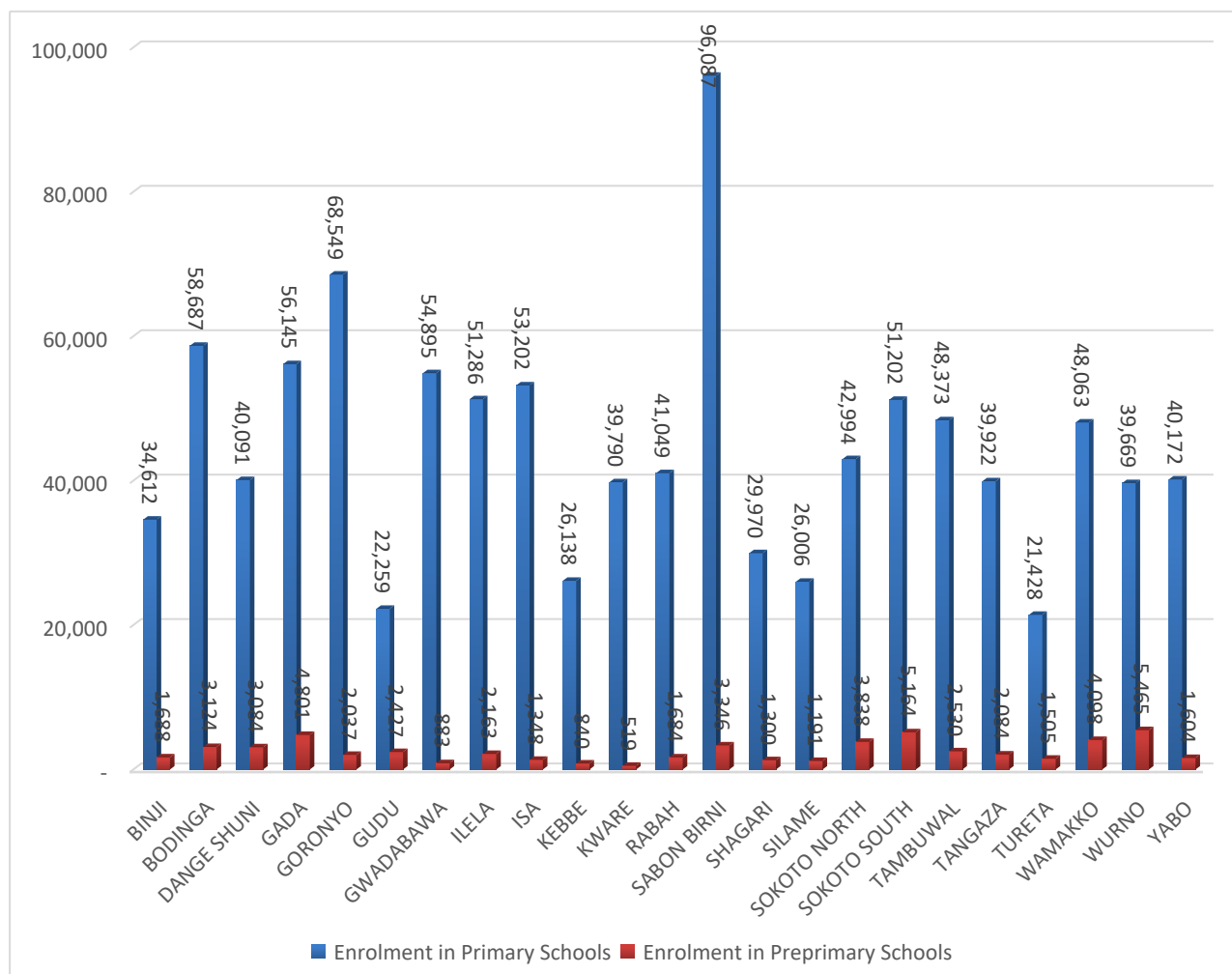


Figure 1: Public Pre-Primary and Primary Schools Enrolment by LGA

Chapter 2

ASC Information and Coverage

Table 2.1: Number of Schools

Original school list	Public				Private
	Pre-Primary and Primary	Junior Secondary	Science & Tech Schools	Senior Secondary	
1A. Responded	2,115	296	10	157	222
1B. Did not respond **	2		-	-	
1. Total	2,117	296	10	157	222
Response rate, original school list %	99.9%	100.0%	100%	100.0%	100.0%
2. Total					
1A+2. Responded	2,115	296	10	157	222
1B. Did not respond **	2	-	-	-	-
1A+1B+2. Total	2,117	296	10	157	222
Response rate, all schools (%)	99.9%	100.0%	100%	100.0%	100.0%

The table summary above depicts the summary of the current ASC coverage. The response rate of public Pre-Primary and Primary schools stood at 99.9%. The response rate of junior secondary schools also stood at 100% while that of senior secondary schools stood at 100%. Science and vocational schools also have a total coverage of 100%. On the other hand, private schools had coverage of 100%. However, the coverage of public schools is complete while more effort is put in place to ensure the full coverage of junior secondary schools in subsequent ASC exercises.

Table 2.2: Number of Private schools by level

Schools	Number of schools	Schools Subsets	Number of schools
Schools with pre-primary classes	194	Of which: Pre- Primary only	2
Schools with primary classes	214	Of which: Primary only	18
Schools with junior secondary classes	102	Of which: Junior secondary only	1
Schools with senior secondary classes	59	Of which: Senior secondary only	0

Table 2.3: Number of Public Schools, Enrolment and Teachers

Level	Number of schools	Number of pupils			Number of teachers		
		Male	Female	Total	Male	Female	Total
All Pre-primary and Primary	2,115	598,375	488,937	1,087,312	11,471	3,568	15,039
Junior secondary only	296	131,136	94,790	225,926	3,799	1,480	5,279
Senior School only	157	61,709	50,746	112,455	2,835	971	3,806
Total	10	10,515	3,498	14,013	503	140	643

The summary table above shows that the combined public Pre-Primary and Primary schools enrolments stood at 1,087,312, out of which 488,937 were girls. The percentage of girls in Pre-Primary and Primary enrolments is 45%. Similarly, the total of JSS enrolments stood at 225,926 out of which 94,790 are girls. The percentage of girls in JSS enrolments is 42%.

Table 2.4: Number of public schools with special curriculum

Sector	Number of schools	Number of pupils			Number of teachers		
		Male	Female	Total	Male	Female	Total
Primary education							
Islamiyya Integrated	123	43,200	42,763	85,963	911	370	1,281
Nomadic	81	12,023	10,198	22,221	265	24	289
Special needs	4	1,487	1,124	2,611	30	3	33
Junior secondary education							
Islamiyya Integrated	6	1,590	1,624	3,214	67	18	85
Vocational	-	-	-	-	-	-	-
Science & Technical /Senior secondary education							
Islamiyya Integrated (Science & Technical)	-	-	-	-	-	-	-
Vocational	-	-	-	-	-	-	-
Science and Technical College	8	9,285	1,606	10,891	404	101	505

Table 2.5: Selective characteristics of public schools (Absolute Numbers)

Number of schools with	Primary			Junior secondary			Senior secondary		
	Urban	Rural	Total	Urban	Rural	Total	Urban	Rural	Total
Double shifts	14	51	65	6	9	15	3	1	4
Shared facilities	60	105	165	42	69	111	25	22	47
School Development Plan	212	1,506	1,718	82	143	225	53	64	117
School-Based Management Committee	246	1,773	2,019	100	184	284	72	82	154
Parent-Teacher Association	232	1,636	1,868	95	174	269	69	82	151
Multi -grade teaching	60	549	609	35	56	91	15	18	33

Table 2.6: Selective characteristics of public schools (Percentages)

Number of schools with:	Primary		Junior secondary		Senior secondary	
	Urban	Rural	Urban	Rural	Urban	Rural
Double shifts	6%	3%	6%	5%	4%	1%
Shared facilities	24%	6%	40%	36%	34%	27%
School Development Plan	84%	81%	78%	75%	72%	77%
School-Based Management Committee	98%	95%	95%	96%	97%	99%
Parent-Teacher Association	92%	88%	90%	91%	93%	99%
Multi -grade teaching	24%	29%	33%	29%	20%	22%

Chapter 3

Students/Pupils

Table 3.1: Enrolment in public pre-primary education by level, gender and LGA

LGA	Kindergarten/ECCD			Nursery			Nursery 3 / One-year Pre-Primary			TOTAL		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
BINJI	138	166	304	222	225	447	446	491	937	806	882	1,688
BODINGA	109	109	218	896	808	1,704	622	580	1,202	1,627	1,497	3,124
DANGE SHUNI	187	130	317	1,001	742	1,743	590	434	1,024	1,778	1,306	3,084
GADA	50	126	176	1,181	800	1,981	1,667	977	2,644	2,898	1,903	4,801
GORONYO	167	163	330	470	379	849	390	468	858	1,027	1,010	2,037
GUDU	-	-	-	-	-	-	1,263	1,164	2,427	1,263	1,164	2,427
GWADABAWA	-	-	-	40	95	135	438	310	748	478	405	883
ILELA	73	98	171	502	433	935	608	449	1,057	1,183	980	2,163
ISA	-	-	-	27	18	45	763	540	1,303	790	558	1,348
KEBBE	114	135	249	156	128	284	150	157	307	420	420	840
KWARE	-	-	-	179	82	261	144	114	258	323	196	519
RABAH	257	222	479	517	408	925	150	130	280	924	760	1,684
SABON BIRNI	-	-	-	1,091	886	1,977	783	586	1,369	1,874	1,472	3,346
SHAGARI	18	12	30	468	341	809	252	209	461	738	562	1,300
SILAME	167	114	281	435	354	789	76	45	121	678	513	1,191
SOKOTO NORTH	44	59	103	548	601	1,149	1,245	1,341	2,586	1,837	2,001	3,838
SOKOTO SOUTH	1,078	954	2,032	970	1,048	2,018	571	543	1,114	2,619	2,545	5,164
TAMBUWAL	162	138	300	663	533	1,196	598	436	1,034	1,423	1,107	2,530
TANGAZA	-	5	5	809	752	1,561	279	239	518	1,088	996	2,084
TURETA	-	-	-	548	482	1,030	218	257	475	766	739	1,505
WAMAKKO	250	263	513	978	844	1,822	951	812	1,763	2,179	1,919	4,098
WURNO	504	580	1,084	418	425	843	1,751	1,787	3,538	2,673	2,792	5,465
YABO	111	169	280	503	474	977	174	173	347	788	816	1,604
TOTAL	3,429	3,443	6,872	12,622	10,858	23,480	14,129	12,242	26,371	30,180	26,543	56,723

SOKOTO State ASC Report; 2022/2023

The enrolment table above shows that the total of public Kindergarten/ECCD enrolments stood at 6,872 out of which 3,443 were girls. The percentage of girls in Kindergarten/ECCD is 50%. Similarly, the total of public Nursery enrolments stood at 23,480 out of which 10,858 were girls. The percentage of girls in Nursery is 46%. Lastly, the total of public One-year Pre-Primary enrolments stood at 26,371 out of which 12,242 were girls. The percentage of girls in One-year Pre-Primary is 46%. The Public Pre-Primary school enrolment by level is depicted in the following chart.

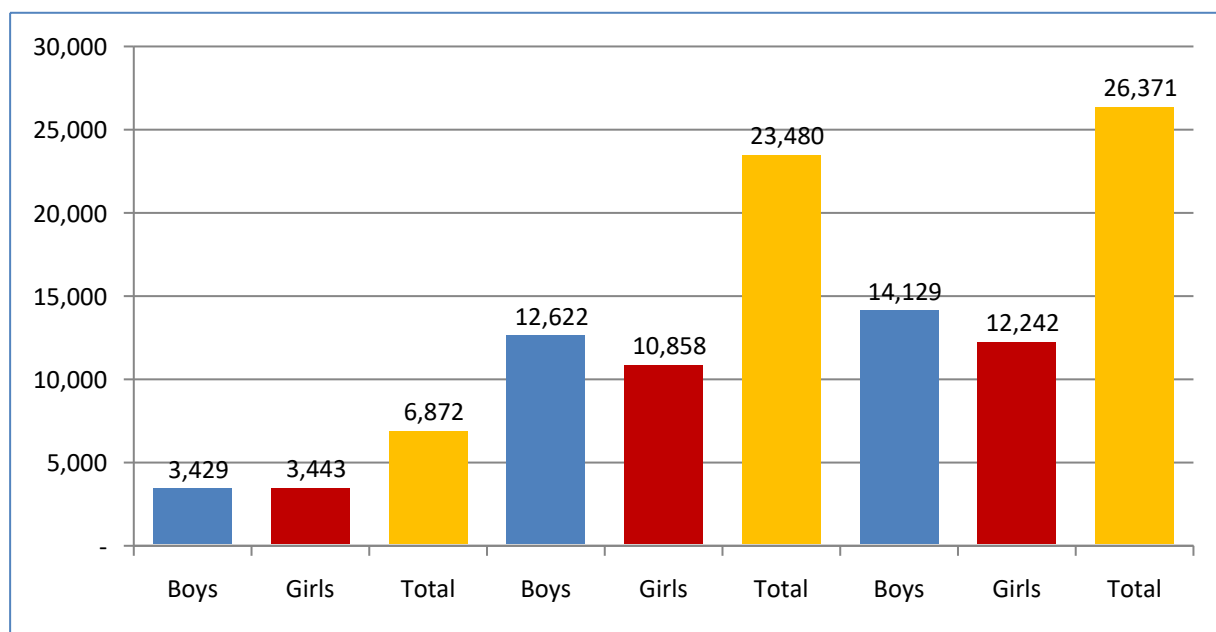


Figure 2: Public Pre-Primary School Enrolments by Level

Table 3.2: Enrolment in private pre-primary education by level, gender and LGA

LGA	Kindergarten/ECCD			Nursery			Nursery 3 / One-year Pre-Primary			TOTAL		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
BINJI	4	6	10	165	65	230	2	1	3	171	72	243
BODINGA	20	25	45	162	173	335	47	47	94	229	245	474
DANGE SHUNI	51	59	110	441	435	876	158	152	310	650	646	1,296
GADA	30	53	83	122	90	212	15	25	40	167	168	335
GORONYO	50	40	90	202	191	393	51	50	101	303	281	584
GUDU	-	-	-	-	-	-	-	-	-	-	-	-
GWADABAWA	-	-	-	185	125	310	35	25	60	220	150	370
ILELA	114	120	234	241	204	445	102	87	189	457	411	868
ISA	-	-	-	94	103	197	-	-	-	94	103	197
KEBBE	-	-	-	-	-	-	-	-	-	-	-	-
KWARE	-	-	-	128	101	229	12	10	22	140	111	251
RABAH	-	-	-	-	-	-	-	-	-	-	-	-
SABON BIRNI	-	-	-	126	121	247	77	28	105	203	149	352
SHAGARI	-	-	-	85	50	135	16	20	36	101	70	171
SILAME	-	-	-	-	-	-	-	-	-	-	-	-
SOKOTO NORTH	5	5	10	576	550	1,126	282	259	541	863	814	1,677
SOKOTO SOUTH	105	87	192	1,892	1,819	3,711	819	719	1,538	2816	2,625	5,441
TAMBUWAL	6	7	13	128	131	259	18	15	33	152	153	305
TANGAZA	-	-	-	130	152	282	157	143	300	287	295	582
TURETA	-	-	-	55	47	102	13	10	23	68	57	125
WAMAKKO	130	135	265	1,674	1,700	3,374	626	614	1,240	2430	2,449	4,879
WURNO	15	7	22	53	33	86	40	32	72	108	72	180
YABO	-	-	-	84	77	161	10	9	19	94	86	180
TOTAL	530	544	1,074	6,543	6,167	12,710	2,480	2,246	4,726	9553	8,957	18,510

SOKOTO State ASC Report; 2022/2023

The enrolment table above shows that the combined private Pre-Primary enrolments stood at 18,510 out of which 8,957 are girls. The percentage of girls in private Pre-Primary enrolments is 48%. Many LGAs do not have private schools in Sokoto State.

Table 3.3: Public and private pre-primary school enrolment by gender and LGA

LGA	Public				Private			
	Number of Schools	Pupils	Girls	% girls	Number of Schools	Pupils	Girls	% girls
BINJI	17	1,688	882	52%	2	243	72	30%
BODINGA	23	3,124	1,497	48%	4	474	245	52%
DANGE SHUNI	29	3,084	1,306	42%	21	1,296	646	50%
GADA	36	4,801	1,903	40%	2	335	168	50%
GORONYO	12	2,037	1,010	50%	3	584	281	48%
GUDU	46	2,427	1,164	48%	-	-	-	-
GWADABAWA	10	883	405	46%	4	370	150	41%
ILELA	20	2,163	980	45%	4	868	411	47%
ISA	15	1,348	558	41%	2	197	103	52%
KEBBE	7	840	420	50%	-	-	-	-
KWARE	9	519	196	38%	4	251	111	44%
RABAH	16	1,684	760	45%	-	-	-	-
SABON BIRNI	26	3,346	1,472	44%	4	352	149	42%
SHAGARI	13	1,300	562	43%	2	171	70	41%
SILAME	10	1,191	513	43%	-	-	-	-
SOKOTO NORTH	18	3,838	2,001	52%	17	1,677	814	49%
SOKOTO SOUTH	27	5,164	2,545	49%	66	5,441	2,625	48%
TAMBUWAL	28	2,530	1,107	44%	3	305	153	50%
TANGAZA	42	2,084	996	48%	5	582	295	51%
TURETA	7	1,505	739	49%	2	125	57	46%
WAMAKKO	31	4,098	1,919	47%	44	4,879	2,449	50%
WURNO	64	5,465	2,792	51%	3	180	72	40%
YABO	18	1,604	816	51%	2	180	86	48%
TOTAL	524	56,723	26,543	47%	194	18,510	8,957	48%

The comparative enrolment table above shows that the public pre-primary enrolments stood at 56,723; out of which 26,543 were girls. The percentage of girls in public pre-primary enrolments is 47%. On the other hand, the total of private Pre-Primary enrolments stood at 18,510; out of which 8,957 were girls. The percentage of girls in private pre-primary enrolments is 48%. On a general note, private enrolments in pre-primary education contribute only 25% of the overall enrolments in pre-primary education in the State. The number pre-primary enrolment for public and private schools is depicted on the following chart.

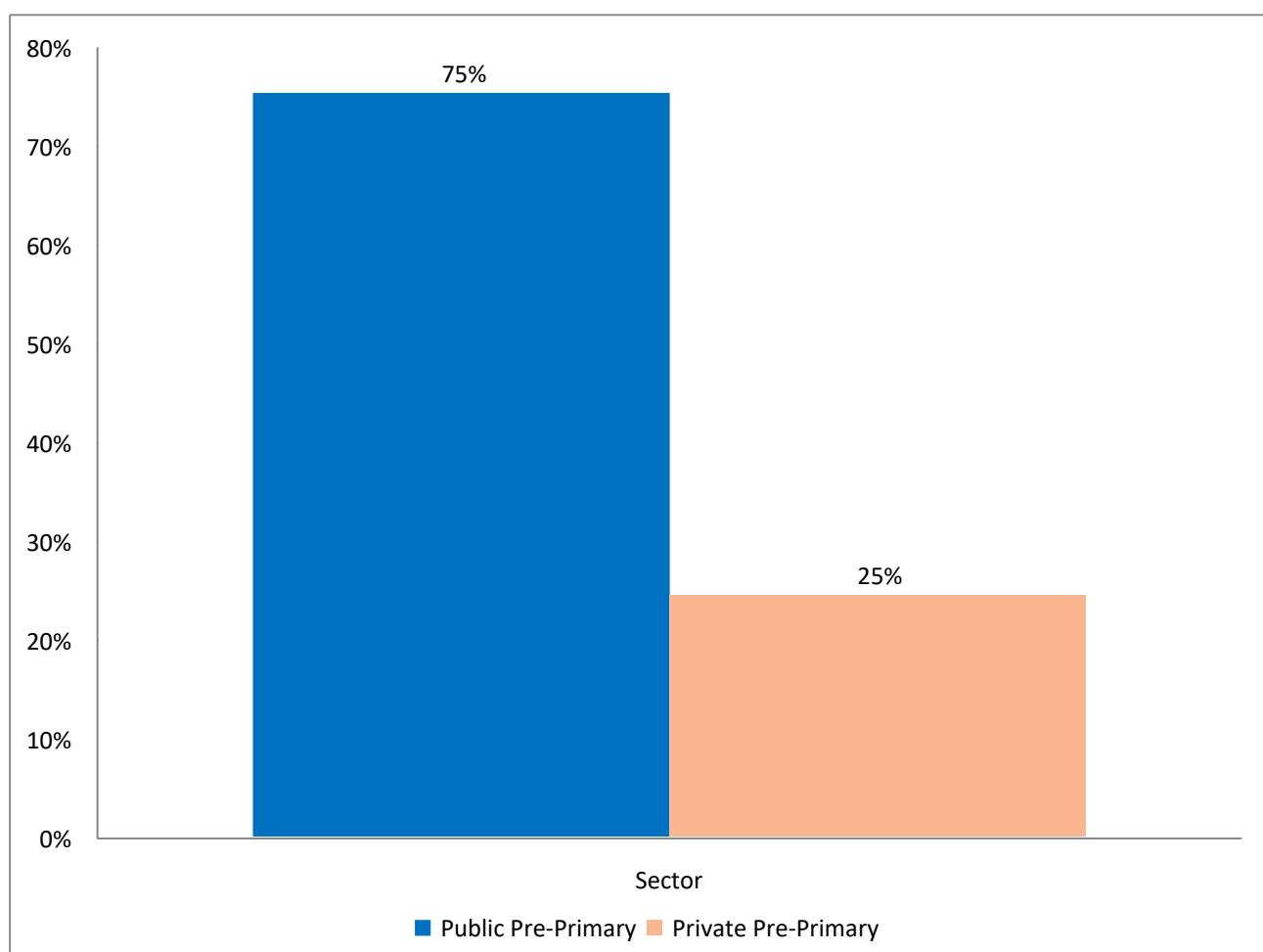


Figure 3: Pre-Primary School Enrolments by Sector

Table 3.4: Enrolment in public primary school by level, gender and LGA (Class 1-6)

LGA	Class 1			Class 2			Class 3			Class 4			Class 5			Class 6		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
BINJI	3,421	3,466	6,887	3,205	3,460	6,665	3,080	3,137	6,217	2,672	2,901	5,573	2,381	2,371	4,752	2,277	2,241	4,518
BODINGA	5,716	5,209	10,925	5,171	4,695	9,866	5,251	4,888	10,139	5,034	4,548	9,582	4,663	4,756	9,419	4,596	4,160	8,756
DANGE SHUNI	4,934	3,586	8,520	4,385	3,364	7,749	4,220	3,341	7,561	3,588	2,865	6,453	2,891	2,258	5,149	2,606	2,053	4,659
GADA	8,037	5,382	13,419	7,172	4,307	11,479	6,551	4,229	10,780	5,468	3,541	9,009	3,906	2,641	6,547	2,874	2,037	4,911
GORONYO	8,351	7,198	15,549	7,898	6,717	14,615	6,717	6,133	12,850	5,029	4,576	9,605	4,370	4,150	8,520	3,809	3,601	7,410
GUDU	2,289	2,071	4,360	1,970	1,927	3,897	2,063	1,862	3,925	1,849	1,667	3,516	1,840	1,561	3,401	1,639	1,521	3,160
GWADABAWA	6,766	5,591	12,357	7,094	6,093	13,187	6,940	5,605	12,545	4,317	3,980	8,297	2,551	2,484	5,035	1,869	1,605	3,474
ILELA	6,263	4,738	11,001	6,033	4,659	10,692	5,935	4,501	10,436	5,239	3,898	9,137	3,673	2,849	6,522	1,973	1,525	3,498
ISA	5,394	3,899	9,293	5,213	4,196	9,409	5,356	3,996	9,352	5,342	4,021	9,363	4,875	3,321	8,196	4,513	3,076	7,589
KEBBE	2,647	2,232	4,879	2,500	2,121	4,621	2,765	2,431	5,196	2,331	2,061	4,392	2,250	1,768	4,018	1,653	1,379	3,032
KWARE	3,877	2,771	6,648	4,044	3,220	7,264	3,942	3,244	7,186	3,963	2,868	6,831	3,564	2,799	6,363	2,899	2,599	5,498
RABAH	4,985	3,284	8,269	5,222	3,458	8,680	4,579	3,258	7,837	4,033	2,718	6,751	3,336	1,969	5,305	2,598	1,609	4,207
SABON BIRNI	14,044	9,346	23,390	11,298	7,405	18,703	10,226	6,827	17,053	8,653	5,841	14,494	7,913	4,620	12,533	6,354	3,560	9,914
SHAGARI	3,097	2,30x5	5,402	2,938	2,510	5,448	3,249	2,416	5,665	2,768	2,060	4,828	2,667	1,980	4,647	2,307	1,673	3,980
SILAME	3,032	2,461	5,493	2,898	2,584	5,482	3,024	2,645	5,669	2,185	1,856	4,041	1,743	1,446	3,189	1,331	801	2,132
SOKOTO NORTH	3,257	3,462	6,719	3,708	3,689	7,397	4,326	3,873	8,199	3,523	3,661	7,184	3,482	3,463	6,945	3,234	3,316	6,550
SOKOTO SOUTH	3,700	3,532	7,232	4,828	4,392	9,220	4,865	4,192	9,057	4,394	4,055	8,449	4,468	4,186	8,654	4,485	4,105	8,590
TAMBUWAL	5,183	4,052	9,235	5,075	4,067	9,142	4,953	4,472	9,425	4,505	3,406	7,911	3,741	2,933	6,674	3,401	2,585	5,986
TANGAZA	4,263	4,315	8,578	4,859	4,272	9,131	4,582	4,010	8,592	3,515	3,153	6,668	2,027	1,761	3,788	1,657	1,508	3,165
TURETA	2,140	1,860	4,000	2,185	1,782	3,967	2,064	1,577	3,641	1,933	1,569	3,502	1,860	1,383	3,243	1,674	1,401	3,075
WAMAKKO	5,066	4,477	9,543	5,320	4,657	9,977	4,769	4,221	8,990	3,803	3,476	7,279	3,450	3,198	6,648	2,986	2,640	5,626
WURNO	4,878	4,504	9,382	4,164	3,523	7,687	3,829	3,262	7,091	3,217	2,863	6,080	2,899	2,395	5,294	2,335	1,800	4,135
YABO	3,755	3,553	7,308	4,283	3,644	7,927	4,276	3,524	7,800	3,538	2,960	6,498	3,015	2,762	5,777	2,541	2,321	4,862
TOTAL	115,095	93,294	208,389	111,463	90,742	202,205	107,562	87,644	195,206	90,899	74,544	165,443	77,565	63,054	140,619	65,611	53,116	118,727

The primary school enrolment by class is depicted in the following charts.

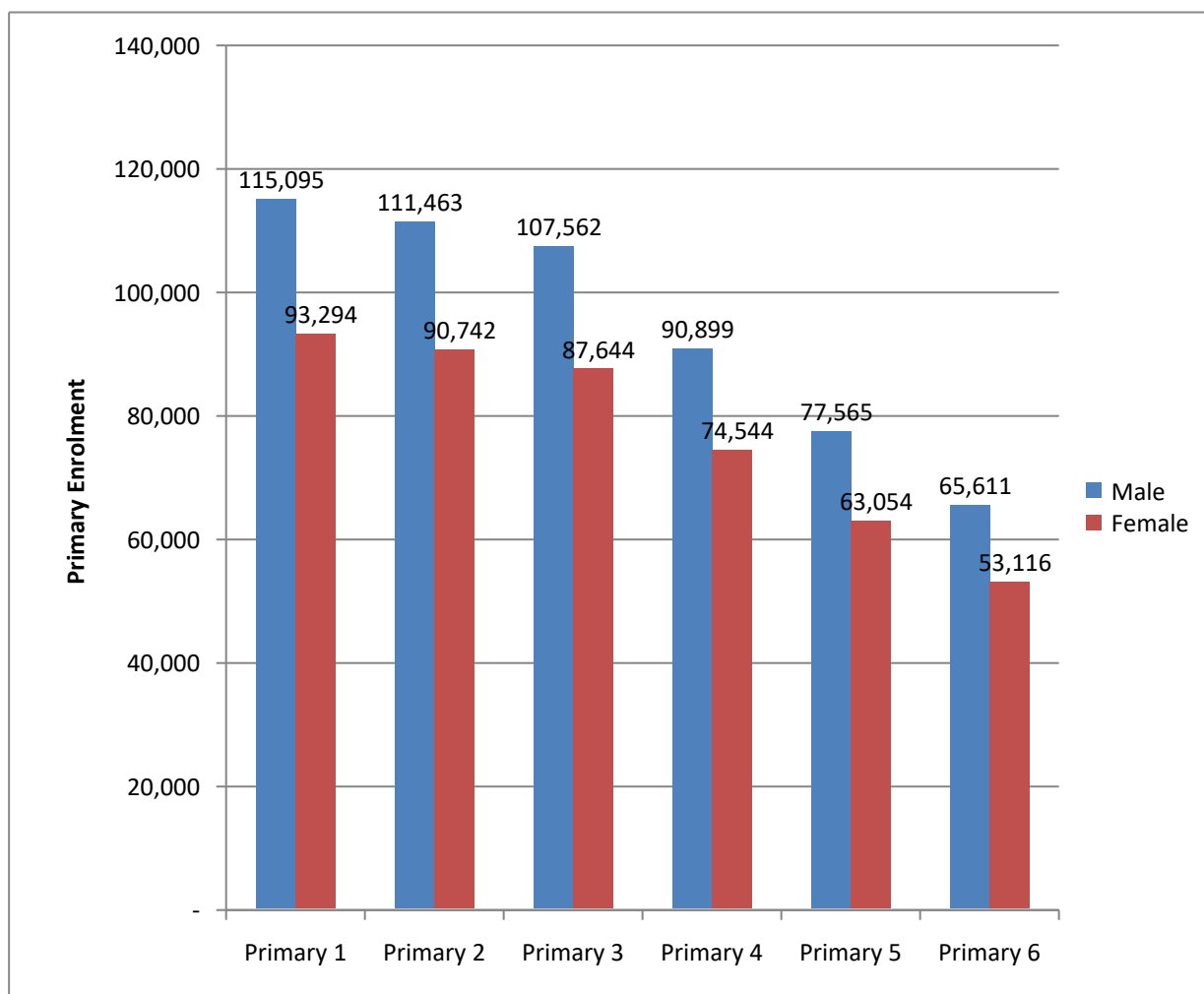


Figure 4: Public Primary School Enrolments by Class

Table 3.5: Enrolment in private primary school by level, gender and LGA (Class 1-6)

LGA	Class 1			Class 2			Class 3			Class 4			Class 5			Class 6		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
BINJI	54	32	86	25	19	44	25	13	38	38	12	50	24	4	28	-	-	-
BODINGA	79	66	145	75	55	130	72	65	137	89	73	162	58	49	107	43	23	66
DANGE SHUNI	331	289	620	250	253	503	259	257	516	226	201	427	166	181	347	47	44	91
GADA	68	47	115	43	37	80	38	44	82	43	37	80	16	16	32	-	-	-
GORONYO	85	85	170	81	51	132	48	20	68	26	28	54	12	13	25	11	4	15
GUDU	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
GWADABAWA	234	183	417	177	118	295	177	113	290	116	59	175	56	35	91	53	34	87
ILELA	219	224	443	169	168	337	216	154	370	160	129	289	110	92	202	90	88	178
ISA	42	52	94	35	34	69	41	33	74	22	12	34	21	21	42	25	20	45
KEBBE	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
KWARE	157	129	286	173	217	390	197	225	422	205	221	426	112	109	221	62	71	133
RABAH	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SABON BIRNI	216	143	359	127	203	330	172	118	290	160	110	270	122	86	208	120	60	180
SHAGARI	43	37	80	31	28	59	40	30	70	30	15	45	15	10	25	20	10	30
SILAME	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SOKOTO NORTH	432	419	851	362	379	741	346	311	657	252	263	515	258	212	470	195	197	392
SOKOTO SOUTH	1,680	1,342	3,022	1,273	1,245	2,518	1,277	1,215	2,492	1,124	1,022	2,146	836	747	1,583	558	483	1,041
TAMBUWAL	62	72	134	74	72	146	66	65	131	50	62	112	49	67	116	21	24	45
TANGAZA	231	209	440	186	165	351	143	189	332	97	88	185	132	78	210	72	55	127
TURETA	46	32	78	69	52	121	60	32	92	56	37	93	10	8	18	-	-	-
WAMAKKO	1,044	1,077	2,121	912	905	1,817	901	895	1,796	710	711	1,421	622	576	1,198	280	244	524
WURNO	64	45	109	88	24	112	56	33	89	43	17	60	20	13	33	5	6	11
YABO	27	36	63	37	24	61	37	18	55	24	20	44	16	19	35	8	4	12
TOTAL	5,114	4,519	9,633	4,187	4,049	8,236	4,171	3,830	8,001	3,471	3,117	6,588	2,655	2,336	4,991	1,610	1,367	2,977

Table 3.6: Public and Private Primary school enrolment by gender and LGA

LGA	Public				Private				Total	
	Number of Schools	Pupils	Girls	% girls	Number of Schools	Pupils	Girls	% girls	Pupils	% girls
BINJI	70	34,612	17,576	51%	2	246	80	33%	34,858	51%
BODINGA	106	58,687	28,256	48%	4	747	331	44%	59,434	48%
DANGE SHUNI	91	40,091	17,467	44%	23	2,504	1,225	49%	42,595	44%
GADA	120	56,145	22,137	39%	2	389	181	47%	56,534	39%
GORONYO	139	68,549	32,375	47%	3	464	201	43%	69,013	47%
GUDU	62	22,259	10,609	48%	-	-	-	-	22,259	48%
GWADABAWA	92	54,895	25,358	46%	5	1,355	542	40%	56,250	46%
ILELA	119	51,286	22,170	43%	6	1,819	855	47%	53,105	43%
ISA	127	53,202	22,509	42%	2	358	172	48%	53,560	42%
KEBBE	66	26,138	11,992	46%	-	-	-	-	26,138	46%
KWARE	84	39,790	17,501	44%	6	1,878	972	52%	41,668	44%
RABAH	105	41,049	16,296	40%	-	-	-	-	41,049	40%
SABON BIRNI	175	96,087	37,599	39%	5	1,637	720	44%	97,724	39%
SHAGARI	105	29,970	12,944	43%	2	309	130	42%	30,279	43%
SILAME	61	26,006	11,793	45%	-	-	-	-	26,006	45%
SOKOTO NORTH	23	42,994	21,464	50%	18	3,626	1,781	49%	46,620	50%
SOKOTO SOUTH	31	51,202	24,462	48%	74	12,802	6,054	47%	64,004	48%
TAMBUWAL	139	48,373	21,515	44%	3	684	362	53%	49,057	45%
TANGAZA	77	39,922	19,019	48%	5	1,645	784	48%	41,567	48%
TURETA	56	21,428	9,572	45%	2	402	161	40%	21,830	45%
WAMAKKO	96	48,063	22,669	47%	47	8,877	4,408	50%	56,940	48%
WURNO	90	39,669	18,347	46%	3	414	138	33%	40,083	46%
YABO	79	40,172	18,764	47%	2	270	121	45%	40,442	47%
TOTAL	2,113	1,030,589	462,394	45%	214	40,426	19,218	48%	1,071,015	45%

The comparative enrolment table above shows the public primary school enrolment of 1,030,589 out of which 462,394 were girls. Hence, girls made up 45% of the public enrolment. Similarly, private primary school enrolment of 40,426 out of which 19,218 were girls. Hence, girls made up 48% of the private enrolment. The primary school enrolment by LGA and by sector is depicted in the following charts (**Figure 6**).

The percentage of primary enrolment for public and private schools is depicted in the following chart.

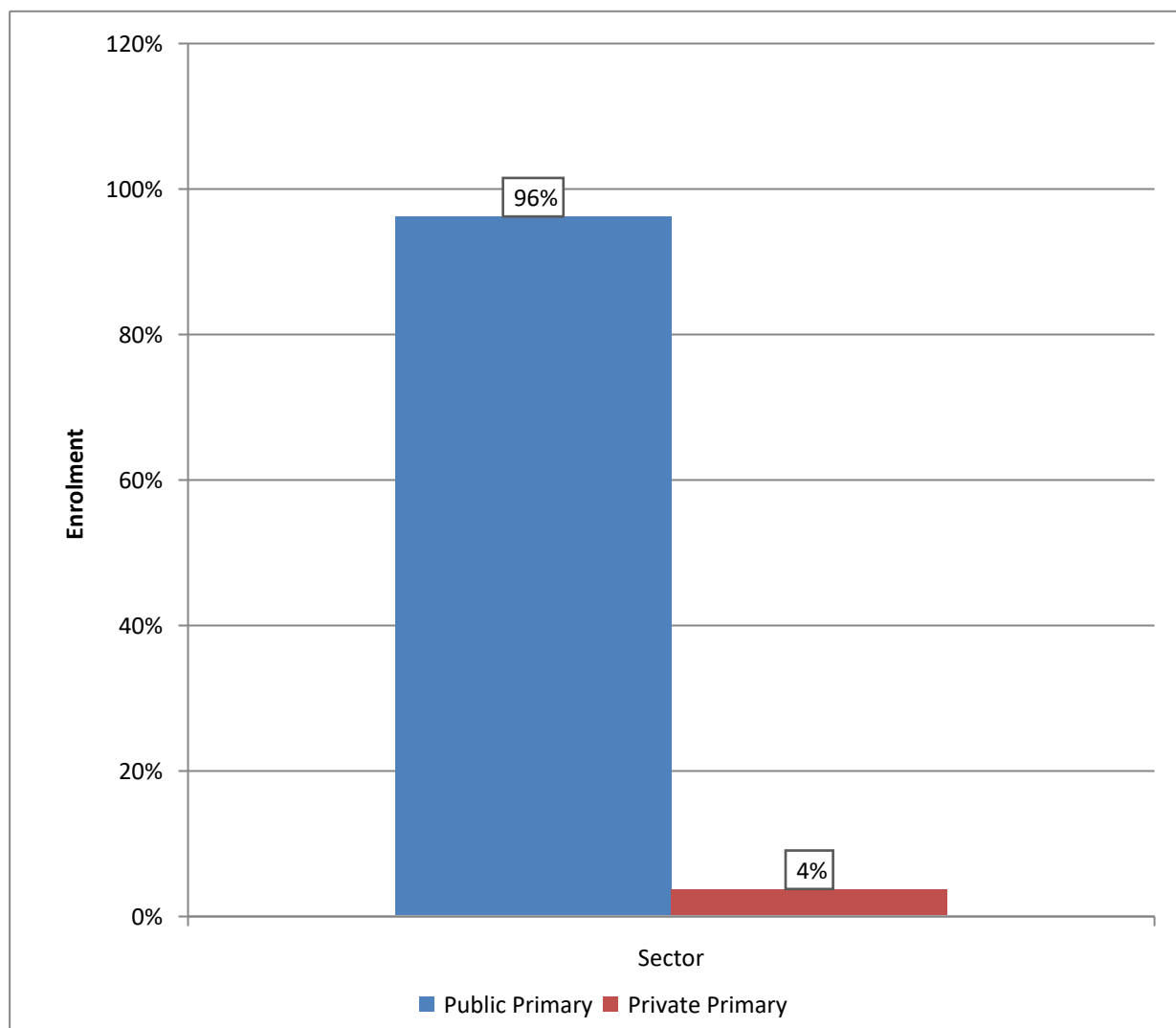


Figure 5: Public Primary School Enrolments by Sector

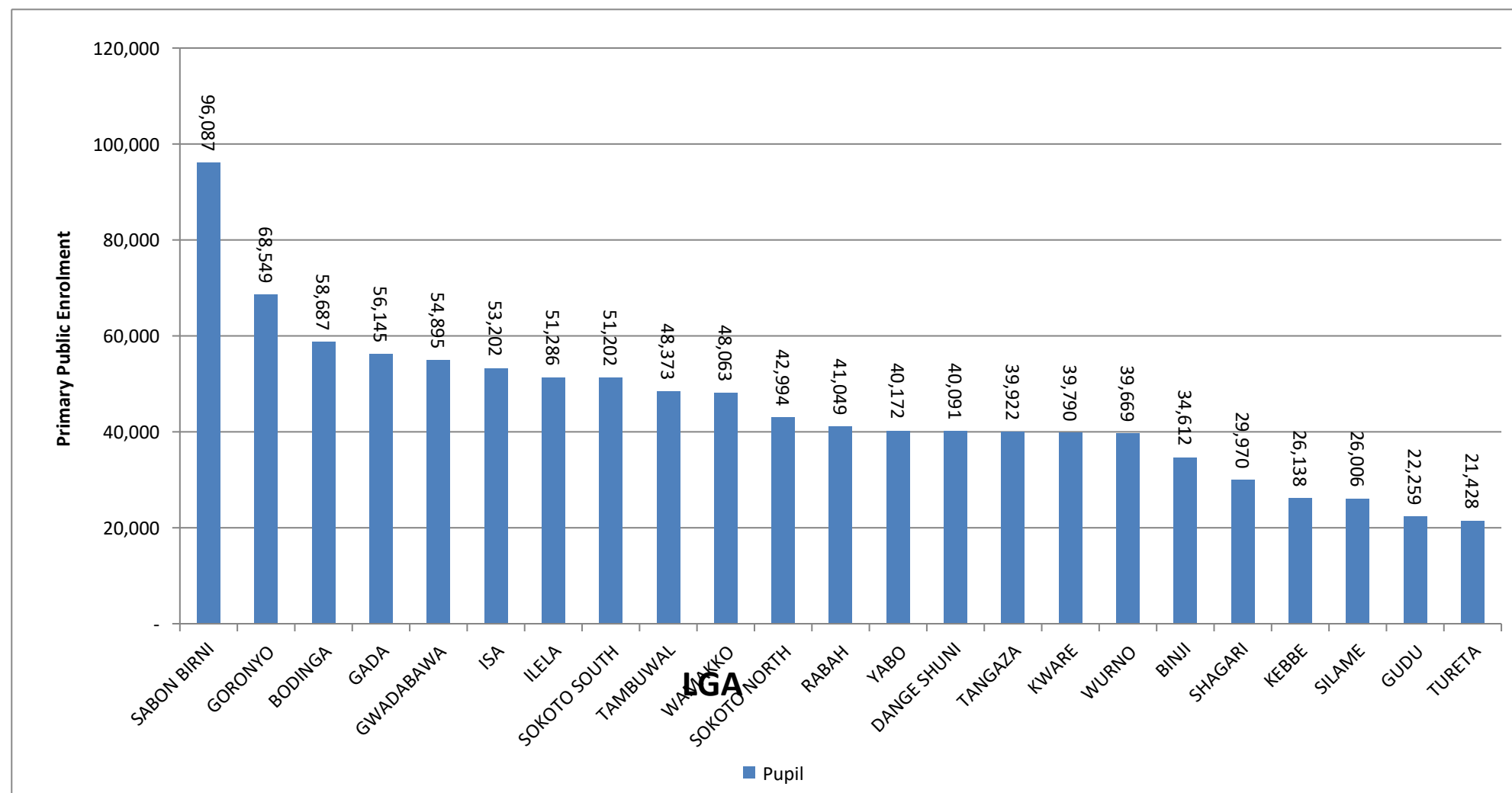


Figure 6: Ranked Public Primary School Enrolments by LGA

Table 3.7a: Public primary school enrolment by gender and LGA

LGA	Total			Aged 6-11		
	Pupils	Girls	% girls	Pupils	Girls	% girls
BINJI	34,612	17,576	51%	31,726	16,092	51%
BODINGA	58,687	28,256	48%	53,913	25,888	48%
DANGE SHUNI	40,091	17,467	44%	36,673	15,995	44%
GADA	56,145	22,137	39%	50,395	19,795	39%
GORONYO	68,549	32,375	47%	63,897	30,100	47%
GUDU	22,259	10,609	48%	20,757	9,882	48%
GWADABAWA	54,895	25,358	46%	49,426	22,710	46%
ILELA	51,286	22,170	43%	48,298	20,854	43%
ISA	53,202	22,509	42%	49,414	20,863	42%
KEBBE	26,138	11,992	46%	23,750	10,837	46%
KWARE	39,790	17,501	44%	35,774	15,619	44%
RABAH	41,049	16,296	40%	38,606	15,339	40%
SABON BIRNI	96,087	37,599	39%	85,919	33,843	39%
SHAGARI	29,970	12,944	43%	27,104	11,625	43%
SILAME	26,006	11,793	45%	24,167	10,772	45%
SOKOTO NORTH	42,994	21,464	50%	36,842	18,250	50%
SOKOTO SOUTH	51,202	24,462	48%	45,765	21,739	48%
TAMBUWAL	48,373	21,515	44%	44,374	19,604	44%
TANGAZA	39,922	19,019	48%	37,462	17,750	47%
TURETA	21,428	9,572	45%	20,288	9,068	45%
WAMAKKO	48,063	22,669	47%	44,212	20,894	47%
WURNO	39,669	18,347	46%	34,979	16,245	46%
YABO	40,172	18,764	47%	36,176	16,758	46%
TOTAL	1,030,589	462,394	45%	939,917	420,522	45%

The table above shows that the total of public Primary enrolments was 1,030,589; out of which 462,394 were girls which constitute 45% of the total enrolment. The public Primary enrolments of school age (6-11 years) stood at 939,917; out of which 420,522 were girls which constitute also 45% of the school age enrolment. This is shown in the Figure below. The primary school girls' enrolment by LGA is depicted in the following charts.

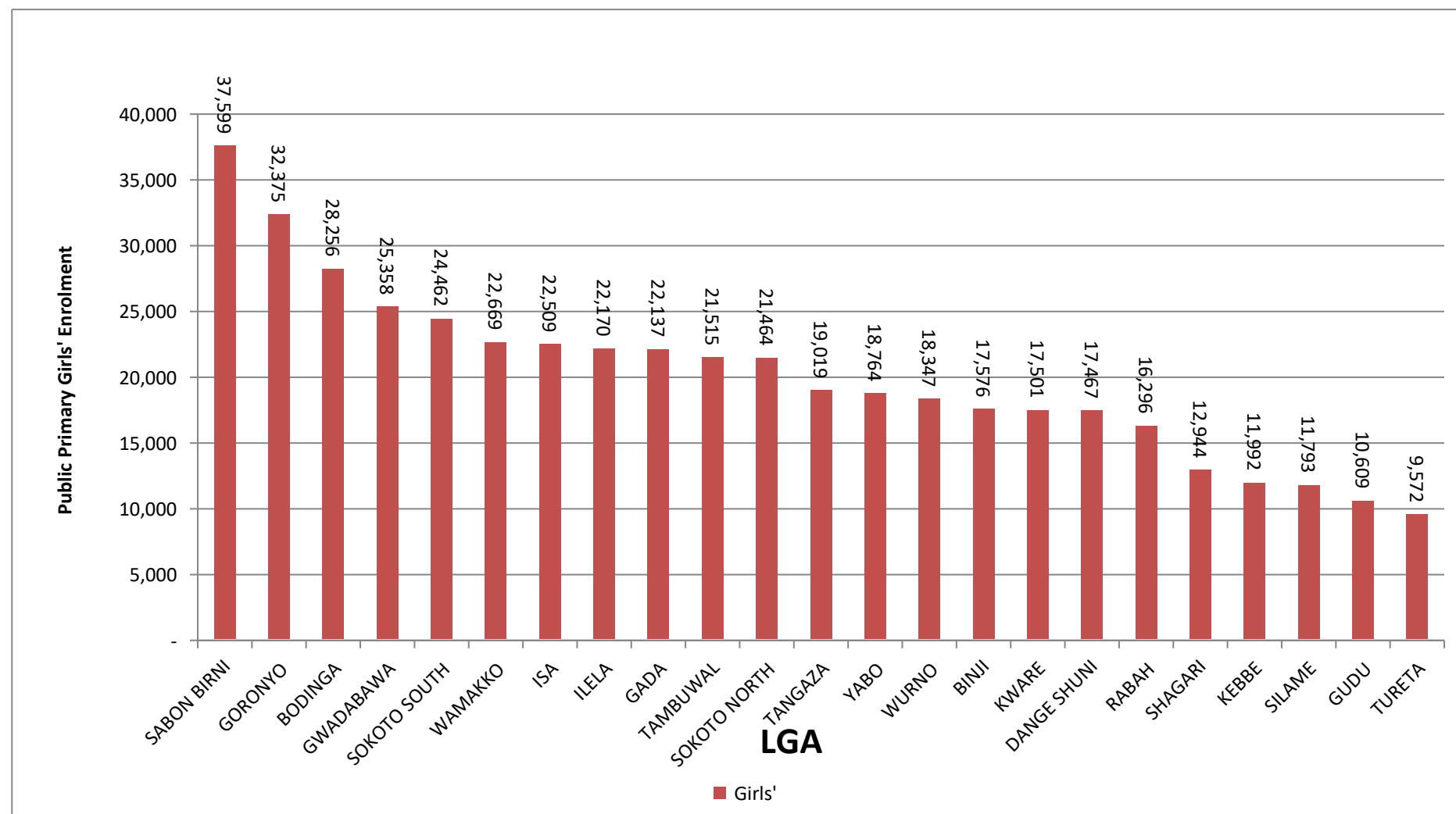


Figure 7: Ranked Public Primary School Girls' Enrolments by LGA

The public Primary school enrolment together with the enrolment for school age (6-11 years) by gender is depicted on the following chart.

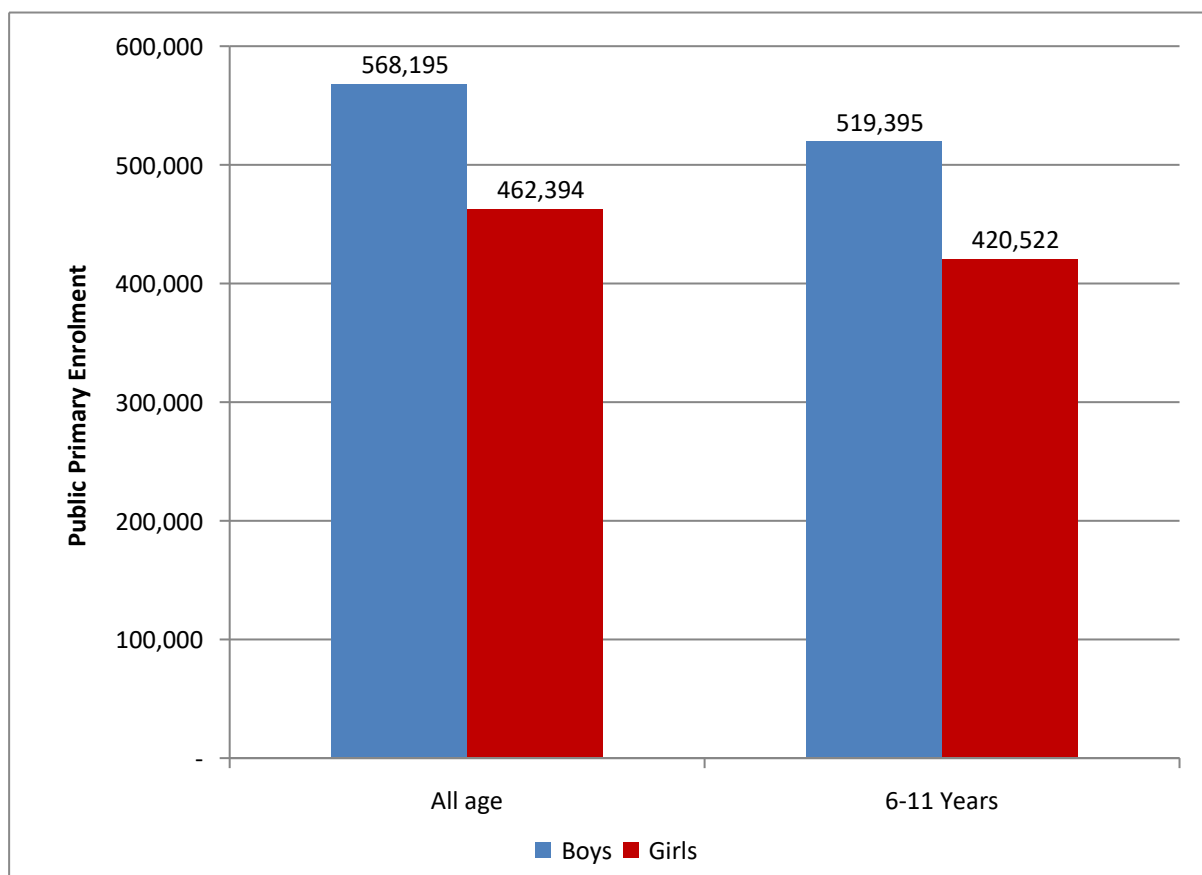


Figure 8: Public Primary School Enrolments by School Age

Table 3.7b: Private primary school enrolment by gender and LGA

LGA	Total			Aged 6-11		
	Pupils	Girls	% girls	Pupils	Girls	% girls
BINJI	246	80	33%	201	70	35%
BODINGA	747	331	44%	651	291	45%
DANGE SHUNI	2,504	1,225	49%	2,303	1,128	49%
GADA	389	181	47%	359	166	46%
GORONYO	464	201	43%	422	182	43%
GUDU	-	-	-	-	-	-
GWADABAWA	1,355	542	40%	1,337	534	40%
ILELA	1,819	855	47%	1,599	740	46%
ISA	358	172	48%	291	136	47%
KEBBE	-	-	-	-	-	-
KWARE	1,878	972	52%	1,679	870	52%
RABAH	-	-	-	-	-	-
SABON BIRNI	1,637	720	44%	1,353	580	43%
SHAGARI	309	130	42%	273	116	42%
SILAME	-	-	-	-	-	-
SOKOTO NORTH	3,626	1,781	49%	3,322	1,630	49%
SOKOTO SOUTH	12,802	6,054	47%	12,096	5,678	47%
TAMBUWAL	684	362	53%	596	307	52%
TANGAZA	1,645	784	48%	1,485	708	48%
TURETA	402	161	40%	391	152	39%
WAMAKKO	8,877	4,408	50%	8,153	4,048	50%
WURNO	414	138	33%	407	134	33%
YABO	270	121	45%	270	121	45%
TOTAL	40,426	19,218	48%	37,188	17,591	47%

The enrolment table above shows the private Primary enrolments stood at 40,426; out of which 19,218 were girls which constitute 48% of the total enrolment. The private Primary enrolments of school age (6-11 years) stood at 37,188; out of which 17,591 were girls which constitute 47% of the school age enrolment. The private Primary school enrolment together with the enrolment for school age (6-11 years) by gender is depicted on the following chart.

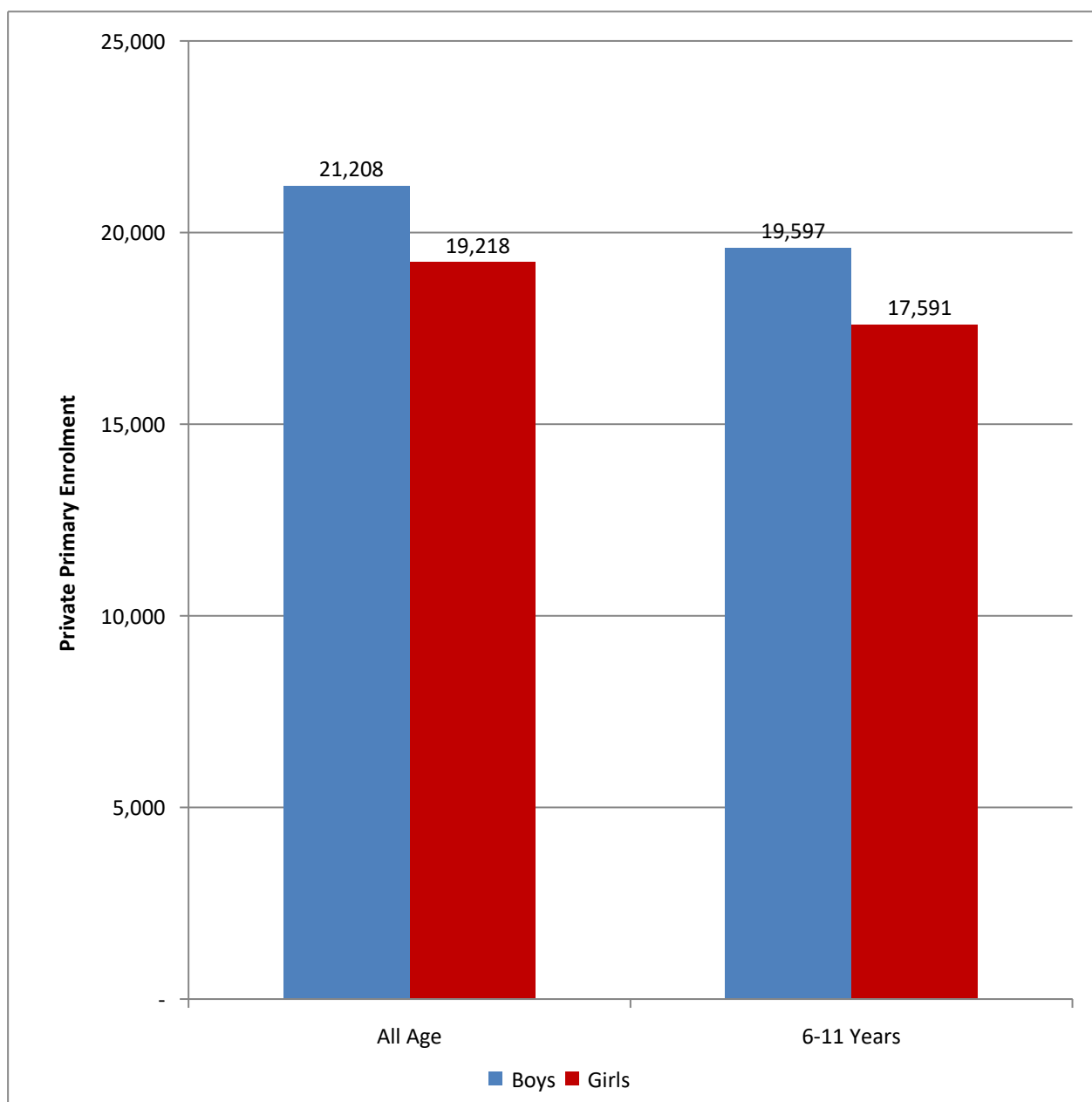


Figure 9: Private Primary School Enrolments by School Age

Table 3.7c: Combined Public and private primary school enrolment by gender and LGA

LGA	Total			Aged 6-11		
	Pupils	Girls	% girls	Pupils	Girls	% girls
BINJI	34,858	17,656	51%	31,927	16,162	51%
BODINGA	59,434	28,587	48%	54,564	26,179	48%
DANGE SHUNI	42,595	18,692	44%	38,976	17,123	44%
GADA	56,534	22,318	39%	50,754	19,961	39%
GORONYO	69,013	32,576	47%	64,319	30,282	47%
GUDU	22,259	10,609	48%	20,757	9,882	48%
GWADABAWA	56,250	25,900	46%	50,763	23,244	46%
ILELA	53,105	23,025	43%	49,897	21,594	43%
ISA	53,560	22,681	42%	49,705	20,999	42%
KEBBE	26,138	11,992	46%	23,750	10,837	46%
KWARE	41,668	18,473	44%	37,453	16,489	44%
RABAH	41,049	16,296	40%	38,606	15,339	40%
SABON BIRNI	97,724	38,319	39%	87,272	34,423	39%
SHAGARI	30,279	13,074	43%	27,377	11,741	43%
SILAME	26,006	11,793	45%	24,167	10,772	45%
SOKOTO NORTH	46,620	23,245	50%	40,164	19,880	49%
SOKOTO SOUTH	64,004	30,516	48%	57,861	27,417	47%
TAMBUWAL	49,057	21,877	45%	44,970	19,911	44%
TANGAZA	41,567	19,803	48%	38,947	18,458	47%
TURETA	21,830	9,733	45%	20,679	9,220	45%
WAMAKKO	56,940	27,077	48%	52,365	24,942	48%
WURNO	40,083	18,485	46%	35,386	16,379	46%
YABO	40,442	18,885	47%	36,446	16,879	46%
TOTAL	1,071,015	481,612	45%	977,105	438,113	45%

The enrolment table above shows that the combined public and private Primary enrolments was 1,071,015; out of which 481,612 were girls which constitute 45% of the total enrolment. The combined public and private Primary enrolments of school age (6-11 years) stood at 977,105; out of which 438,113 were girls which constitute 45% of the school age enrolment. The combined public and private Primary school enrolment together with the combined enrolment for school age (6-11 years) by gender is depicted on the following chart.

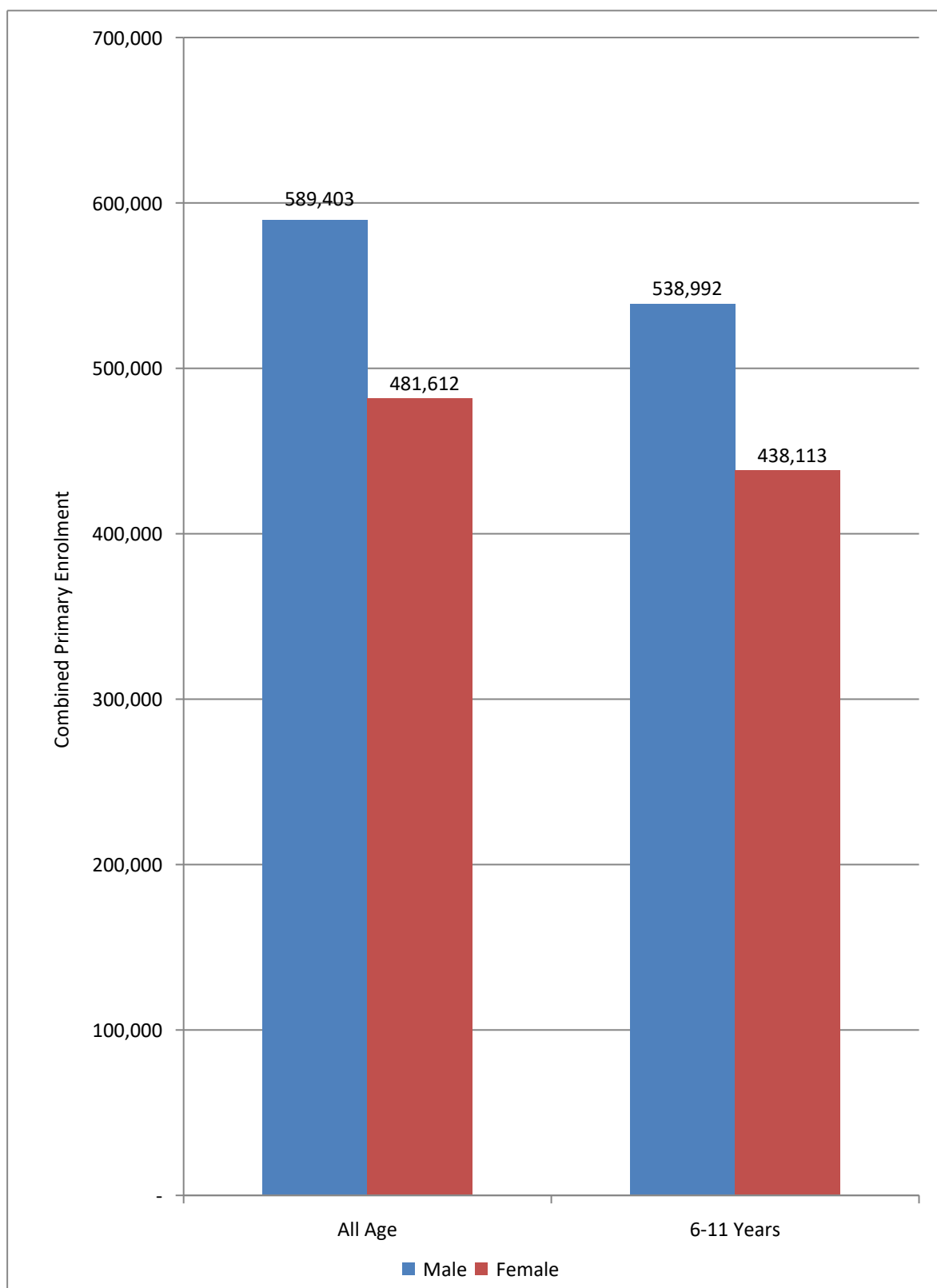


Figure 10: Combined Public and Private Primary School Enrolments by School Age

Table 3.8: Enrolment in public junior secondary school by level, gender and LGA

LGA	JSS 1			JSS 2			JSS 3		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
BINJI	201	164	365	377	214	591	326	186	512
BODINGA	2,170	1,785	3,955	2,611	2,112	4,723	2,421	2,133	4,554
DANGE SHUNI	1,071	681	1,752	2,367	1,360	3,727	2,050	1,097	3,147
GADA	790	426	1,216	1,146	300	1,446	1,145	369	1,514
GORONYO	677	551	1,228	1,015	770	1,785	1,084	676	1,760
GUDU	297	116	413	333	115	448	320	132	452
GWADABAWA	783	717	1,500	1,050	972	2,022	1,221	941	2,162
ILELA	1,485	842	2,327	1,649	1,491	3,140	1,735	1,193	2,928
ISA	2,057	1,376	3,433	2,272	1,491	3,763	2,210	1,152	3,362
KEBBE	884	266	1,150	741	271	1,012	749	315	1,064
KWARE	897	700	1,597	1,365	653	2,018	927	700	1,627
RABAH	693	308	1,001	762	490	1,252	754	346	1,100
SABON BIRNI	4,778	1,976	6,754	5,907	2,499	8,406	5,365	2,458	7,823
SHAGARI	1,894	897	2,791	2,006	1,059	3,065	2,014	1,053	3,067
SILAME	307	166	473	479	200	679	434	183	617
SOKOTO NORTH	4,243	5,914	10,157	3,748	5,377	9,125	4,156	5,796	9,952
SOKOTO SOUTH	7,629	6,489	14,118	8,411	6,617	15,028	8,235	6,654	14,889
TAMBUWAL	2,892	1,448	4,340	3,569	1,737	5,306	3,350	1,995	5,345
TANGAZA	683	836	1,519	850	758	1,608	820	693	1,513
TURETA	288	173	461	424	146	570	484	190	674
WAMAKKO	3,162	2,911	6,073	3,115	2,757	5,872	2,955	2,449	5,404
WURNO	1,592	792	2,384	1,321	600	1,921	1,089	532	1,621
YABO	724	669	1,393	869	670	1,539	708	685	1,393
TOTAL	40,197	30,203	70,400	46,387	32,659	79,046	44,552	31,928	76,480

The public JSS enrolment table above shows the public JSS 1 enrolment was 70,400; out of which 30,203 were girls which constitute 43% of the total JSS 1 enrolment. Similarly, the public JSS 2 enrolment was 79,046; out of which 32,659 were girls which constitute 41% of the total JSS 2 enrolment. Lastly, the public JSS 3 enrolment was 76,480; out of which 31,928 were girls constituting 42% of the total JSS 3 enrolment. The JSS enrolment by gender and class is depicted in the following charts.

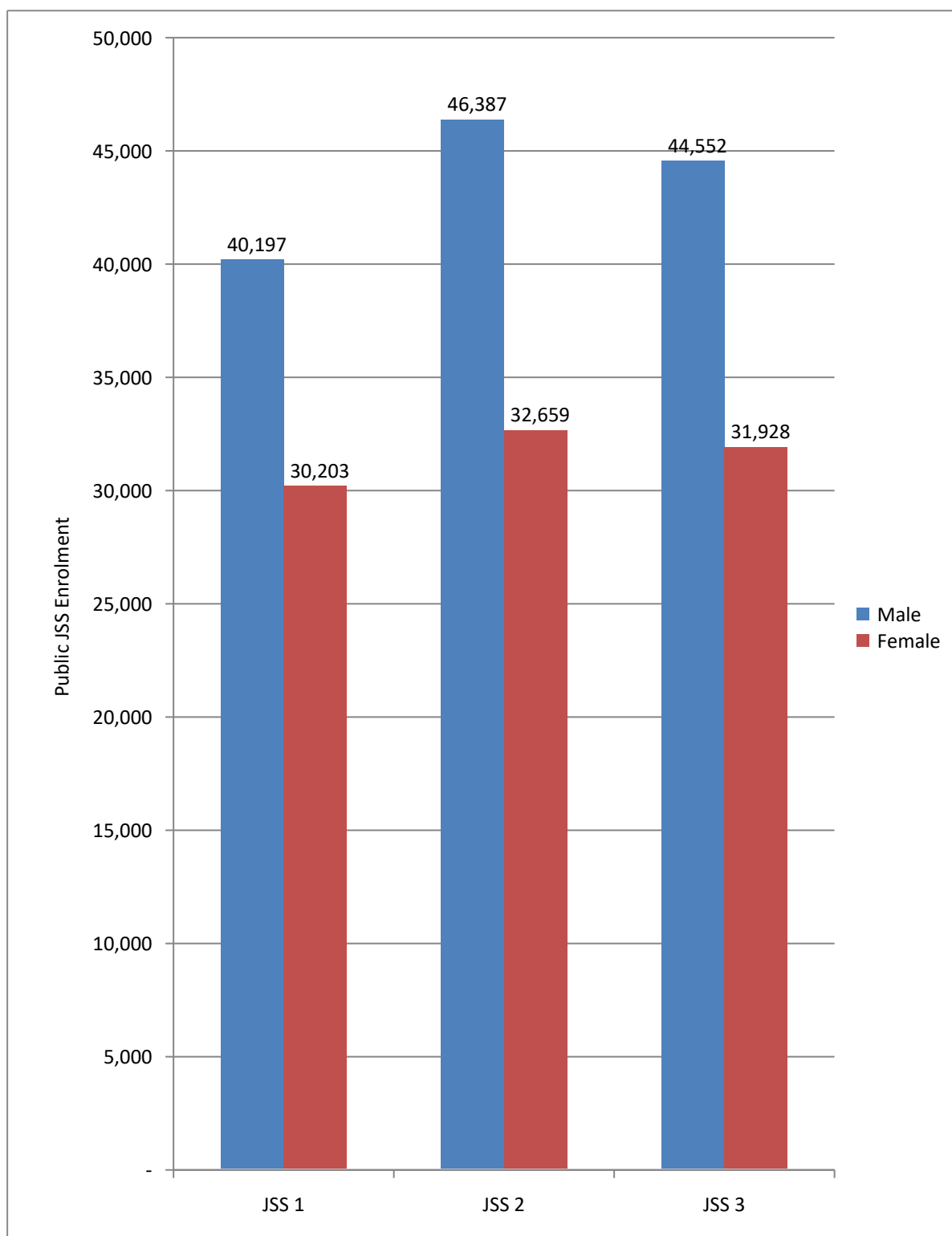


Figure 11: Public JSS Enrolments by Class

Table 3.9: Enrolment in private junior secondary school by level, gender and LGA

LGA	JSS 1			JSS 2			JSS 3		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
BINJI	-	-	-	-	-	-	-	-	-
BODINGA	72	54	126	34	34	68	30	20	50
DANGE SHUNI	164	116	280	124	120	244	89	85	174
GADA	12	8	20	-	-	-	-	-	-
GORONYO	-	-	-	-	-	-	-	-	-
GUDU	-	-	-	-	-	-	-	-	-
GWADABAWA	-	-	-	-	-	-	-	-	-
ILELA	45	44	89	72	47	119	50	41	91
ISA	22	33	55	25	25	50	21	24	45
KEBBE	-	-	-	-	-	-	-	-	-
KWARE	10	15	25	13	26	39	14	17	31
RABAH	-	-	-	-	-	-	-	-	-
SABON BIRNI	75	80	155	100	40	140	30	22	52
SHAGARI	-	-	-	-	-	-	-	-	-
SILAME	-	-	-	-	-	-	-	-	-
SOKOTO NORTH	145	236	381	84	210	294	38	145	183
SOKOTO SOUTH	706	710	1,416	588	668	1,256	475	499	974
TAMBUWAL	21	21	42	29	45	74	-	-	-
TANGAZA	-	-	-	-	-	-	-	-	-
TURETA	-	-	-	-	-	-	-	-	-
WAMAKKO	757	666	1,423	643	543	1,186	505	452	957
WURNO	-	-	-	-	-	-	-	-	-
YABO	-	-	-	-	-	-	-	-	-
TOTAL	2,029	1,983	4,012	1,712	1,758	3,470	1,252	1,305	2,557

Table 3.10: Public and private junior secondary school enrolment by gender and LGA

LGA	Public				Private				Total	
	Number of Schools	Pupils	Girls	% girls	Number of Schools	Pupils	Girls	% girls	Pupils	% girls
BINJI	5	1,468	564	38%	-	-	-	-	1,468	38%
BODINGA	13	13,232	6,030	46%	2	244	108	44%	13,476	46%
DANGE SHUNI	17	8,626	3,138	36%	12	698	321	46%	9,324	37%
GADA	11	4,176	1,095	26%	1	20	8	40%	4,196	26%
GORONYO	9	4,773	1,997	42%	-	-	-	-	4,773	42%
GUDU	5	1,313	363	28%	-	-	-	-	1,313	28%
GWADABAWA	12	5,684	2,630	46%	-	-	-	-	5,684	46%
ILELA	10	8,395	3,526	42%	3	299	132	44%	8,694	42%
ISA	13	10,558	4,019	38%	1	150	82	55%	10,708	38%
KEBBE	8	3,226	852	26%	-	-	-	-	3,226	26%
KWARE	10	5,242	2,053	39%	1	95	58	61%	5,337	40%
RABAH	9	3,353	1,144	34%	-	-	-	-	3,353	34%
SABON BIRNI	24	22,983	6,933	30%	1	347	142	41%	23,330	30%
SHAGARI	17	8,923	3,009	34%	-	-	-	-	8,923	34%
SILAME	7	1,769	549	31%	-	-	-	-	1,769	31%
SOKOTO NORTH	21	29,234	17,087	58%	9	858	591	69%	30,092	59%
SOKOTO SOUTH	27	44,035	19,760	45%	36	3,646	1,877	51%	47,681	45%
TAMBUWAL	24	14,991	5,180	35%	1	116	66	57%	15,107	35%
TANGAZA	9	4,640	2,287	49%	-	-	-	-	4,640	49%
TURETA	4	1,705	509	30%	-	-	-	-	1,705	30%
WAMAKKO	21	17,349	8,117	47%	35	3,566	1,661	47%	20,915	47%
WURNO	10	5,926	1,924	32%	-	-	-	-	5,926	32%
YABO	10	4,325	2,024	47%	-	-	-	-	4,325	47%
TOTAL	296	225,926	94,790	42%	102	10,039	5,046	50%	235,965	42%

The public JSS enrolment by LGA is depicted in the following charts.

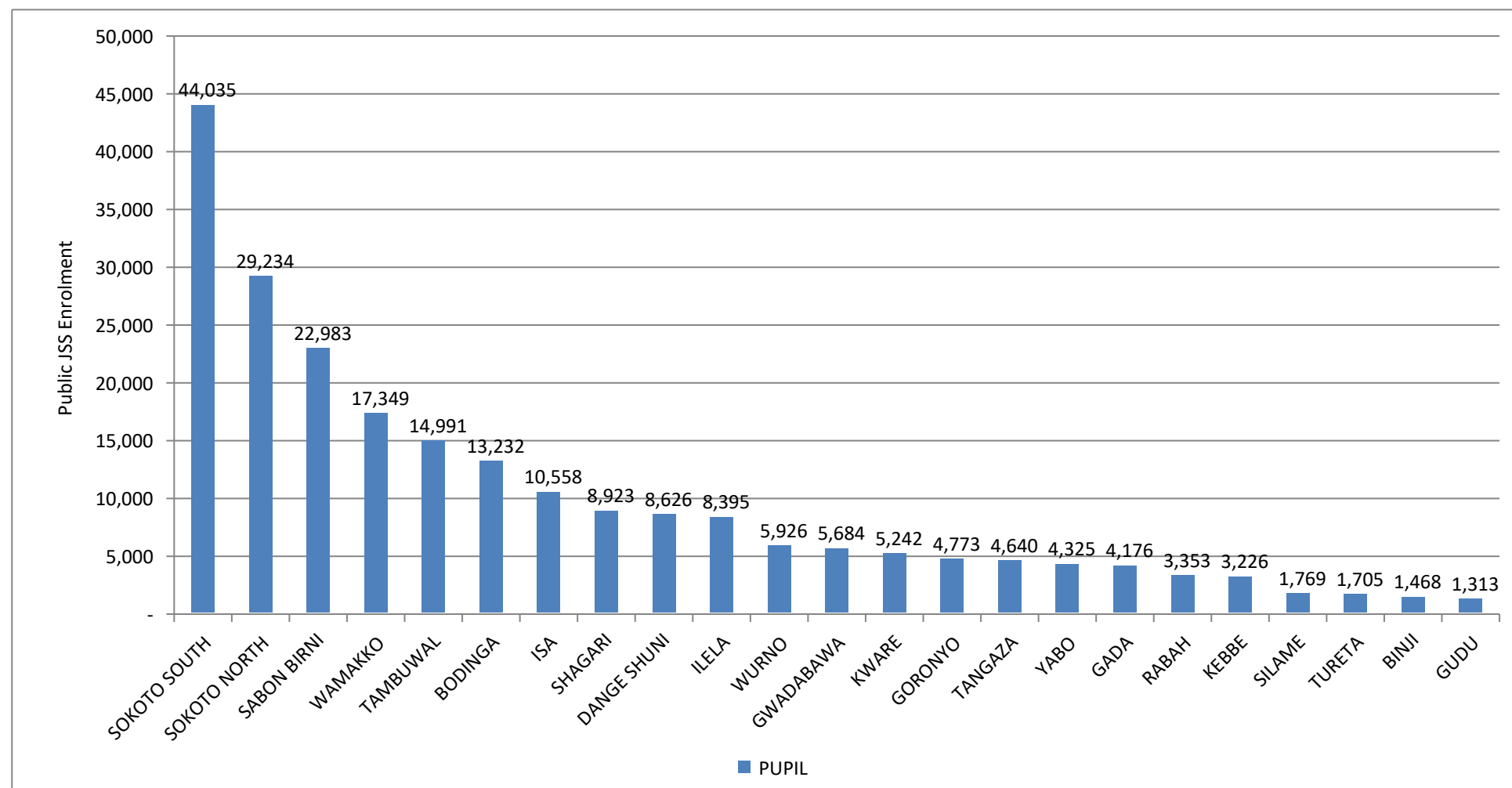


Figure 12: Ranked Public JSS Enrolments by LGA

Table 3.11a: Public Junior Secondary School enrolment by gender and LGA

LGA	Total			Aged 12-14		
	Pupils	Girls	% girls	Pupils	Girls	% girls
BINJI	1,468	564	38%	1,056	417	39%
BODINGA	13,232	6,030	46%	8,445	3,500	41%
DANGE SHUNI	8,626	3,138	36%	6,729	2,523	37%
GADA	4,176	1,095	26%	3,086	708	23%
GORONYO	4,773	1,997	42%	2,692	1,398	52%
GUDU	1,313	363	28%	1,080	299	28%
GWADABAWA	5,684	2,630	46%	4,406	1,876	43%
ILELA	8,395	3,526	42%	6,634	2,787	42%
ISA	10,558	4,019	38%	6,257	2,706	43%
KEBBE	3,226	852	26%	2,753	804	29%
KWARE	5,242	2,053	39%	3,712	1,325	36%
RABAH	3,353	1,144	34%	2,593	958	37%
SABON BIRNI	22,983	6,933	30%	18,040	5,341	30%
SHAGARI	8,923	3,009	34%	7,228	2,407	33%
SILAME	1,769	549	31%	1,313	449	34%
SOKOTO NORTH	29,234	17,087	58%	21,034	11,692	56%
SOKOTO SOUTH	44,035	19,760	45%	33,221	14,305	43%
TAMBUWAL	14,991	5,180	35%	11,597	4,065	35%
TANGAZA	4,640	2,287	49%	3,802	1,761	46%
TURETA	1,705	509	30%	1,605	465	29%
WAMAKKO	17,349	8,117	47%	13,377	6,058	45%
WURNO	5,926	1,924	32%	3,844	1,318	34%
YABO	4,325	2,024	47%	3,213	1,662	52%
TOTAL	225,926	94,790	42%	167,717	68,824	41%

The enrolment table above shows the total of public JSS enrolment was 225,926; out of which 94,790 were girls which constitute 42% of the total enrolment. The public JSS enrolments of school age (12-14 years) stood at 167,717; out of which 68,824 were girls which constitute 41% of the school age enrolment. The JSS girls' enrolment by LGA is depicted in the following charts.

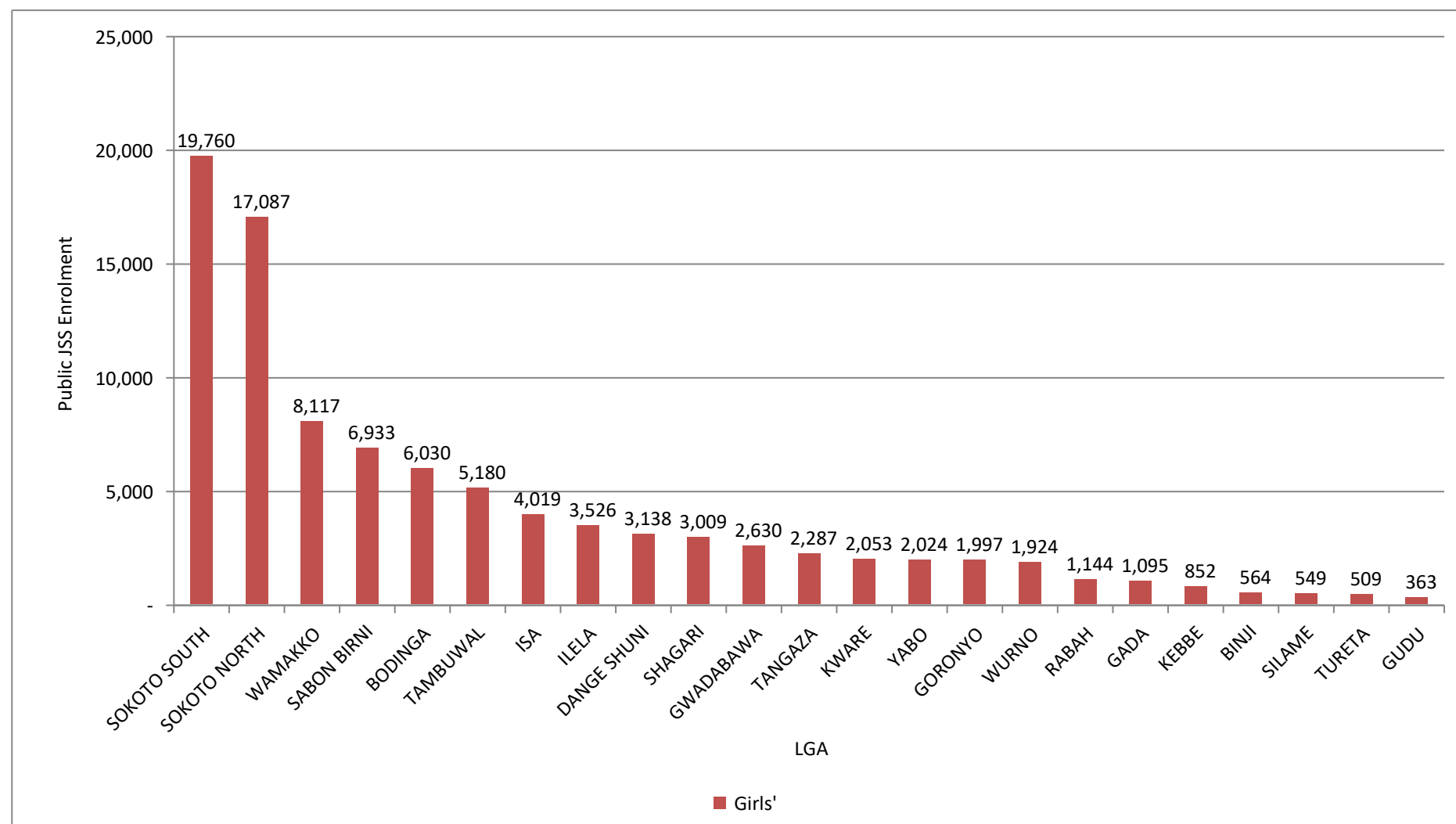


Figure 13: Ranked Public JSS Girls' Enrolments by LGA

Table 3.11b: Private junior secondary school enrolment by gender and LGA

LGA	Total			Aged 12-14		
	Pupils	Girls	% girls	Pupils	Girls	% girls
BINJI	-	-	-	-	-	-
BODINGA	244	108	44%	226	98	43%
DANGE SHUNI	698	321	46%	505	237	47%
GADA	20	8	40%	20	8	40%
GORONYO	-	-	-	-	-	-
GUDU	-	-	-	-	-	-
GWADABAWA	-	-	-	-	-	-
ILELA	299	132	44%	245	104	42%
ISA	150	82	55%	144	77	53%
KEBBE	-	-	-	-	-	-
KWARE	95	58	61%	95	58	61%
RABAH	-	-	-	-	-	-
SABON BIRNI	347	142	41%	347	142	41%
SHAGARI	-	-	-	-	-	-
SILAME	-	-	-	-	-	-
SOKOTO NORTH	858	591	69%	797	553	69%
SOKOTO SOUTH	3,646	1,877	51%	2,971	1,525	51%
TAMBUWAL	116	66	57%	116	66	57%
TANGAZA	-	-	-	-	-	-
TURETA	-	-	-	-	-	-
WAMAKKO	3,566	1,661	47%	2,810	1,289	46%
WURNO	-	-	-	-	-	-
YABO	-	-	-	-	-	-
TOTAL	10,039	5,046	50%	8,276	4,157	50%

The table above shows that the total of private JSS enrolments was 10,039; out of which 10,039 were girls which constitute 50% of the total enrolment. The private JSS enrolments of school age (12-14 years) stood at 8,276; out of which 4,157 were girls which constitute 50% of the school age enrolment.

Table 3.11c: Combined Public and private junior secondary school enrolment by gender and LGA

LGA	Total			Aged 12-14		
	Pupils	Girls	% girls	Pupils	Girls	% girls
BINJI	1,468	564	38%	1,056	417	39%
BODINGA	13,476	6,138	46%	8,671	3,598	41%
DANGE SHUNI	9,324	3,459	37%	7,234	2,760	38%
GADA	4,196	1,103	26%	3,106	716	23%
GORONYO	4,773	1,997	42%	2,692	1,398	52%
GUDU	1,313	363	28%	1,080	299	28%
GWADABAWA	5,684	2,630	46%	4,406	1,876	43%
ILELA	8,694	3,658	42%	6,879	2,891	42%
ISA	10,708	4,101	38%	6,401	2,783	43%
KEBBE	3,226	852	26%	2,753	804	29%
KWARE	5,337	2,111	40%	3,807	1,383	36%
RABAH	3,353	1,144	34%	2,593	958	37%
SABON BIRNI	23,330	7,075	30%	18,387	5,483	30%
SHAGARI	8,923	3,009	34%	7,228	2,407	33%
SILAME	1,769	549	31%	1,313	449	34%
SOKOTO NORTH	30,092	17,678	59%	21,831	12,245	56%
SOKOTO SOUTH	47,681	21,637	45%	36,192	15,830	44%
TAMBUWAL	15,107	5,246	35%	11,713	4,131	35%
TANGAZA	4,640	2,287	49%	3,802	1,761	46%
TURETA	1,705	509	30%	1,605	465	29%
WAMAKKO	20,915	9,778	47%	16,187	7,347	45%
WURNO	5,926	1,924	32%	3,844	1,318	34%
YABO	4,325	2,024	47%	3,213	1,662	52%
TOTAL	235,965	99,836	42%	175,993	72,981	41%

The table above shows the combined public and private JSS enrolments was 235,965; out of which 99,836 were girls which constitute 42% of the total enrolment. Consequently, the combined public and private JSS enrolments of school age (12-14 years) stood at 175,993; out of which 72,981 were girls which constitute 41% of the school age enrolment.

Table 3.12: Enrolment in Public Senior Secondary School by level, gender and LGA

LGA	SSS 1			SSS 2			SSS 3		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
BINJI	114	101	215	64	70	134	63	71	134
BODINGA	705	868	1,573	781	871	1,652	874	956	1,830
DANGE SHUNI	864	728	1,592	1,201	841	2,042	1,169	726	1,895
GADA	348	160	508	325	150	475	439	128	567
GORONYO	330	201	531	853	677	1,530	846	618	1,464
GUDU	-	-	-	-	-	-	-	-	-
GWADABAWA	256	255	511	409	284	693	396	249	645
ILELA	503	256	759	561	246	807	624	236	860
ISA	788	1,099	1,887	604	181	785	467	184	651
KEBBE	228	111	339	199	98	297	362	134	496
KWARE	733	531	1,264	514	468	982	671	533	1,204
RABAH	356	36	392	339	84	423	324	102	426
SABON BIRNI	1,157	685	1,842	1,313	613	1,926	1,064	272	1,336
SHAGARI	661	358	1,019	521	351	872	535	321	856
SILAME	229	100	329	221	97	318	201	70	271
SOKOTO NORTH	1,893	2,683	4,576	2,100	3,168	5,268	2,296	3,340	5,636
SOKOTO SOUTH	4,863	4,050	8,913	6,157	5,035	11,192	5,494	4,841	10,335
TAMBUWAL	791	672	1,463	1,112	677	1,789	1,403	877	2,280
TANGAZA	183	422	605	423	302	725	298	531	829
TURETA	312	70	382	347	120	467	340	121	461
WAMAKKO	2,095	2,276	4,371	2,662	2,653	5,315	2,503	2,354	4,857
WURNO	886	365	1,251	948	403	1,351	660	375	1,035
YABO	189	87	276	217	73	290	325	131	456
TOTAL	18,484	16,114	34,598	21,871	17,462	39,333	21,354	17,170	38,524

The public SSS enrolment table above shows the public SSS 1 enrolment was 34,598; out of which 16,114 were girls which constitute 47% of the total SSS 1 enrolment. Similarly, the public SSS 2 enrolment was 39,333; out of which 17,462 were girls which constitute 44% of the total SSS 2 enrolment. Lastly, the public SSS 3 enrolment was 38,524; out of which 17,170 were girls which constitute 45% of the total SSS 3 enrolment. The SSS enrolment by gender and class is depicted in the following charts.

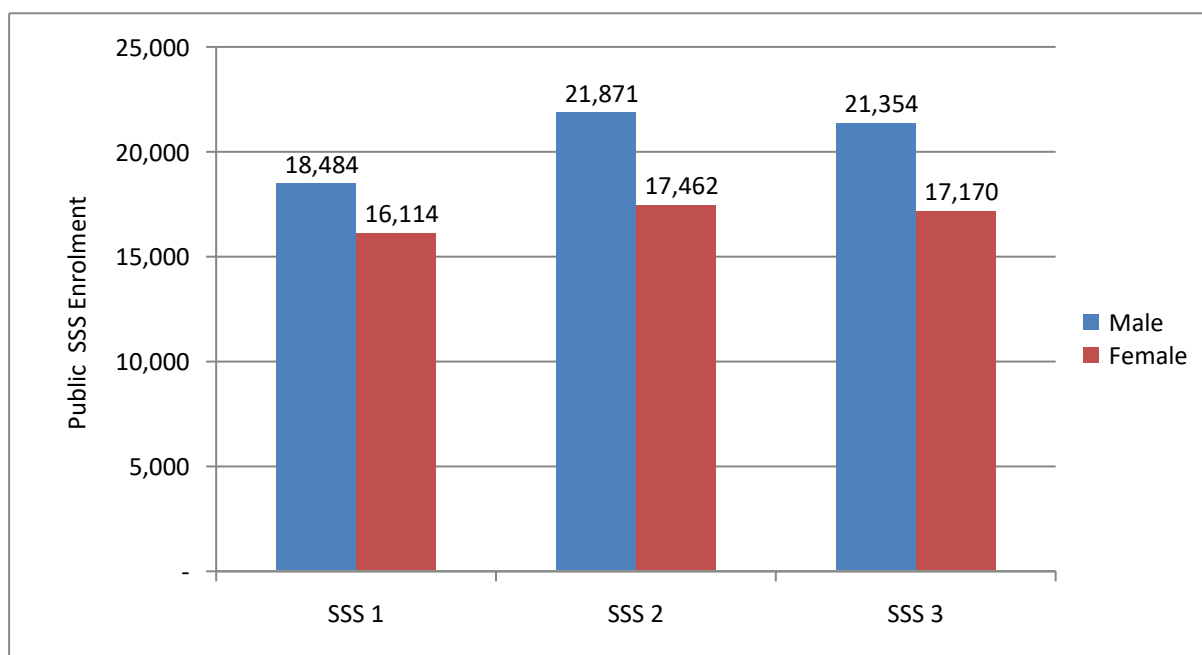


Figure 14: Public SSS Enrolments by Class

Table 3.13: Enrolment in private senior secondary school by level, gender and LGA

LGA	SSS 1			SSS 2			SSS 3		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
BINJI	-	-	-	-	-	-	-	-	-
BODINGA	33	32	65	37	30	67	25	22	47
DANGE SHUNI	62	68	130	39	53	92	25	24	49
GADA	-	-	-	-	-	-	-	-	-
GORONYO	-	-	-	-	-	-	-	-	-
GUDU	-	-	-	-	-	-	-	-	-
GWADABAWA	-	-	-	-	-	-	-	-	-
ILELA	53	31	84	36	43	79	42	42	84
ISA	11	15	26	10	22	32	10	12	22
KEBBE	-	-	-	-	-	-	-	-	-
KWARE	-	-	-	-	-	-	-	-	-
RABAH	-	-	-	-	-	-	-	-	-
SABON BIRNI	-	-	-	-	-	-	-	-	-
SHAGARI	-	-	-	-	-	-	-	-	-
SILAME	-	-	-	-	-	-	-	-	-
SOKOTO NORTH	10	46	56	10	135	145	10	104	114
SOKOTO SOUTH	337	407	744	354	344	698	241	255	496
TAMBUWAL	19	27	46	18	24	42	16	22	38
TANGAZA	-	-	-	-	-	-	-	-	-
TURETA	-	-	-	-	-	-	-	-	-
WAMAKKO	529	503	1,032	480	428	908	414	374	788
WURNO	-	-	-	-	-	-	-	-	-
YABO	-	-	-	-	-	-	-	-	-
TOTAL	1,054	1,129	2,183	984	1,079	2,063	783	855	1,638

Table 3.14: Public and private senior secondary school enrolment by gender and LGA

LGA	Public				Private			
	Number of Schools	Pupils	Girls	% girls	Number of Schools	Pupils	Girls	% girls
BINJI	2	483	242	50%	-	-	-	-
BODINGA	9	5,055	2,695	53%	1	179	84	47%
DANGE SHUNI	8	5,529	2,295	42%	7	271	145	54%
GADA	5	1,550	438	28%	-	-	-	-
GORONYO	7	3,525	1,496	42%	-	-	-	-
GUDU	-	-	-	-	-	-	-	-
GWADABAWA	6	1,849	788	43%	-	-	-	-
ILELA	7	2,426	738	30%	3	247	116	47%
ISA	5	3,323	1,464	44%	1	80	49	61%
KEBBE	3	1,132	343	30%	-	-	-	-
KWARE	7	3,450	1,532	44%	-	-	-	-
RABAH	4	1,241	222	18%	-	-	-	-
SABON BIRNI	10	5,104	1,570	31%	-	-	-	-
SHAGARI	7	2,747	1,030	37%	-	-	-	-
SILAME	3	918	267	29%	-	-	-	-
SOKOTO NORTH	13	15,480	9,191	59%	3	315	285	90%
SOKOTO SOUTH	20	30,440	13,926	46%	22	1,938	1,006	52%
TAMBUWAL	14	5,532	2,226	40%	1	126	73	58%
TANGAZA	4	2,159	1,255	58%	-	-	-	-
TURETA	3	1,310	311	24%	-	-	-	-
WAMAKKO	14	14,543	7,283	50%	21	2,728	1,305	48%
WURNO	2	3,637	1,143	31%	-	-	-	-
YABO	4	1,022	291	28%	-	-	-	-
TOTAL	157	112,455	50,746	45%	59	5,884	3,063	52%

The SSS enrolment by LGA is depicted in the following charts.

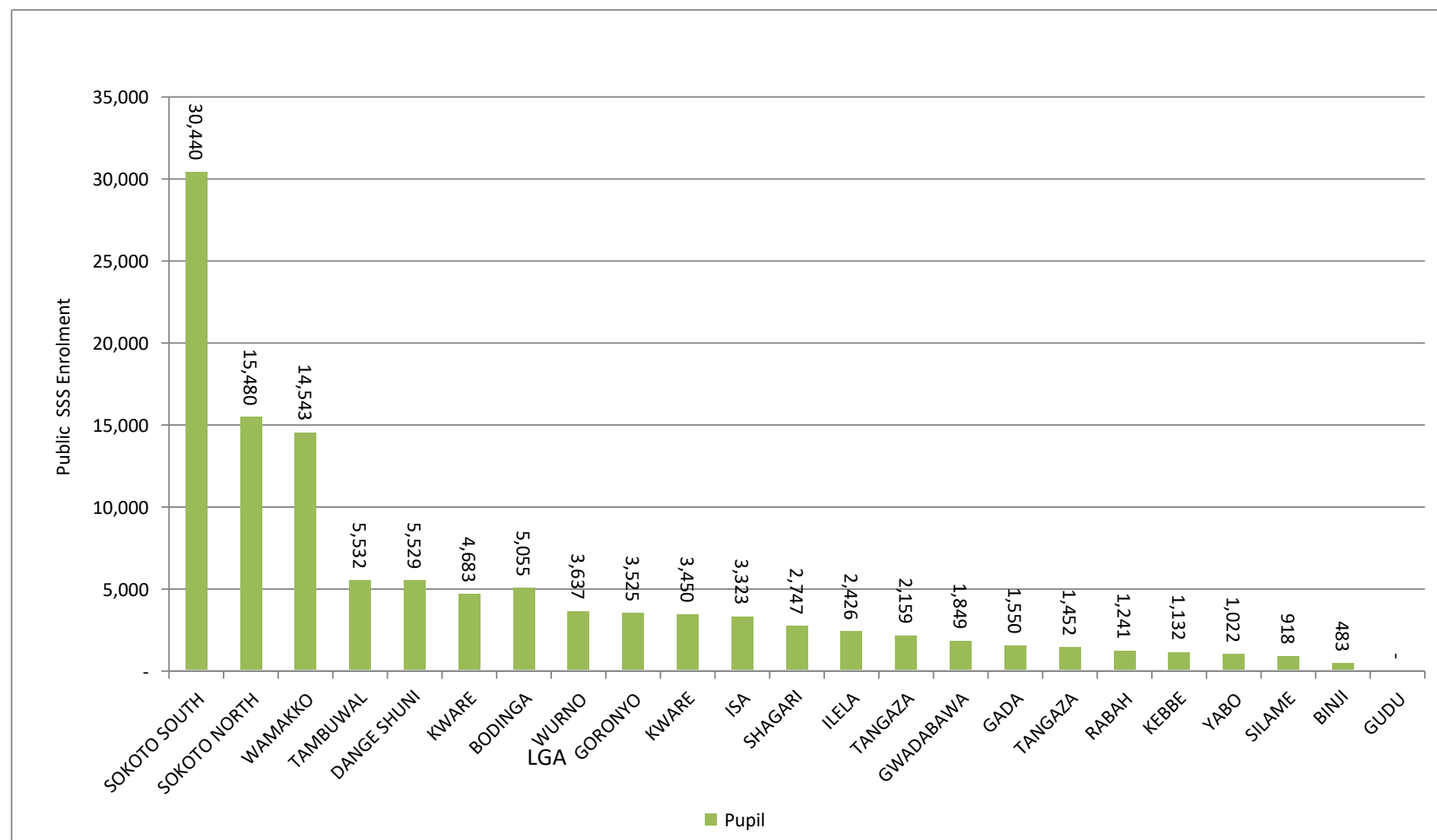


Figure 15: Ranked SSS Enrolments by LGA

Table 3.15a: Public senior secondary school enrolment by gender and LGA

LGA	Total			Aged 15-17		
	Pupils	Girls	% girls	Pupils	Girls	% girls
BINJI	483	242	50%	416	206	50%
BODINGA	5,055	2,695	53%	3,762	1,798	48%
DANGE SHUNI	5,529	2,295	42%	3,899	1,669	43%
GADA	1,550	438	28%	1,270	319	25%
GORONYO	3,525	1,496	42%	2,569	1,174	46%
GUDU	-	-	-	-	-	-
GWADABAWA	1,849	788	43%	1,307	579	44%
ILELA	2,426	738	30%	1,948	576	30%
ISA	3,323	1,464	44%	1,585	864	55%
KEBBE	1,132	343	30%	980	331	34%
KWARE	3,450	1,532	44%	2,503	1,233	49%
RABAH	1,241	222	18%	1,084	145	13%
SABON BIRNI	5,104	1,570	31%	3,591	1,050	29%
SHAGARI	2,747	1,030	37%	2,387	896	38%
SILAME	918	267	29%	671	221	33%
SOKOTO NORTH	15,480	9,191	59%	10,477	6,540	62%
SOKOTO SOUTH	30,440	13,926	46%	20,171	8,932	44%
TAMBUWAL	5,532	2,226	40%	4,336	1,833	42%
TANGAZA	2,159	1,255	58%	1,048	542	52%
TURETA	1,310	311	24%	1,223	285	23%
WAMAKKO	14,543	7,283	50%	10,435	5,294	51%
WURNO	3,637	1,143	31%	2,910	1,010	35%
YABO	1,022	291	28%	660	235	36%
TOTAL	112,455	50,746	45%	79,232	35,732	45%

The table above shows the public SSS enrolments was 112,455; out of which 50,746 were girls which constitute 45% of the total enrolment. The public SSS enrolments of school age (15-17 years) stood at 79,232; out of which 35,732 were girls which constitute 45% of the school age enrolment. The SSS girls' enrolment by LGA is depicted in the following charts.

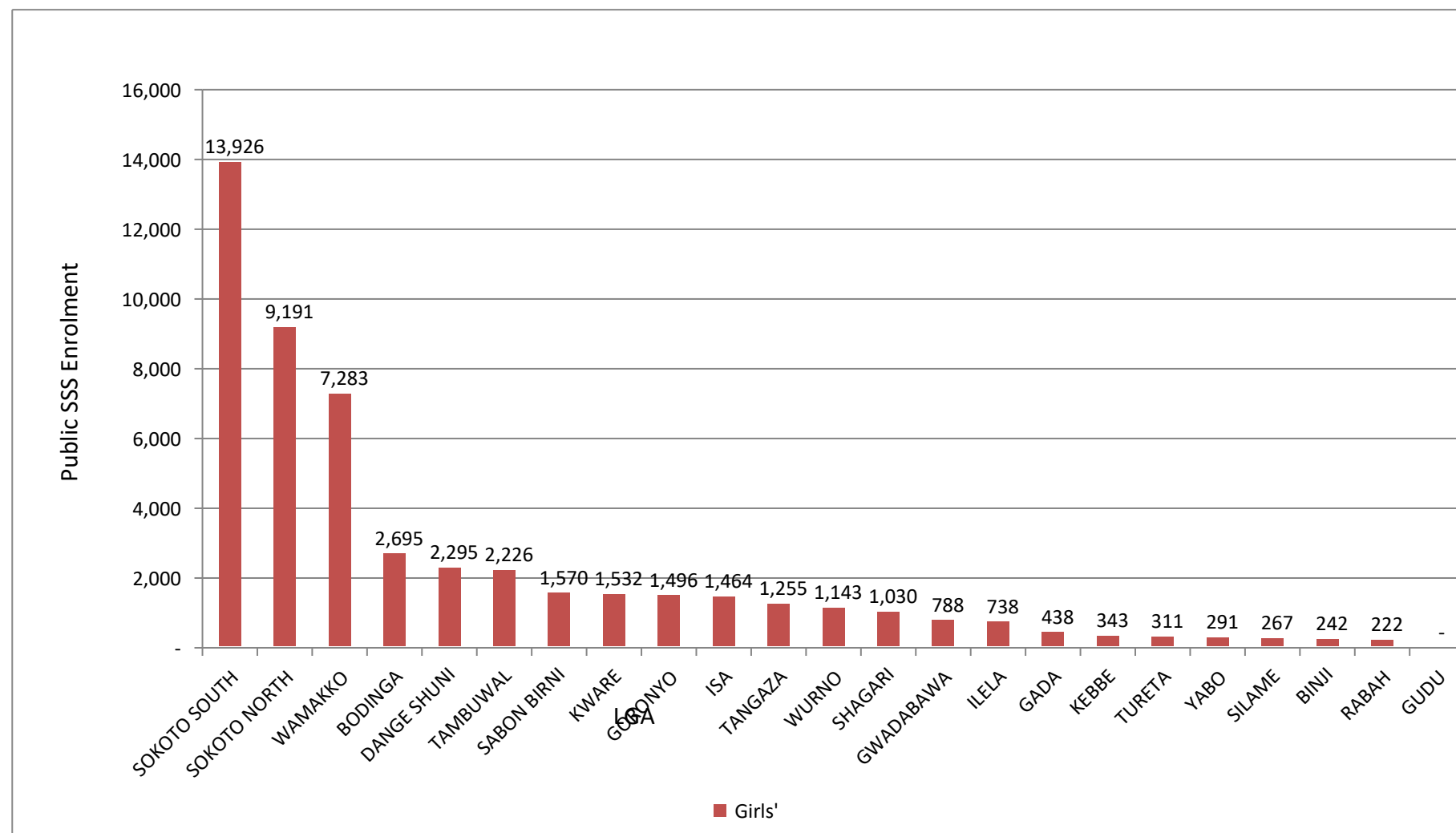


Figure 16: Ranked SSS Girls' Enrolments by LGA

Table 3.15b: Private senior secondary school enrolment by gender and LGA

LGA	Total			Aged 15-17		
	Pupils	Girls	% girls	Pupils	Girls	% girls
BINJI	-	-	-	-	-	-
BODINGA	179	84	47%	174	82	47%
DANGE SHUNI	271	145	54%	224	118	53%
GADA	-	-	-	-	-	-
GORONYO	-	-	-	-	-	-
GUDU	-	-	-	-	-	-
GWADABAWA	-	-	-	-	-	-
ILELA	247	116	47%	215	103	48%
ISA	80	49	61%	80	49	61%
KEBBE	-	-	-	-	-	-
KWARE	-	-	-	-	-	-
RABAH	-	-	-	-	-	-
SABON BIRNI	-	-	-	-	-	-
SHAGARI	-	-	-	-	-	-
SILAME	-	-	-	-	-	-
SOKOTO NORTH	315	285	90%	300	275	92%
SOKOTO SOUTH	1,938	1,006	52%	1,551	778	50%
TAMBUWAL	126	73	58%	92	54	59%
TANGAZA	-	-	-	-	-	-
TURETA	-	-	-	-	-	-
WAMAKKO	2,728	1,305	48%	2,123	986	46%
WURNO	-	-	-	-	-	-
YABO	-	-	-	-	-	-
TOTAL	5,884	3,063	52%	4,759	2,445	51%

The table above shows that the total of private SSS enrolments was 5,884; out of which 3,063 were girls which constitute 52% of the total enrolment. The private SSS enrolments of school age (15-17 years) stood at 4,759; out of which 2,445 were girls which constitute 51% of the school age enrolment.

Table 3.15c: Combined Public and private senior secondary school enrolment by gender and LGA

LGA	Total			Aged 15-17		
	Pupils	Girls	% girls	Pupils	Girls	% girls
BINJI	483	242	50%	416	206	50%
BODINGA	5,234	2,779	53%	3,936	1,880	48%
DANGE SHUNI	5,800	2,440	42%	4,123	1,787	43%
GADA	1,550	438	28%	1,270	319	25%
GORONYO	3,525	1,496	42%	2,569	1,174	46%
GUDU	-	-	-	-	-	-
GWADABAWA	1,849	788	43%	1,307	579	44%
ILELA	2,673	854	32%	2,163	679	31%
ISA	3,403	1,513	44%	1,665	913	55%
KEBBE	1,132	343	30%	980	331	34%
KWARE	3,450	1,532	44%	2,503	1,233	49%
RABAH	1,241	222	18%	1,084	145	13%
SABON BIRNI	5,104	1,570	31%	3,591	1,050	29%
SHAGARI	2,747	1,030	37%	2,387	896	38%
SILAME	918	267	29%	671	221	33%
SOKOTO NORTH	15,795	9,476	60%	10,777	6,815	63%
SOKOTO SOUTH	32,378	14,932	46%	21,722	9,710	45%
TAMBUWAL	5,658	2,299	41%	4,428	1,887	43%
TANGAZA	2,159	1,255	58%	1,048	542	52%
TURETA	1,310	311	24%	1,223	285	23%
WAMAKKO	17,271	8,588	50%	12,558	6,280	50%
WURNO	3,637	1,143	31%	2,910	1,010	35%
YABO	1,022	291	28%	660	235	36%
TOTAL	118,339	53,809	45%	83,991	38,177	45%

The table above shows the combined public and private SSS enrolments was 118,339; out of which 53,809 were girls which constitute 45% of the total enrolment. The combined public and private SSS enrolments of school age (15-17 years) stood at 83,991; out of which 38,177 were girls which constitute 45% of the school age enrolment.

Table 3.16a: Enrolment in Public Science and Technical Secondary School by level, gender and LGA (JSS)

LGA	JSS 1			JSS 2			JSS 3		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
BINJI	55	-	55	106	-	106	118	-	118
BODINGA	-	-	-	-	-	-	-	-	-
DANGE SHUNI	-	-	-	-	-	-	-	-	-
GADA	-	-	-	-	-	-	-	-	-
GORONYO	-	-	-	-	-	-	-	-	-
GUDU	-	-	-	-	-	-	-	-	-
GWADABAWA	58	-	58	171	-	171	163	-	163
ILELA	-	-	-	-	-	-	-	-	-
ISA	46	-	46	188	-	188	154	-	154
KEBBE	-	-	-	-	-	-	-	-	-
KWARE	-	-	-	-	-	-	-	-	-
RABAH	-	-	-	-	-	-	-	-	-
SABON BIRNI	-	-	-	-	-	-	-	-	-
SHAGARI	-	-	-	-	-	-	-	-	-
SILAME	-	-	-	-	-	-	-	-	-
SOKOTO NORTH	139	-	139	319	-	319	188	-	188
SOKOTO SOUTH	279	163	442	250	179	429	250	171	421
TAMBUWAL	-	210	210	-	280	280	-	300	300
TANGAZA	-	-	-	-	-	-	-	-	-
TURETA	-	-	-	-	-	-	-	-	-
WAMAKKO	560	-	560	453	-	453	447	-	447
WURNO	-	-	-	-	-	-	-	-	-
YABO	70	-	70	171	-	171	149	-	149
TOTAL	1,207	373	1,580	1,658	459	2,117	1,469	471	1,940

Table 3.16b: Enrolment in Public Science and Technical Secondary School by level, gender and LGA (SSS)

LGA	SSS 1			SSS 2			SSS 3		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
BINJI	69	-	69	123	-	123	118	-	118
BODINGA	-	-	-	-	-	-	-	-	-
DANGE SHUNI	-	-	-	-	-	-	-	-	-
GADA	-	-	-	-	-	-	-	-	-
GORONYO	-	-	-	-	-	-	-	-	-
GUDU	-	-	-	-	-	-	-	-	-
GWADABAWA	125	-	125	201	-	201	257	-	257
ILELA	-	-	-	-	-	-	-	-	-
ISA	66	-	66	177	-	177	156	-	156
KEBBE	-	-	-	-	-	-	-	-	-
KWARE	-	-	-	-	-	-	-	-	-
RABAH	-	-	-	-	-	-	-	-	-
SABON BIRNI	-	-	-	-	-	-	-	-	-
SHAGARI	-	-	-	-	-	-	-	-	-
SILAME	-	-	-	-	-	-	-	-	-
SOKOTO NORTH	116	-	116	260	-	260	208	-	208
SOKOTO SOUTH	532	401	933	500	331	831	450	361	811
TAMBUWAL	-	366	366	-	396	396	-	340	340
TANGAZA	-	-	-	-	-	-	-	-	-
TURETA	-	-	-	-	-	-	-	-	-
WAMAKKO	658	-	658	705	-	705	740	-	740
WURNO	-	-	-	-	-	-	-	-	-
YABO	170	-	170	330	-	330	220	-	220
TOTAL	1,736	767	2,503	2,296	727	3,023	2,149	701	2,850

Table 3.17: Public Science and Technical Junior Secondary School enrolment by gender and LGA

LGA	Total			Aged 12-14		
	Pupils	Girls	% girls	Pupils	Girls	% girls
BINJI	279	-	0%	182	-	0%
BODINGA	-	-	-	-	-	-
DANGE SHUNI	-	-	-	-	-	-
GADA	-	-	-	-	-	-
GORONYO	-	-	-	-	-	-
GUDU	-	-	-	-	-	-
GWADABAWA	392	-	0%	362	-	0%
ILELA	-	-	-	-	-	-
ISA	388	-	0%	321	-	0%
KEBBE	-	-	-	-	-	-
KWARE	-	-	-	-	-	-
RABAH	-	-	-	-	-	-
SABON BIRNI	-	-	-	-	-	-
SHAGARI	-	-	-	-	-	-
SILAME	-	-	-	-	-	-
SOKOTO NORTH	646	-	0%	513	-	0%
SOKOTO SOUTH	1,292	513	40%	1,216	466	38%
TAMBUWAL	790	790	100%	582	582	100%
TANGAZA	-	-	-	-	-	-
TURETA	-	-	-	-	-	-
WAMAKKO	1,460	-	0%	1,049	-	0%
WURNO	-	-	-	-	-	-
YABO	390	-	0%	272	-	0%
TOTAL	5,637	1,303	23%	4,497	1,048	23%

The table above shows that the total of public Science and Technical junior Secondary School enrolments was 5,637; out of which 1,303 were girls, which constitute 23% of the total enrolment. The public Science and Technical junior Secondary School enrolments of school age (12-14 years) stood at 4,497; out of which 1,048 were girls, which constitute 23% of the school-age enrolment.

Table 3.18: Public Science and Technical Senior Secondary School enrolment by gender and LGA (with School age)

LGA	Total			Aged 15-17		
	Pupils	Girls	% girls	Pupils	Girls	% girls
BINJI	310	-	0%	242	-	0%
BODINGA	-	-	-	-	-	-
DANGE SHUNI	-	-	-	-	-	-
GADA	-	-	-	-	-	-
GORONYO	-	-	-	-	-	-
GUDU	-	-	-	-	-	-
GWADABAWA	583	-	0%	559	-	0%
ILELA	-	-	-	-	-	-
ISA	399	-	0%	352	-	0%
KEBBE	-	-	-	-	-	-
KWARE	-	-	-	-	-	-
RABAH	-	-	-	-	-	-
SABON BIRNI	-	-	-	-	-	-
SHAGARI	-	-	-	-	-	-
SILAME	-	-	-	-	-	-
SOKOTO NORTH	584	-	0%	466	-	0%
SOKOTO SOUTH	2,575	1,093	42%	2,016	883	44%
TAMBUWAL	1,102	1,102	100%	656	656	100%
TANGAZA	-	-	-	-	-	-
TURETA	-	-	-	-	-	-
WAMAKKO	2,103	-	0%	1,828	-	0%
WURNO	-	-	-	-	-	-
YABO	720	-	0%	535	-	0%
TOTAL	8,376	2,195	26%	6,654	1,539	23%

The table above shows that the total of public Science and Technical Senior Secondary School enrolments was 8,376; out of which 2,195 were girls which constitute 26% of the total enrolment. The public Science and Technical Senior Secondary School enrolments of school age (15-17 years) stood at 6,654; out of which 1,539 were girls which constitutes close to 23% of the school age enrolment.

Table 3.19: Enrolment of special needs children in public primary schools

Type of disability	Class 1	Class 2	Class 3	Class 4	Class 5	Class 6
Blind /visually impaired	-	-	-	-	-	-
Physically challenged	-	-	-	-	-	-
Hearing / speech impaired	-	-	-	-	-	-
Mentally challenged	-	-	-	-	-	-
TOTAL *	-	-	-	-	-	-

Table 3.20: Enrolment of special needs children in public secondary schools

Type of disability	JSS 1	JSS 2	JSS 3	SSS 1	SSS 2	SSS 3
Blind /visually impaired	19	13	8	26	25	14
Physically challenged	36	33	21	72	55	62
Hearing / speech impaired	30	39	21	77	81	75
Mentally challenged	35	28	35	44	52	61
TOTAL *	120	113	85	219	213	212

Table 3.21: Repeaters in public primary schools by LGA, class and gender

LGA	Class 1		Class 2		Class 3		Class 4		Class 5		Class 6	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
BINJI	-	-	-	-	-	-	-	-	-	-	-	-
BODINGA	-	-	2	-	1	2	-	-	-	-	-	-
DANGE SHUNI	3	2	4	10	7	3	8	6	2	2	-	-
GADA	-	-	-	-	-	-	-	-	-	-	-	-
GORONYO	-	-	-	-	-	-	-	-	-	-	-	-
GUDU	-	-	-	-	-	-	-	-	-	-	-	-
GWADABAWA	-	-	-	-	-	-	-	-	-	-	-	-
ILELA	-	-	-	-	-	-	-	-	-	-	-	-
ISA	-	-	-	-	-	-	-	-	-	-	-	-
KEBBE	-	-	-	-	-	-	-	-	-	-	35	26
KWARE	-	-	-	-	-	-	-	-	-	-	-	-
RABAH	-	-	-	-	-	-	-	-	-	-	-	-
SABON BIRNI	-	-	23	12	31	23	19	15	20	19	5	9
SHAGARI	-	-	-	-	-	-	-	-	-	-	-	-
SILAME	-	-	-	-	-	-	-	-	-	-	-	-
SOKOTO NORTH	-	-	-	-	7	9	6	8	5	9	-	-
SOKOTO SOUTH	-	-	-	-	3	2	7	2	-	-	-	-
TAMBUWAL	-	-	-	-	-	-	-	-	-	-	-	-
TANGAZA	-	-	-	-	-	-	-	-	-	-	-	-
TURETA	-	-	-	-	-	-	-	-	-	-	5	-
WAMAKKO	-	-	-	-	-	-	-	-	-	-	-	-
WURNO	-	-	-	-	-	-	-	-	-	-	9	10
YABO	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	3	2	29	22	49	39	40	31	27	30	54	45

Table 3.22: Repeaters in public JSS and SSS schools by LGA, class and gender

LGA	JSS 1		JSS 2		JSS 3		SSS 1		SSS 2		SSS 3	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
BINJI	8	5	5	2	3	2	-	-	-	-	-	-
BODINGA	-	-	11	20	-	3	-	14	-	21	-	13
DANGE SHUNI	-	-	-	-	-	-	-	-	-	-	-	-
GADA	-	-	-	3	-	9	-	-	-	-	-	-
GORONYO	-	-	-	-	-	-	-	-	-	-	-	-
GUDU	-	-	-	-	-	-	-	-	-	-	-	-
GWADABAWA	-	-	13	-	4	-	-	-	-	-	-	-
ILELA	-	-	27	30	38	13	-	-	-	-	-	-
ISA	-	-	-	-	-	-	-	-	-	-	-	-
KEBBE	-	-	-	-	-	-	-	-	-	-	-	-
KWARE	10	3	10	6	4	3	-	-	19	16	16	17
RABAH	-	-	-	-	-	-	11	-	16	-	19	-
SABON BIRNI	3	2	32	6	6	2	-	-	1	1	2	-
SHAGARI	-	-	-	-	-	-	-	-	-	-	-	-
SILAME	-	-	-	-	-	-	-	-	-	-	-	-
SOKOTO NORTH	13	12	36	33	25	32	15	5	43	19	20	7
SOKOTO SOUTH	31	-	82	21	37	22	-	10	30	155	36	151
TAMBUWAL	-	-	54	1	87	5	-	-	21	-	1	1
TANGAZA	-	-	34	-	8	-	-	5	-	3	-	-
TURETA	-	-	-	-	-	-	7	7	3	1	-	-
WAMAKKO	-	-	-	-	-	-	14	-	150	-	15	-
WURNO	-	-	-	-	-	-	-	-	-	-	-	-
YABO	-	-	-	-	-	-	-	-	15	-	5	-
TOTAL	65	22	304	122	212	91	47	41	298	216	114	189

Table 3.23: Enrolment in public primary with pre-primary education, by gender and LGA

LGA	Pre-Primary enrolment			Primary enrolment		
	M	F	Total	M	F	Total
BINJI	806	882	1,688	17,036	17,576	34,612
BODINGA	1,627	1,497	3,124	30,431	28,256	58,687
DANGE SHUNI	1,778	1,306	3,084	22,624	17,467	40,091
GADA	2,898	1,903	4,801	34,008	22,137	56,145
GORONYO	1,027	1,010	2,037	36,174	32,375	68,549
GUDU	1,263	1,164	2,427	11,650	10,609	22,259
GWADABAWA	478	405	883	29,537	25,358	54,895
ILELA	1,183	980	2,163	29,116	22,170	51,286
ISA	790	558	1,348	30,693	22,509	53,202
KEBBE	420	420	840	14,146	11,992	26,138
KWARE	323	196	519	22,289	17,501	39,790
RABAH	924	760	1,684	24,753	16,296	41,049
SABON BIRNI	1,874	1,472	3,346	58,488	37,599	96,087
SHAGARI	738	562	1,300	17,026	12,944	29,970
SILAME	678	513	1,191	14,213	11,793	26,006
SOKOTO NORTH	1,837	2,001	3,838	21,530	21,464	42,994
SOKOTO SOUTH	2,619	2,545	5,164	26,740	24,462	51,202
TAMBUWAL	1,423	1,107	2,530	26,858	21,515	48,373
TANGAZA	1,088	996	2,084	20,903	19,019	39,922
TURETA	766	739	1,505	11,856	9,572	21,428
WAMAKKO	2,179	1,919	4,098	25,394	22,669	48,063
WURNO	2,673	2,792	5,465	21,322	18,347	39,669
YABO	788	816	1,604	21,408	18,764	40,172
TOTAL	30,180	26,543	56,723	568,195	462,394	1,030,589

The table above shows that the total of public Pre-Primary enrolments stood at 56,723; out of which 26,543 were girls. The percentage of girls in Pre-Primary enrolments is 47%. The ranked pre-primary school enrolment by LGA is depicted in the following charts.

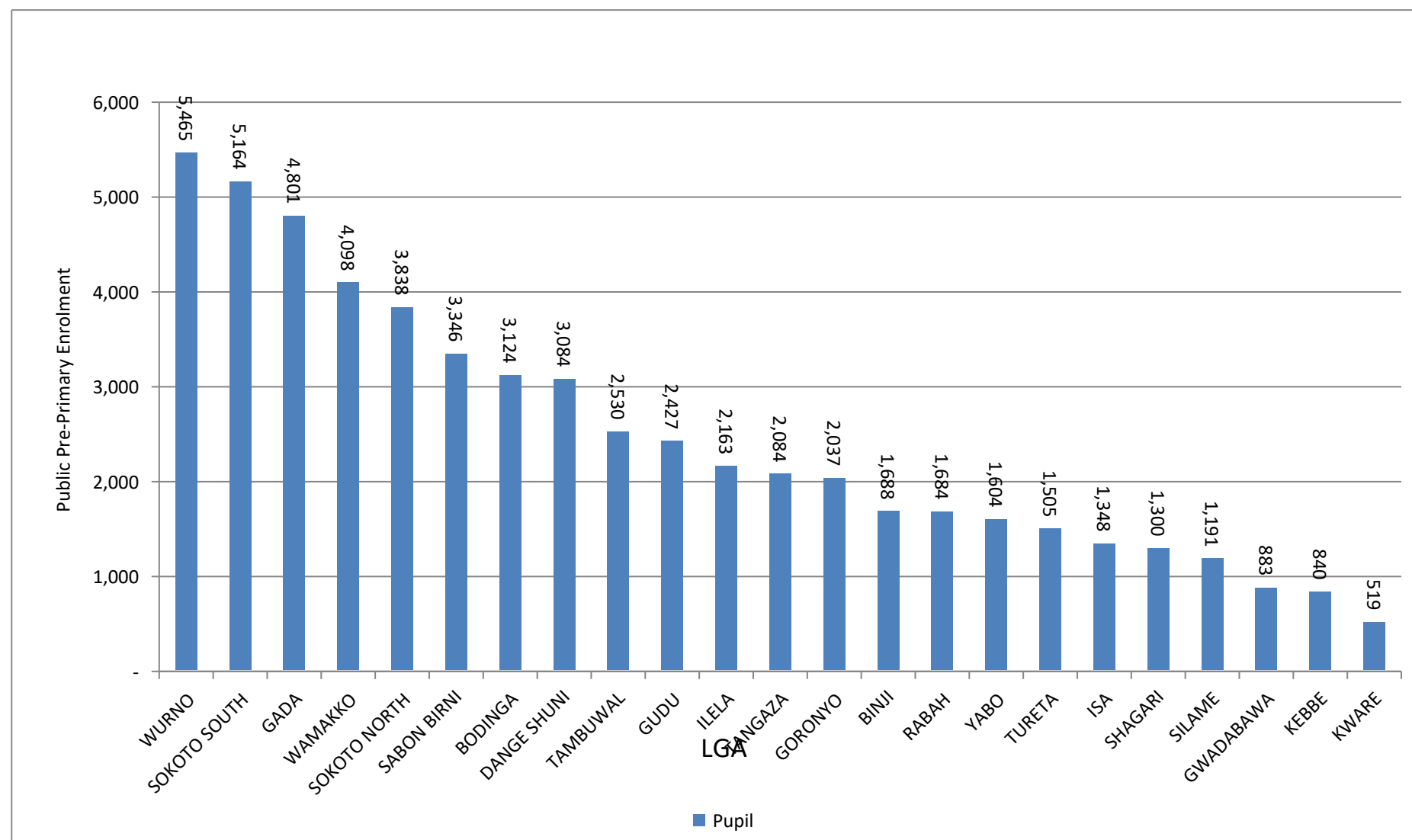


Figure 17: Ranked Public Pre-Primary Enrolments by LGA

Table 3.24: Combined pre-primary school enrolment by gender and LGA including private

LGA	Total pupils	Girls	% Girls
BINJI	1,931	954	49%
BODINGA	3,598	1,742	48%
DANGE SHUNI	4,380	1,952	45%
GADA	5,136	2,071	40%
GORONYO	2,621	1,291	49%
GUDU	2,427	1,164	48%
GWADABAWA	1,253	555	44%
ILELA	3,031	1,391	46%
ISA	1,545	661	43%
KEBBE	840	420	50%
KWARE	770	307	40%
RABAH	1,684	760	45%
SABON BIRNI	3,698	1,621	44%
SHAGARI	1,471	632	43%
SILAME	1,191	513	43%
SOKOTO NORTH	5,515	2,815	51%
SOKOTO SOUTH	10,605	5,170	49%
TAMBUWAL	2,835	1,260	44%
TANGAZA	2,666	1,291	48%
TURETA	1,630	796	49%
WAMAKKO	8,977	4,368	49%
WURNO	5,645	2,864	51%
YABO	1,784	902	51%
TOTAL	75,233	35,500	47%

The table above shows the combined public and private Pre-Primary enrolments stood at 75,233; out of which 35,500 were girls. The percentage of girls in the combined public and private Pre-Primary enrolments is 48%. The ranked pre-primary school girls' enrolment by LGA is depicted in the following charts.

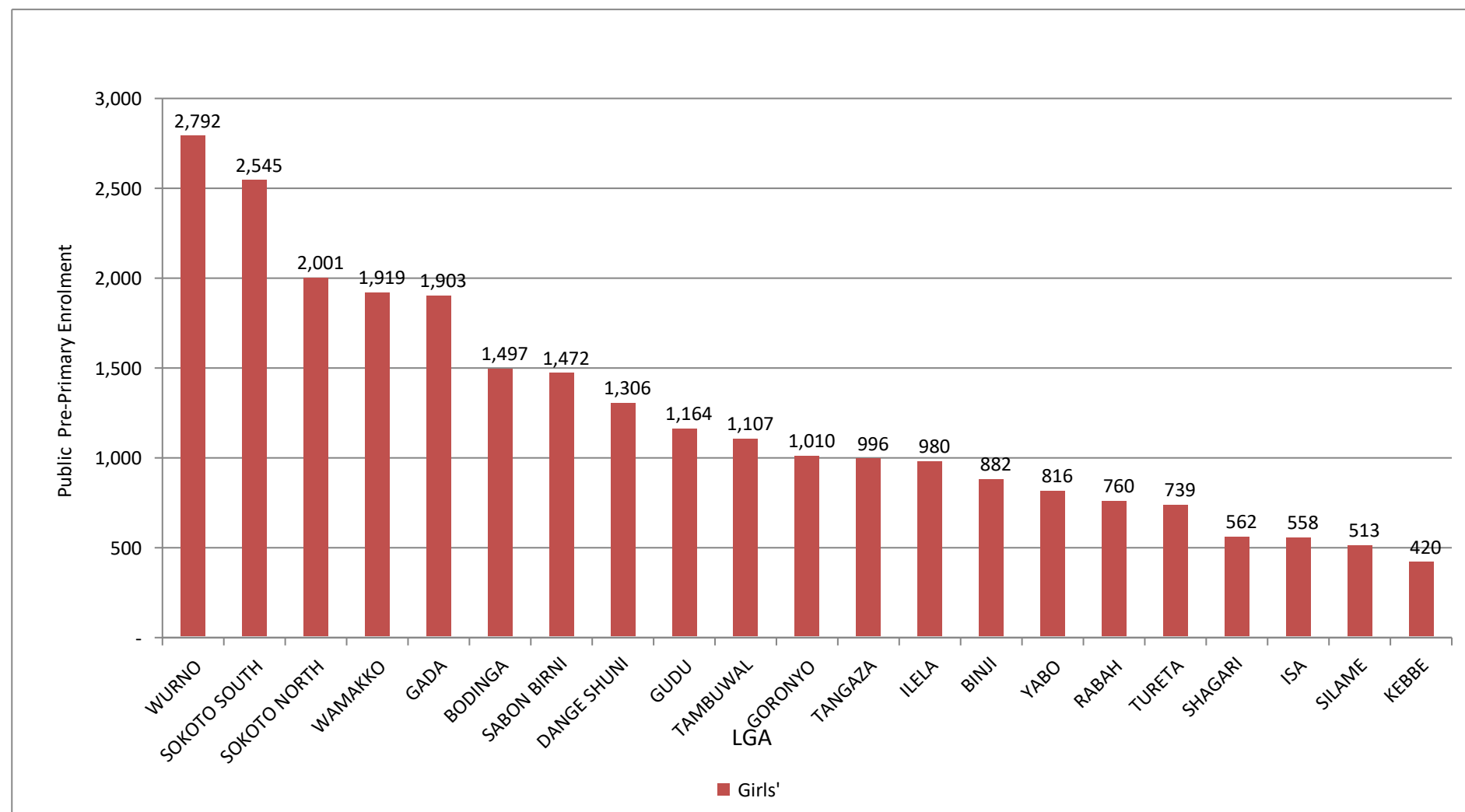


Figure 18: Ranked Pre-Primary Girls' Enrolments by LGA

Chapter 4

Teachers

Table 4.1: Number of public pre-primary school teachers by gender and LGA

LGA	All Teachers				Public qualify teachers				
	M	F	MF	F%	M	F	MF	% qualified	% female
BINJI	-	-	-	-	-	-	-	-	-
BODINGA	2	-	2	0%	-	-	-	0%	-
DANGE SHUNI	1	-	1	0%	-	-	-	0%	-
GADA	-	-	-	-	-	-	-	-	-
GORONYO	-	-	-	-	-	-	-	-	-
GUDU	-	-	-	-	-	-	-	-	-
GWADABAWA	-	-	-	-	-	-	-	-	-
ILELA	-	1	1	100%	-	1	1	100%	100%
ISA	5	-	5	0%	3	-	3	60%	0%
KEBBE	-	-	-	-	-	-	-	-	-
KWARE	-	-	-	-	-	-	-	-	-
RABAH	-	-	-	-	-	-	-	-	-
SABON BIRNI	-	-	-	-	-	-	-	-	-
SHAGARI	1	-	1	0%	1	-	1	100%	0%
SILAME	1	-	1	0%	-	-	-	0%	-
SOKOTO NORTH	1	-	1	0%	-	-	-	0%	-
SOKOTO SOUTH	-	-	-	-	-	-	-	-	-
TAMBUWAL	2	2	4	50%	1	1	2	50%	50%
TANGAZA	1	-	1	0%	-	-	-	0%	-
TURETA	1	-	1	0%	-	-	-	0%	-
WAMAKKO	5	6	11	55%	3	2	5	45%	40%
WURNO	-	-	-	-	-	-	-	-	-
YABO	5	-	5	0%	5	-	5	100%	0%
TOTAL	25	9	34	26%	13	4	17	50%	24%

The table above shows the number of teachers who teach only public Pre-Primary schools. Hence, the number of public Pre-Primary school teachers stood at 34; out of which 9 were female. The percentage of female Pre-Primary school teachers was 26%. On the other hand, the number of qualified public Pre-Primary school teachers stood at 17; out of which 4 were female. The percentage of qualified female Pre-Primary school teachers was 24%. The overall percentage of qualified Pre-Primary school teachers was 50%.

Table 4.2: Number of public primary school teachers by gender and LGA

LGA	All Teachers				Public qualify teachers				
	M	F	MF	F%	M	F	MF	% qualified	% female
BINJI	285	113	398	28%	178	93	271	68%	34%
BODINGA	679	189	868	22%	390	114	504	58%	23%
DANGE SHUNI	586	181	767	24%	369	143	512	67%	28%
GADA	270	49	319	15%	203	46	249	78%	18%
GORONYO	456	79	535	15%	279	58	337	63%	17%
GUDU	190	24	214	11%	115	23	138	64%	17%
GWADABAWA	297	38	335	11%	160	15	175	52%	9%
ILELA	311	94	405	23%	261	81	342	84%	24%
ISA	1,143	240	1,383	17%	559	114	673	49%	17%
KEBBE	273	29	302	10%	175	14	189	63%	7%
KWARE	430	124	554	22%	350	111	461	83%	24%
RABAH	353	48	401	12%	261	38	299	75%	13%
SABON BIRNI	755	138	893	15%	436	88	524	59%	17%
SHAGARI	501	143	644	22%	330	85	415	64%	20%
SILAME	259	20	279	7%	120	11	131	47%	8%
SOKOTO NORTH	577	365	942	39%	416	310	726	77%	43%
SOKOTO SOUTH	785	597	1,382	43%	624	502	1,126	81%	45%
TAMBUWAL	1,279	480	1,759	27%	856	323	1,179	67%	27%
TANGAZA	264	22	286	8%	186	18	204	71%	9%
TURETA	244	16	260	6%	119	6	125	48%	5%
WAMAKKO	795	400	1,195	33%	562	350	912	76%	38%
WURNO	403	56	459	12%	261	28	289	63%	10%
YABO	336	123	459	27%	243	85	328	71%	26%
TOTAL	11,471	3,568	15,039	24%	7,453	2,656	10,109	67%	26%

The table above shows the number of teachers who teach only public Primary schools. Hence, the number of public Primary school teachers stood at 15,039; out of which 3,568 were female. The percentage of female Primary school teachers was 24%. On the other hand, the number of qualified public Primary school teachers stood at 10,109; out of which 2,656 were female. The percentage of qualified female Primary school teachers was 26%. The overall percentage of qualified Primary school teachers was 67%.

Table 4.3: Pupil-Teacher Ratio by LGA, Public Primary

LGA	Enrolment (M+F)	All Teachers (M+F)	All Teacher- Ratio	Qualified Teachers	Qualified Teacher- Ratio
BINJI	34,612	398	87	271	128
BODINGA	58,687	868	68	504	116
DANGE SHUNI	40,091	767	52	512	78
GADA	56,145	319	176	249	225
GORONYO	68,549	535	128	337	203
GUDU	22,259	214	104	138	161
GWADABAWA	54,895	335	164	175	314
ILELA	51,286	405	127	342	150
ISA	53,202	1,383	38	673	79
KEBBE	26,138	302	87	189	138
KWARE	39,790	554	72	461	86
RABAH	41,049	401	102	299	137
SABON BIRNI	96,087	893	108	524	183
SHAGARI	29,970	644	47	415	72
SILAME	26,006	279	93	131	199
SOKOTO NORTH	42,994	942	46	726	59
SOKOTO SOUTH	51,202	1,382	37	1,126	45
TAMBUWAL	48,373	1,759	28	1,179	41
TANGAZA	39,922	286	140	204	196
TURETA	21,428	260	82	125	171
WAMAKKO	48,063	1,195	40	912	53
WURNO	39,669	459	86	289	137
YABO	40,172	459	88	328	122
TOTAL	1,030,589	15,039	69	10,109	102

The ranked pupil-teacher ratio for public Primary schools is depicted in the following figure.

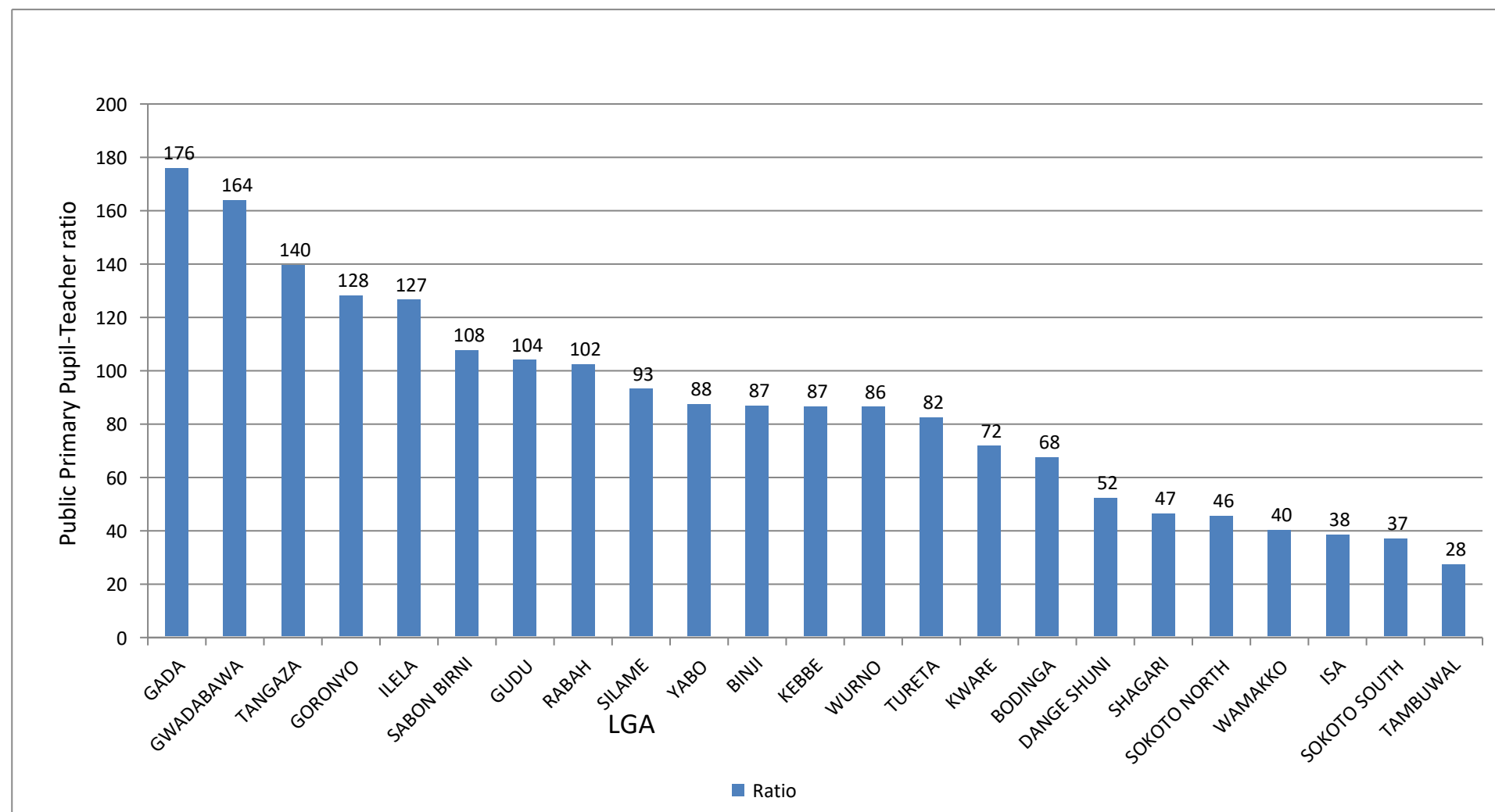


Figure 19: Public Primary Schools' Ranked Pupil-Teacher Ratio

The ranked pupil-qualified teacher ratio for public Primary schools is depicted in the following figure.

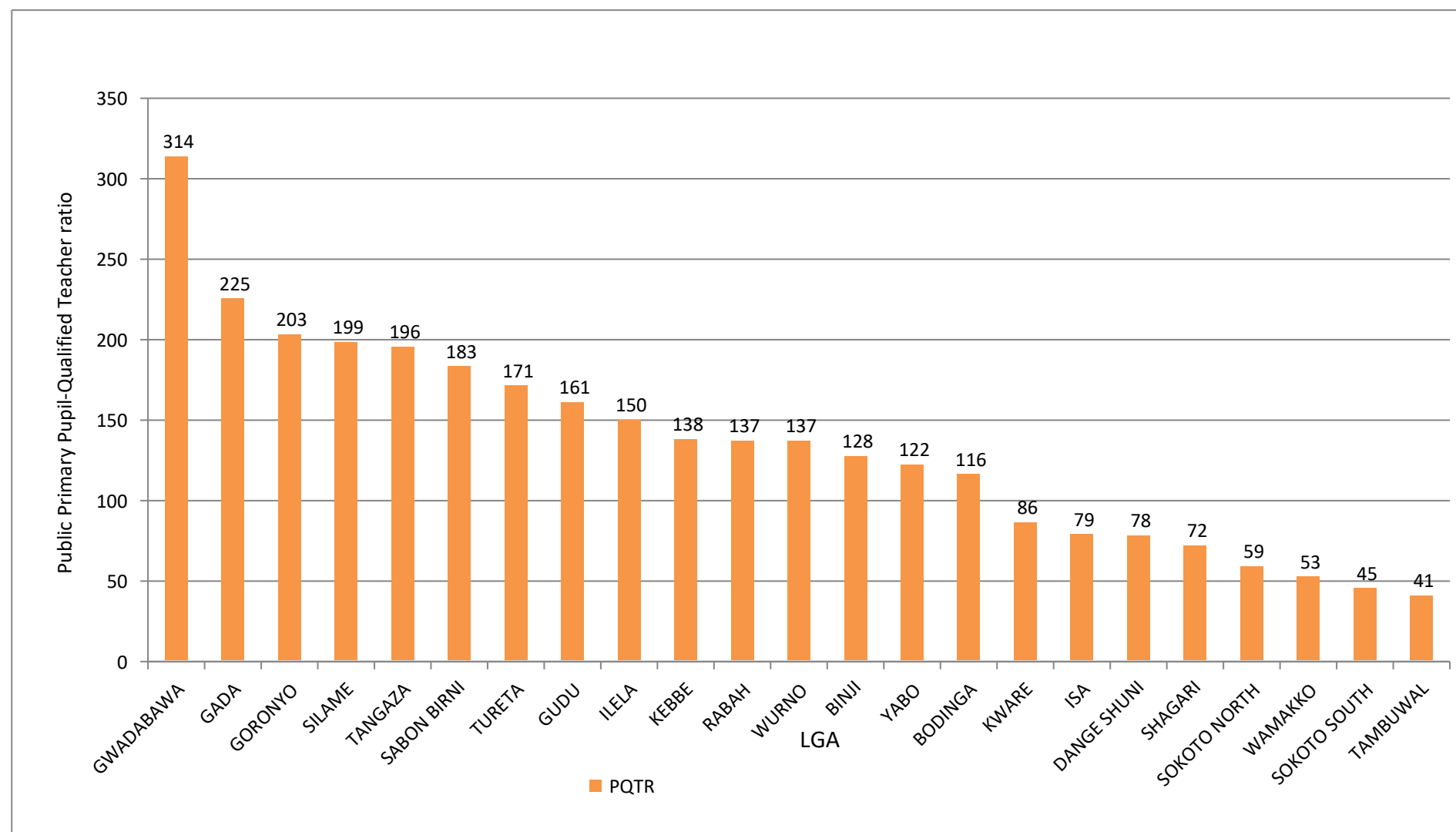


Figure 20: Public Primary Schools' Ranked Pupil-Qualified Teacher Ratio

Table 4.4: Number of public junior secondary school teachers by gender and LGA

LGA	All Teachers				Public qualify teachers				
	M	F	MF	F%	M	F	MF	%qualified	%female
BINJI	118	25	143	17%	104	23	127	89%	18%
BODINGA	207	44	251	18%	192	41	233	93%	18%
DANGE SHUNI	243	75	318	24%	233	66	299	94%	22%
GADA	168	24	192	13%	157	24	181	94%	13%
GORONYO	135	19	154	12%	129	17	146	95%	12%
GUDU	62	10	72	14%	56	9	65	90%	14%
GWADABAWA	122	43	165	26%	117	43	160	97%	27%
ILELA	126	47	173	27%	114	44	158	91%	28%
ISA	227	52	279	19%	208	52	260	93%	20%
KEBBE	114	43	157	27%	113	43	156	99%	28%
KWARE	155	91	246	37%	154	91	245	100%	37%
RABAH	85	14	99	14%	82	14	96	97%	15%
SABON BIRNI	336	59	395	15%	322	59	381	96%	15%
SHAGARI	123	8	131	6%	115	8	123	94%	7%
SILAME	35	-	35	0%	30	-	30	86%	0%
SOKOTO NORTH	293	160	453	35%	276	148	424	94%	35%
SOKOTO SOUTH	448	407	855	48%	412	380	792	93%	48%
TAMBUWAL	254	38	292	13%	246	35	281	96%	12%
TANGAZA	56	11	67	16%	49	11	60	90%	18%
TURETA	79	5	84	6%	69	5	74	88%	7%
WAMAKKO	187	255	442	58%	174	240	414	94%	58%
WURNO	86	21	107	20%	76	18	94	88%	19%
YABO	140	29	169	17%	138	29	167	99%	17%
TOTAL	3,799	1,480	5,279	28%	3,566	1,400	4,966	94%	28%

The table above shows that the total public JSS teachers stood at 5,279; where 1,480 of them are qualified. The percentage of qualified teachers in public JSS is 94%. This is quite encouraging for quality education in the State.

Table 4.5: Pupil-Teacher Ratio by LGA, Public Junior Secondary School

LGA	Enrolment (M+F)	All Teachers (M+F)	All Teacher- Ratio	Qualified Teachers	Qualified Teacher- Ratio
BINJI	1,468	143	10	127	12
BODINGA	13,232	251	53	233	57
DANGE SHUNI	8,626	318	27	299	29
GADA	4,176	192	22	181	23
GORONYO	4,773	154	31	146	33
GUDU	1,313	72	18	65	20
GWADABAWA	5,684	165	34	160	36
ILELA	8,395	173	49	158	53
ISA	10,558	279	38	260	41
KEBBE	3,226	157	21	156	21
KWARE	5,242	246	21	245	21
RABAH	3,353	99	34	96	35
SABON BIRNI	22,983	395	58	381	60
SHAGARI	8,923	131	68	123	73
SILAME	1,769	35	51	30	59
SOKOTO NORTH	29,234	453	65	424	69
SOKOTO SOUTH	44,035	855	52	792	56
TAMBUWAL	14,991	292	51	281	53
TANGAZA	4,640	67	69	60	77
TURETA	1,705	84	20	74	23
WAMAKKO	17,349	442	39	414	42
WURNO	5,926	107	55	94	63
YABO	4,325	169	26	167	26
TOTAL	225,926	5,279	43	4,966	45

The ranked pupil-teacher ratio for public JSS is depicted in the following figure.

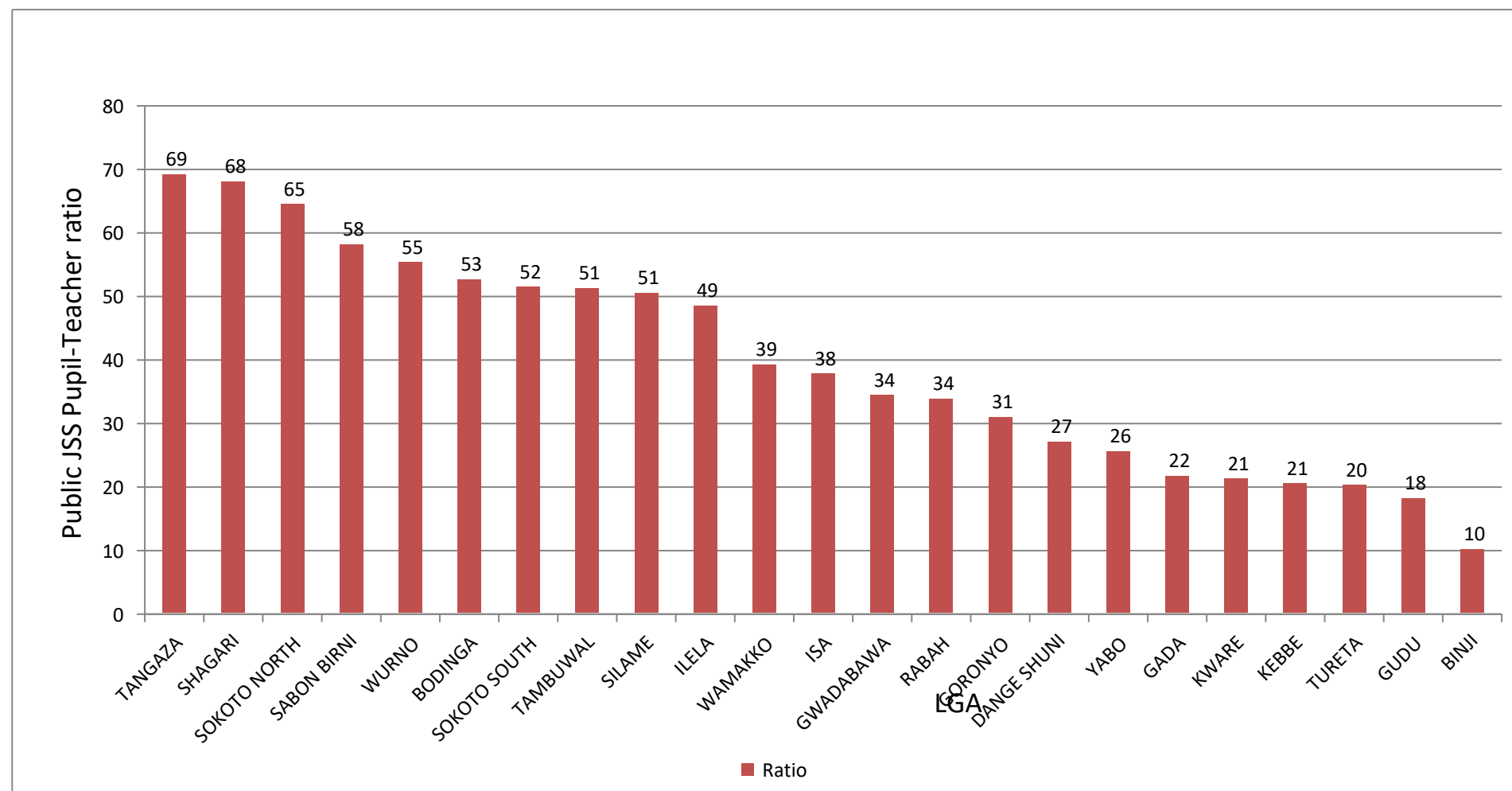


Figure 21: Public JSS Ranked Pupil-Teacher Ratio

The ranked pupil-qualified teacher ratio for public JSS is depicted in the following figure.

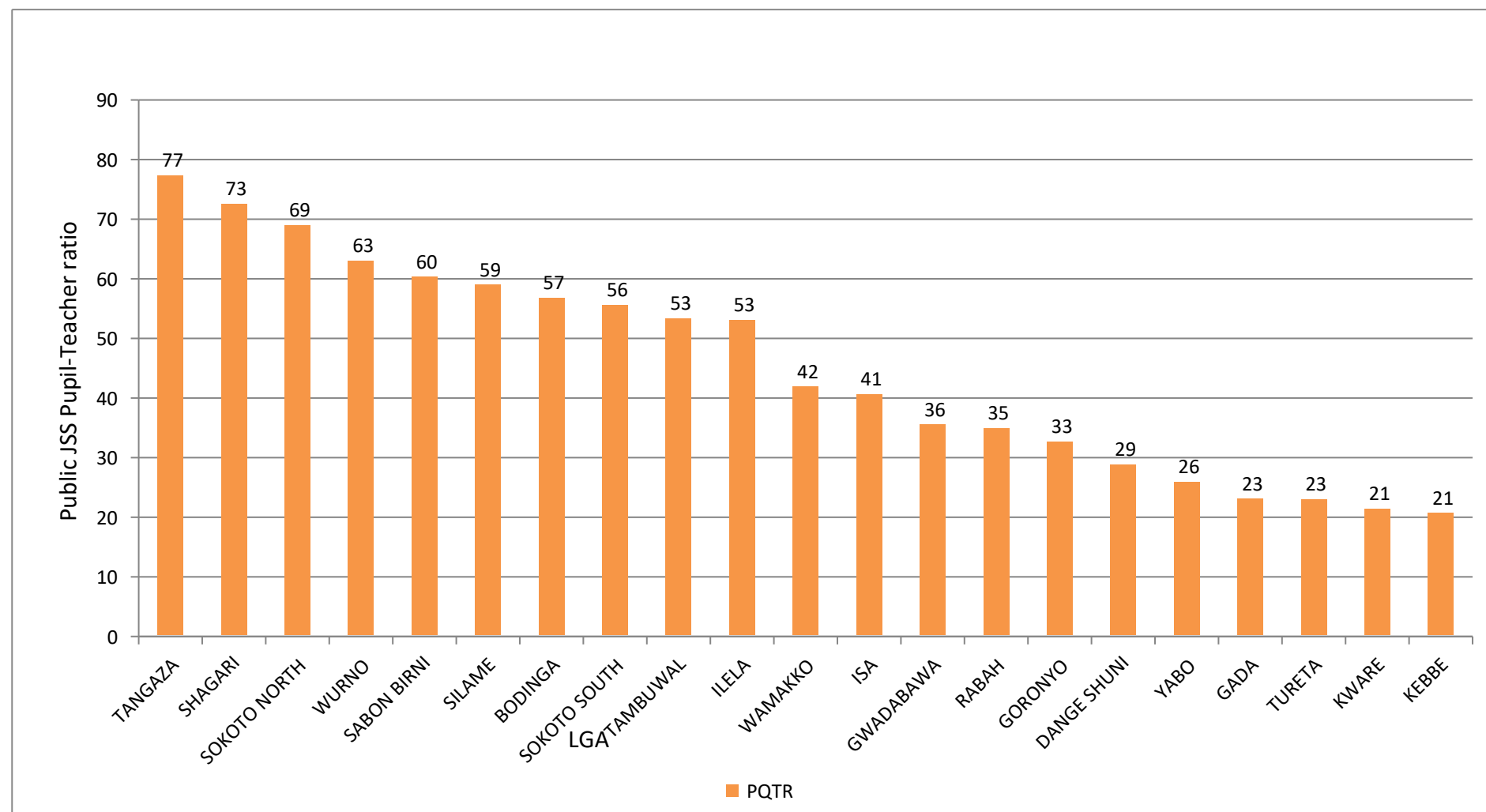


Figure 22: Public JSS Ranked Pupil-Qualified Teacher Ratio

Table 4.6: Number of public senior secondary school teachers by gender and LGA

LGA	All Teachers				Public qualify teachers				
	M	F	MF	F%	M	F	MF	% qualified	% female
BINJI	13	-	13	0%	13	-	13	100%	0%
BODINGA	126	58	184	32%	113	55	168	91%	33%
DANGE SHUNI	157	42	199	21%	147	42	189	95%	22%
GADA	117	4	121	3%	109	2	111	92%	2%
GORONYO	98	26	124	21%	96	26	122	98%	21%
GUDU	-	-	-	-	-	-	-	-	-
GWADABAWA	93	18	111	16%	88	18	106	95%	17%
ILELA	104	33	137	24%	96	33	129	94%	26%
ISA	117	16	133	12%	111	16	127	95%	13%
KEBBE	67	21	88	24%	66	21	87	99%	24%
KWARE	121	45	166	27%	116	45	161	97%	28%
RABAH	74	17	91	19%	63	14	77	85%	18%
SABON BIRNI	163	23	186	12%	154	23	177	95%	13%
SHAGARI	98	20	118	17%	91	20	111	94%	18%
SILAME	58	10	68	15%	54	10	64	94%	16%
SOKOTO NORTH	231	110	341	32%	220	105	325	95%	32%
SOKOTO SOUTH	441	268	709	38%	399	254	653	92%	39%
TAMBUWAL	220	26	246	11%	211	22	233	95%	9%
TANGAZA	95	17	112	15%	92	16	108	96%	15%
TURETA	67	24	91	26%	67	24	91	100%	26%
WAMAKKO	229	180	409	44%	205	168	373	91%	45%
WURNO	82	4	86	5%	81	4	85	99%	5%
YABO	64	9	73	12%	64	9	73	100%	12%
TOTAL	2,835	971	3,806	26%	2,656	927	3,583	94%	26%

The table above shows that the total public SSS teachers stood at 3,806 where 3,583 of them are qualified. The percentage of qualified teachers in public SSS is 94%. This is quite encouraging for quality education in the State.

Table 4.7: Pupil-Teacher Ratio by LGA, Public Senior Secondary School

LGA	Enrolment (M+F)	All Teachers (M+F)	All Teacher- Ratio	Qualified Teachers	Qualified Teacher- Ratio
BINJI	483	13	37	13	37
BODINGA	5,055	184	27	168	30
DANGE SHUNI	5,529	199	28	189	29
GADA	1,550	121	13	111	14
GORONYO	3,525	124	28	122	29
GUDU	-	-	-	-	-
GWADABAWA	1,849	111	17	106	17
ILELA	2,426	137	18	129	19
ISA	3,323	133	25	127	26
KEBBE	1,132	88	13	87	13
KWARE	3,450	166	21	161	21
RABAH	1,241	91	14	77	16
SABON BIRNI	5,104	186	27	177	29
SHAGARI	2,747	118	23	111	25
SILAME	918	68	14	64	14
SOKOTO NORTH	15,480	341	45	325	48
SOKOTO SOUTH	30,440	709	43	653	47
TAMBUWAL	5,532	246	22	233	24
TANGAZA	2,159	112	19	108	20
TURETA	1,310	91	14	91	14
WAMAKKO	14,543	409	36	373	39
WURNO	3,637	86	42	85	43
YABO	1,022	73	14	73	14
TOTAL	112,455	3,806	30	3,583	31

The ranked pupil-teacher ratio for public SSS is depicted in the following figure.

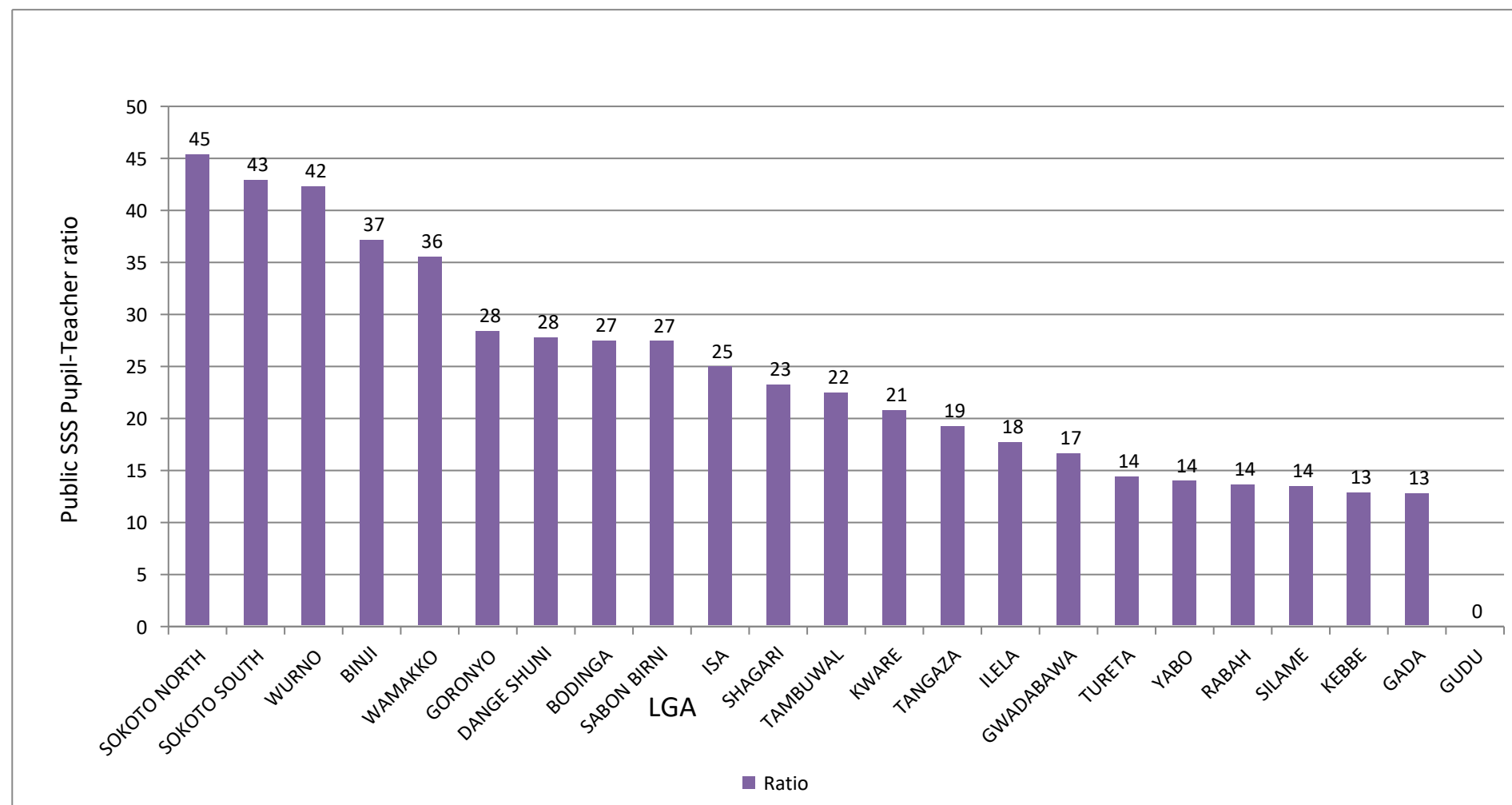


Figure 23: Public SSS Ranked Pupil-Teacher Ratio

The ranked pupil-qualified teacher ratio for public SSS is depicted in the following figure.

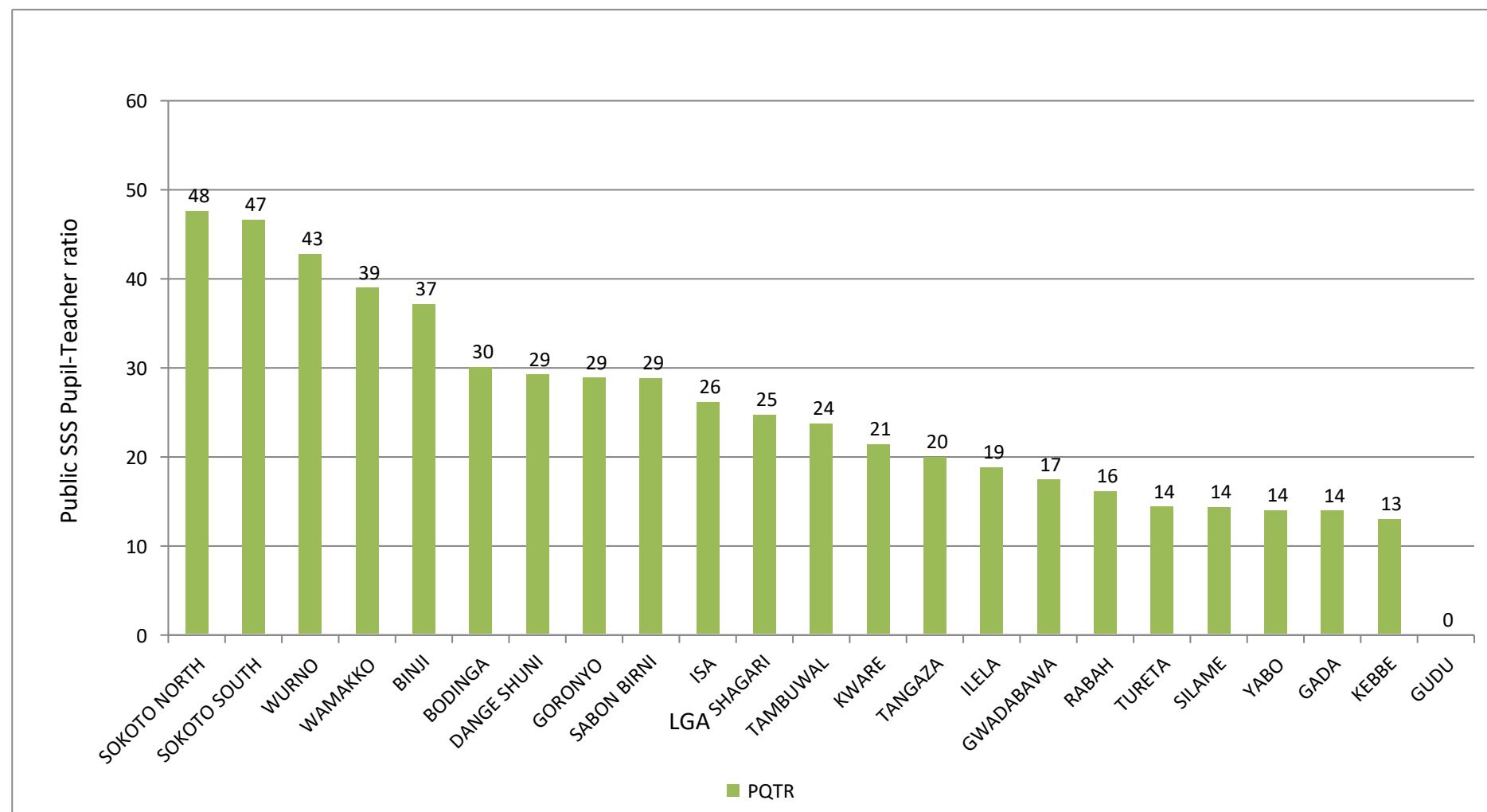


Figure 24: Public SSS Ranked Pupil-Qualified Teacher Ratio

Table 4.8: Number of private school teachers by gender and LGA, (All Levels)

LGA	All Teachers				Public qualify teachers				
	M	F	MF	F%	M	F	MF	%qualified	%female
BINJI	14	11	25	44%	9	10	19	76%	53%
BODINGA	64	44	108	41%	50	32	82	76%	39%
DANGE SHUNI	141	233	374	62%	121	183	304	81%	60%
GADA	24	20	44	45%	22	19	41	93%	46%
GORONYO	20	19	39	49%	18	17	35	90%	49%
GUDU	-	-	-	-	-	-	-	-	-
GWADABAWA	39	36	75	48%	33	21	54	72%	39%
ILELA	68	57	125	46%	50	36	86	69%	42%
ISA	18	25	43	58%	16	16	32	74%	50%
KEBBE	-	-	-	-	-	-	-	-	-
KWARE	42	56	98	57%	37	50	87	89%	57%
RABAH	-	-	-	-	-	-	-	-	-
SABON BIRNI	46	18	64	28%	39	12	51	80%	24%
SHAGARI	14	6	20	30%	14	3	17	85%	18%
SILAME	-	-	-	-	-	-	-	-	-
SOKOTO NORTH	203	174	377	46%	175	150	325	86%	46%
SOKOTO SOUTH	659	851	1,510	56%	617	793	1,410	93%	56%
TAMBUWAL	27	21	48	44%	26	18	44	92%	41%
TANGAZA	46	33	79	42%	43	32	75	95%	43%
TURETA	23	1	24	4%	16	1	17	71%	6%
WAMAKKO	890	949	1,839	52%	860	887	1,747	95%	51%
WURNO	17	16	33	48%	17	16	33	100%	48%
YABO	18	14	32	44%	18	14	32	100%	44%
TOTAL	2,373	2,584	4,957	52%	2,181	2,310	4,491	91%	51%

Table 4.9: Pupil-teacher ratio in private schools by LGA, (All Levels)

LGA	Enrolment (M+F)	All Teachers (M+F)	All Teacher- Ratio	Qualified Teachers	Qualified Teacher- Ratio
BINJI	489	25	20	19	26
BODINGA	1,644	108	15	82	20
DANGE SHUNI	4,769	374	13	304	16
GADA	744	44	17	41	18
GORONYO	1,048	39	27	35	30
GUDU	-	-	-	-	-
GWADABAWA	1,725	75	23	54	32
ILELA	3,233	125	26	86	38
ISA	785	43	18	32	25
KEBBE	-	-	-	-	-
KWARE	2,224	98	23	87	26
RABAH	-	-	-	-	-
SABON BIRNI	2,336	64	37	51	46
SHAGARI	480	20	24	17	28
SILAME	-	-	-	-	-
SOKOTO NORTH	6,476	377	17	325	20
SOKOTO SOUTH	23,827	1,510	16	1,410	17
TAMBUWAL	1,231	48	26	44	28
TANGAZA	2,227	79	28	75	30
TURETA	527	24	22	17	31
WAMAKKO	20,050	1,839	11	1,747	11
WURNO	594	33	18	33	18
YABO	450	32	14	32	14
TOTAL	74,859	4,957	15	4,491	17

The ranked pupil-teacher ratio for private schools (All levels) is depicted in the following figure.

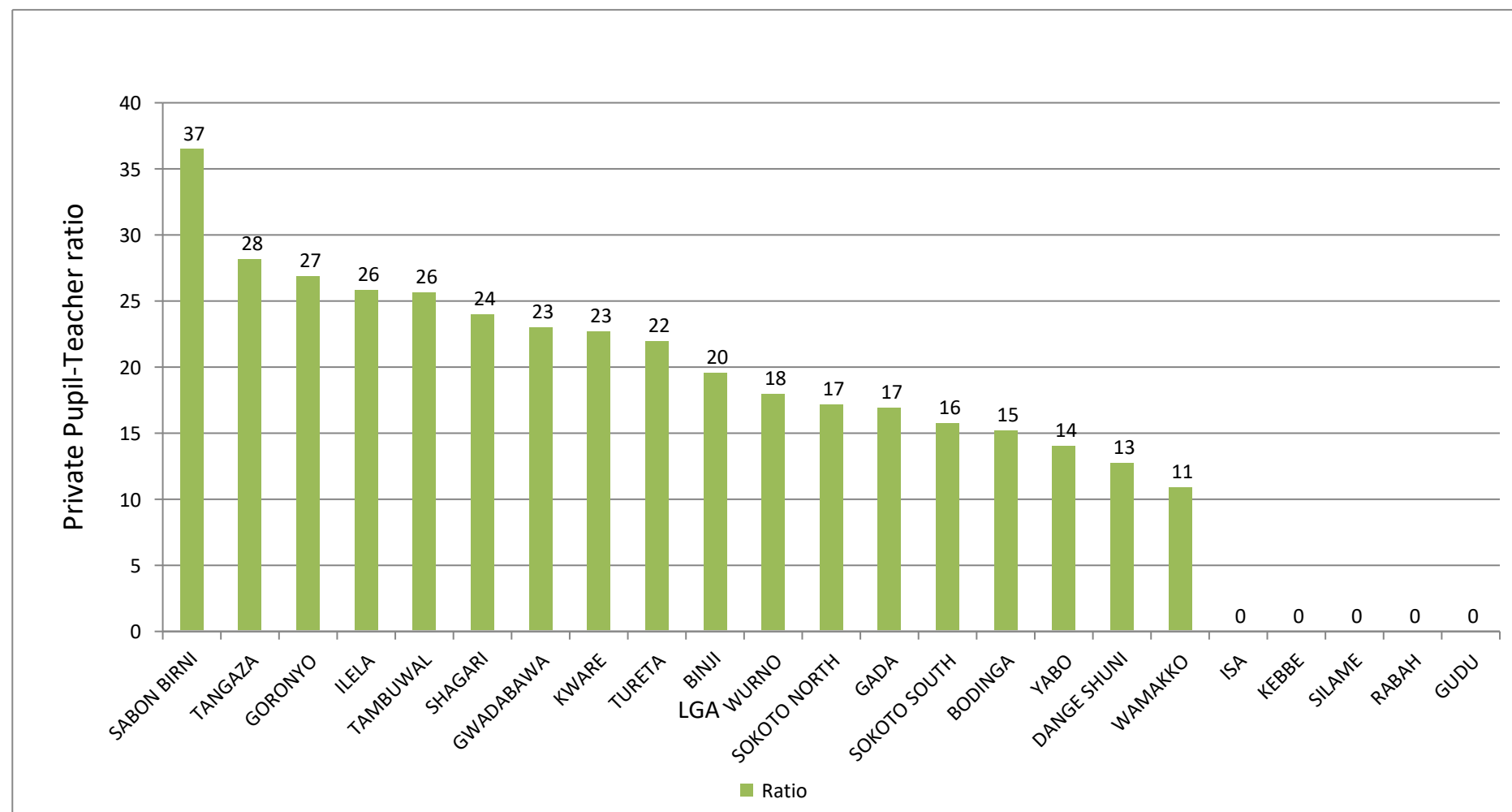


Figure 25: Private Schools Ranked Pupil-Teacher Ratio

The ranked pupil-qualified teacher ratio for private schools (All levels) is depicted in the following figure.

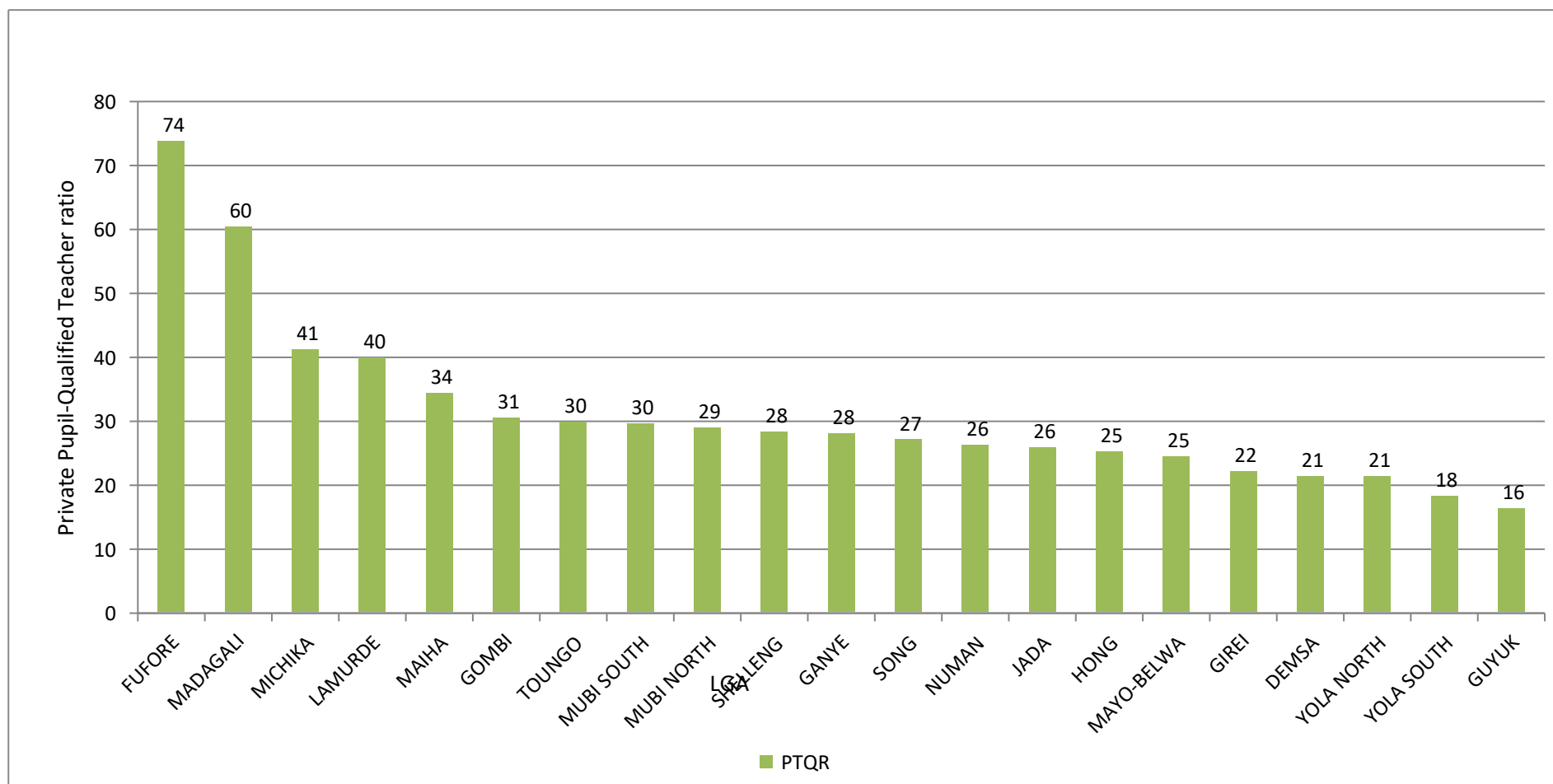


Figure 26: Private Schools Ranked Pupil-Qualified Teacher Ratio

Table 4.10: Percentage of long-term absent teachers (Public Only)

Percentage of long-term absent teachers on:	Primary		Junior secondary		Senior secondary		Science & Tech Secondary schools	
	Urban %	Rural %	Urban %	Rural %	Urban %	Rural %	Urban %	Rural %
Present	99.2%	99.2%	99.3%	99.1%	99.0%	99.4%	99.2%	99.2%
Maternity Leave	0.3%	0.4%	0.1%	0.2%	0.0%	0.2%	0.2%	0.4%
Sick Leave	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Training	0.4%	0.3%	0.3%	0.5%	0.4%	0.3%	0.4%	0.3%
Unauthorised	0.0%	0.1%	0.3%	0.2%	0.5%	0.1%	0.2%	0.1%
TOTAL	100%	100%	100%	100%	100%	100%	100%	100%

Table 4.11: Percentage of teachers by highest level of education attained (Public Only)

Percentage of teachers by highest level of education attained:	Primary		Junior secondary		Senior secondary		Science & Tech Secondary schools	
	Urban %	Rural %	Urban %	Rural %	Urban %	Rural %	Urban %	Rural %
Below SSCE	1.8%	2.5%	0.7%	0.6%	0.5%	1.2%	1%	2%
SSCE / WASC	19.2%	32.9%	1.7%	1.4%	1.4%	0.8%	11%	21%
OND / Diploma	5.8%	4.5%	2.5%	2.7%	1.3%	2.1%	4%	4%
NCE	66.8%	56.9%	52.9%	65.5%	34.0%	48.9%	56%	55%
Degree / HND / Graduate	6.0%	3.0%	41.4%	29.2%	61.7%	46.1%	28%	17%
PhD/Master's degree	0.4%	0.3%	0.8%	0.5%	1.0%	0.9%	1%	1%
TOTAL	100%	100%	100%	100%	100%	100%	100%	100%

Table 4.12: Percentage of teachers by source of salary (Public Only)

Percentage of teachers by source of salary:	Primary		Junior secondary		Senior secondary		Science and Technical	
	Urban %	Rural %	Urban %	Rural %	Urban %	Rural %	Urban %	Rural %
Federal Government: FTS	0.3%	0.7%	0.4%	0.2%	0.6%	0.1%	0.4%	0.3%
State Government – on the school's payroll	93.2%	93.3%	94.7%	95.8%	97.0%	97.8%	94.7%	95.1%
State Government – on another school's payroll	5.2%	5.1%	3.1%	2.8%	1.0%	1.1%	3.5%	3.5%
Other, for example PTA or community	0.7%	0.3%	1.2%	0.7%	0.5%	0.4%	0.8%	0.4%
No salary, for example volunteer or NYSC	0.6%	0.6%	0.6%	0.5%	0.7%	0.6%	0.6%	0.7%
TOTAL	100%	100%	100%	100%	100%	100%	100%	100%

Chapter 5

Facilities

Table 5.1: Number of classrooms by school type and LGA

LGA	No of Usable Classrooms						Number Unusable * (Public Only)	Number Under Construction * (Public Only)
	Primary Public	Junior Public	Science & Tech Public	Senior Public	Private All Levels	Total		
BINJI	236	32	16	18	0	302	7	4
BODINGA	497	103	0	95	43	738	33	6
DANGE SHUNI	391	83	0	63	271	808	11	15
GADA	327	41	0	45	19	432	94	44
GORONYO	275	55	0	63	26	419	45	4
GUDU	279	32	0	0	0	311	0	2
GWADABAWA	360	74	12	46	38	530	52	0
ILELA	311	89	0	72	59	531	6	3
ISA	640	88	36	51	24	839	53	16
KEBBE	293	36	0	16	0	345	12	3
KWARE	346	61	0	59	57	523	52	0
RABAH	373	43	0	38	0	454	14	5
SABON BIRNI	580	142	0	92	33	847	53	24
SHAGARI	393	102	0	60	16	571	18	1
SILAME	262	46	0	20	0	328	12	2
SOKOTO NORTH	314	229	18	178	229	968	3	10
SOKOTO SOUTH	530	349	40	324	1,031	2,274	10	0
TAMBUWAL	662	165	15	122	30	994	58	6
TANGAZA	267	75	0	48	46	436	12	0
TURETA	201	37	0	34	15	287	45	1
WAMAKKO	545	195	44	156	960	1,900	11	4
WURNO	376	53	0	12	21	462	39	7
YABO	330	90	16	18	19	473	11	2
TOTAL	8,788	2,220	197	1,630	2,937	15,772	651	159

The table above shows that the total number of usable classrooms in public primary schools and JSS stood at 8,882 and 2,202 respectively. The adequacy of classrooms contributes, immensely to the quality of education.

Table 5.2: Pupil-classroom ratio by school type and LGA

LGA	Public				Private
	Pre-primary and Primary	Junior Secondary	Science & Tech Secondary	Senior Secondary	All levels
BINJI	154	46	37	27	0
BODINGA	124	128	0	53	38
DANGE SHUNI	110	104	0	88	18
GADA	186	102	0	34	39
GORONYO	257	87	0	56	40
GUDU	88	41	0	0	0
GWADABAWA	155	77	81	40	45
ILELA	172	105	0	34	55
ISA	85	120	22	65	33
KEBBE	92	90	0	71	0
KWARE	117	86	0	58	39
RABAH	115	78	0	33	0
SABON BIRNI	171	162	0	55	71
SHAGARI	80	87	0	46	30
SILAME	105	38	0	46	0
SOKOTO NORTH	149	128	68	87	28
SOKOTO SOUTH	106	134	97	94	23
TAMBUWAL	77	91	126	45	41
TANGAZA	157	62	0	45	48
TURETA	114	46	0	39	35
WAMAKKO	96	89	81	93	21
WURNO	120	112	0	303	28
YABO	127	48	69	57	24
TOTAL	124	103	71	69	25

The table above shows that the combined pupil-classroom ratio for public Pre-primary and Primary schools stood at 124. This implies an average of 124 pupils to one classroom in public Pre-primary and Primary schools. Similarly, the pupil-classroom ratio of JSS stood at 69. This implies an average of 69 students to one classroom. This ratio needs to be reduced by building more classrooms and rehabilitating the dilapidated ones. Enrolments are increasing, therefore efforts should be made to steadily increase the number of classrooms. The ranked combined pupil-classroom ratio for public Pre-primary and Primary schools is depicted in the figure below.

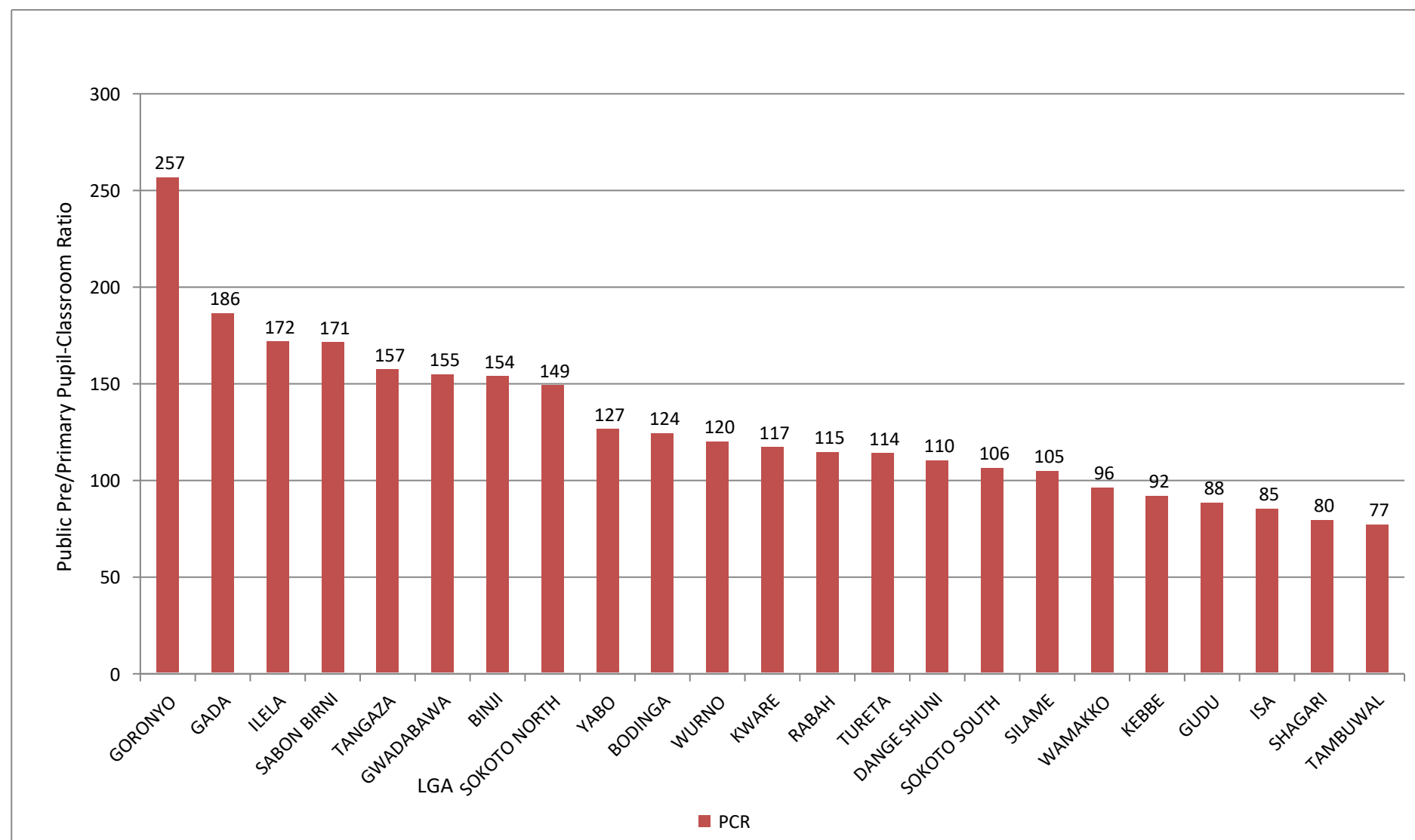


Figure 27: Public Pre-Primary/Primary Schools Ranked Pupil-Classroom Ratio

The ranked pupil-classroom ratio for public JSS is depicted in the figure below.

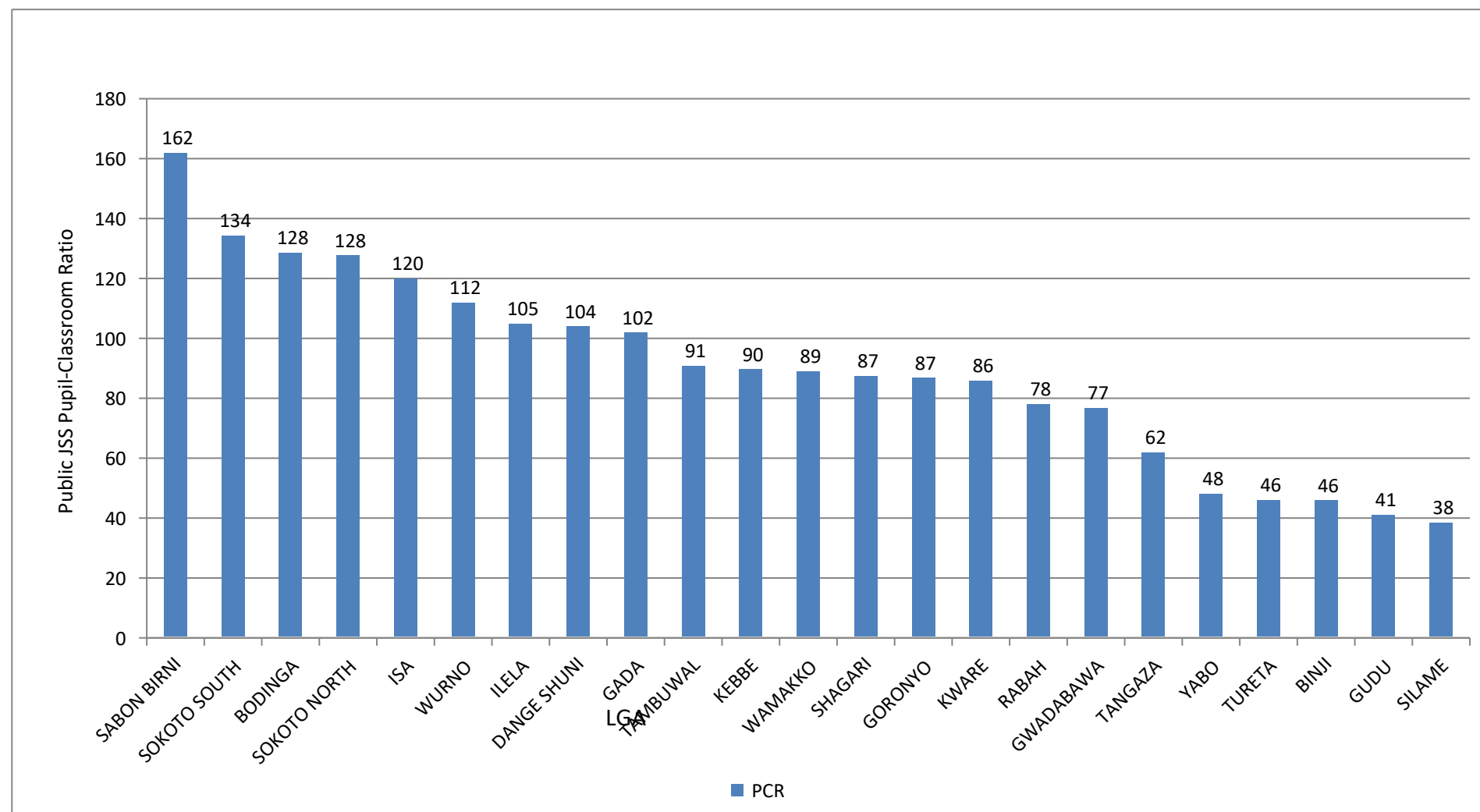


Figure 28: Public JSS Ranked Pupil-Classroom Ratio

The ranked pupil-classroom ratio for public SSS is depicted in the figure below.

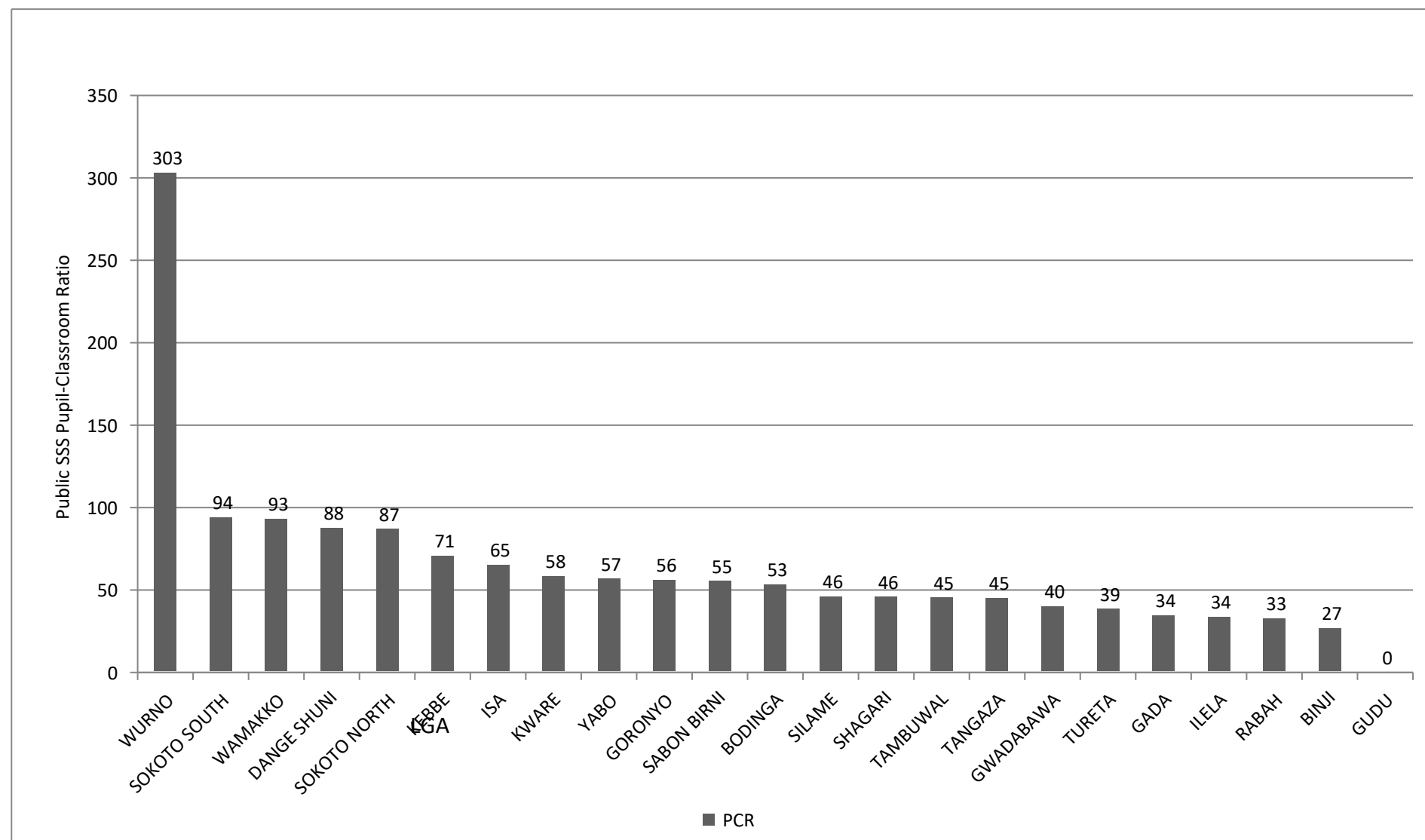


Figure 29: Public SSS Ranked Pupil-Classroom Ratio

Table 5.3a: Characteristics of Public Pre-Primary and Primary schools with various needs

LGA	Total number of usable classrooms	In need of Major Repairs		With insufficient Seating		Without a good blackboard		Total number of schools	Schools where some classes are held outside		Schools Without a health facility	
		Num.	%	Num.	%	Num.	%		Num.	%	Num.	%
BINJI	236	43	18%	118	50%	72	31%	70	14	20%	54	77%
BODINGA	497	126	25%	183	37%	115	23%	106	23	22%	80	75%
DANGE SHUNI	391	55	14%	128	33%	30	8%	91	21	23%	77	85%
GADA	327	168	51%	241	74%	156	48%	120	53	44%	94	78%
GORONYO	275	116	42%	130	47%	73	27%	139	29	21%	124	89%
GUDU	279	43	15%	137	49%	83	30%	62	21	34%	52	84%
GWADABAWA	360	121	34%	235	65%	162	45%	92	24	26%	80	87%
ILELA	311	64	21%	173	56%	96	31%	119	47	39%	94	79%
ISA	640	231	36%	488	76%	334	52%	127	38	30%	89	70%
KEBBE	293	59	20%	186	63%	174	59%	66	22	33%	56	85%
KWARE	346	94	27%	199	58%	108	31%	84	17	20%	74	88%
RABAH	373	157	42%	304	82%	244	65%	105	11	10%	96	91%
SABON BIRNI	580	209	36%	430	74%	217	37%	175	92	53%	100	57%
SHAGARI	393	161	41%	287	73%	215	55%	106	30	28%	89	84%
SILAME	262	88	34%	131	50%	102	39%	61	1	2%	46	75%
SOKOTO NORTH	314	30	10%	160	51%	59	19%	23	0	0%	4	17%
SOKOTO SOUTH	530	87	16%	255	48%	146	28%	31	1	3%	6	19%
TAMBUWAL	662	192	29%	396	60%	247	37%	139	42	30%	106	76%
TANGAZA	267	18	7%	86	32%	67	25%	77	28	36%	73	95%
TURETA	201	55	27%	119	59%	101	50%	56	6	11%	54	96%
WAMAKKO	545	140	26%	347	64%	212	39%	96	10	10%	64	67%
WURNO	376	154	41%	182	48%	114	30%	90	19	21%	77	86%
YABO	330	91	28%	169	51%	86	26%	80	15	19%	68	85%
TOTAL	8,788	2,502	28%	5,084	58%	3,213	37%	2,115	564	27%	1,657	78%

Table 5.3b: Selective characteristics of Public Pre-Primary and Primary school facilities

LGA	Percentage of Usable Classrooms			Percentage of Schools	
	In need of Major Repairs	With insufficient Seating	Without a good blackboard	Where some classes are held outside	Without a health facility
BINJI	18%	50%	31%	20%	77%
BODINGA	25%	37%	23%	22%	75%
DANGE SHUNI	14%	33%	8%	23%	85%
GADA	51%	74%	48%	44%	78%
GORONYO	42%	47%	27%	21%	89%
GUDU	15%	49%	30%	34%	84%
GWADABAWA	34%	65%	45%	26%	87%
ILELA	21%	56%	31%	39%	79%
ISA	36%	76%	52%	30%	70%
KEBBE	20%	63%	59%	33%	85%
KWARE	27%	58%	31%	20%	88%
RABAH	42%	82%	65%	10%	91%
SABON BIRNI	36%	74%	37%	53%	57%
SHAGARI	41%	73%	55%	28%	84%
SILAME	34%	50%	39%	2%	75%
SOKOTO NORTH	10%	51%	19%	0%	17%
SOKOTO SOUTH	16%	48%	28%	3%	19%
TAMBUWAL	29%	60%	37%	30%	76%
TANGAZA	7%	32%	25%	36%	95%
TURETA	27%	59%	50%	11%	96%
WAMAKKO	26%	64%	39%	10%	67%
WURNO	41%	48%	30%	21%	86%
YABO	28%	51%	26%	19%	85%
TOTAL	28%	58%	37%	27%	78%

Table 5.4a: Characteristics of Public Junior Secondary Schools with various needs

LGA	Total number of usable classrooms	In need of Major Repairs		With insufficient Seating		Without a good blackboard		Total number of schools	Schools where some classes are held outside		Schools Without a health facility	
		Num.	%	Num.	%	Num.	%		Num.	%	Num.	%
BINJI	32	2	6%	6	19%	12	38%	5	0	0%	3	60%
BODINGA	103	34	33%	55	53%	48	47%	13	2	15%	5	38%
DANGE SHUNI	83	4	5%	35	42%	11	13%	17	1	6%	7	41%
GADA	41	20	49%	14	34%	17	41%	11	2	18%	4	36%
GORONYO	55	6	11%	27	49%	15	27%	9	0	0%	2	22%
GUDU	32	-	0%	-	0%	-	0%	5	0	0%	1	20%
GWADABAWA	74	22	30%	46	62%	16	22%	12	0	0%	4	33%
ILELA	89	6	7%	52	58%	24	27%	10	1	10%	2	20%
ISA	88	25	28%	53	60%	46	52%	13	1	8%	2	15%
KEBBE	36	5	14%	14	39%	9	25%	8	0	0%	6	75%
KWARE	61	16	26%	9	15%	3	5%	10	0	0%	3	30%
RABAH	43	10	23%	24	56%	17	40%	9	0	0%	5	56%
SABON BIRNI	142	22	15%	86	61%	69	49%	24	0	0%	16	67%
SHAGARI	102	31	30%	47	46%	39	38%	17	0	0%	6	35%
SILAME	46	15	33%	11	24%	9	20%	7	0	0%	2	29%
SOKOTO NORTH	229	32	14%	153	67%	52	23%	21	1	5%	5	24%
SOKOTO SOUTH	349	89	26%	207	59%	156	45%	27	1	4%	0	0%
TAMBUWAL	165	57	35%	75	45%	67	41%	24	0	0%	11	46%
TANGAZA	75	19	25%	70	93%	55	73%	9	0	0%	7	78%
TURETA	37	-	0%	21	57%	12	32%	4	0	0%	2	50%
WAMAKKO	195	27	14%	107	55%	57	29%	21	0	0%	6	29%
WURNO	53	3	6%	10	19%	3	6%	10	0	0%	4	40%
YABO	90	12	13%	65	72%	44	49%	10	1	10%	5	50%
TOTAL	2,220	457	21%	1,187	53%	781	35%	296	10	3%	108	36%

Table 5.4b: Selective characteristics of Public Junior Secondary school facilities

LGA	Percentage of Usable Classrooms			Percentage of Schools	
	In need of Major Repairs	With insufficient Seating	Without a good blackboard	Where some classes are held outside	Without a health facility
BINJI	6%	19%	38%	0%	60%
BODINGA	33%	53%	47%	15%	38%
DANGE SHUNI	5%	42%	13%	6%	41%
GADA	49%	34%	41%	18%	36%
GORONYO	11%	49%	27%	0%	22%
GUDU	0%	0%	0%	0%	20%
GWADABAWA	30%	62%	22%	0%	33%
ILELA	7%	58%	27%	10%	20%
ISA	28%	60%	52%	8%	15%
KEBBE	14%	39%	25%	0%	75%
KWARE	26%	15%	5%	0%	30%
RABAH	23%	56%	40%	0%	56%
SABON BIRNI	15%	61%	49%	0%	67%
SHAGARI	30%	46%	38%	0%	35%
SILAME	33%	24%	20%	0%	29%
SOKOTO NORTH	14%	67%	23%	5%	24%
SOKOTO SOUTH	26%	59%	45%	4%	0%
TAMBUWAL	35%	45%	41%	0%	46%
TANGAZA	25%	93%	73%	0%	78%
TURETA	0%	57%	32%	0%	50%
WAMAKKO	14%	55%	29%	0%	29%
WURNO	6%	19%	6%	0%	40%
YABO	13%	72%	49%	10%	50%
TOTAL	21%	53%	35%	3%	36%

Table 5.5a: Characteristics of Public Senior Secondary Schools with various needs

LGA	Total number of usable classrooms	In need of Major Repairs		With insufficient Seating		Without a good blackboard		Total number of schools	Schools where some classes are held outside		Schools Without a health facility	
		Num.	%	Num.	%	Num.	%		Num.	%	Num.	%
BINJI	18	1	6%	4	22%	14	78%	2	0	0%	0	0%
BODINGA	95	30	32%	52	55%	54	57%	9	2	22%	1	11%
DANGE SHUNI	63	7	11%	60	95%	23	37%	8	0	0%	2	25%
GADA	45	1	2%	23	51%	12	27%	5	0	0%	4	80%
GORONYO	63	9	14%	35	56%	16	25%	7	0	0%	3	43%
GUDU	-	-	-	-	-	-	-	0	0	-	0	-
GWADABAWA	46	18	39%	46	100%	28	61%	6	2	33%	2	33%
ILELA	72	-	0%	41	57%	15	21%	7	0	0%	0	0%
ISA	51	6	12%	50	98%	37	73%	5	0	0%	0	0%
KEBBE	16	2	13%	9	56%	9	56%	3	0	0%	1	33%
KWARE	59	17	29%	15	25%	3	5%	7	0	0%	1	14%
RABAH	38	13	34%	16	42%	21	55%	4	0	0%	1	25%
SABON BIRNI	92	25	27%	76	83%	53	58%	10	0	0%	3	30%
SHAGARI	60	6	10%	16	27%	11	18%	7	0	0%	2	29%
SILAME	20	2	10%	1	5%	8	40%	3	0	0%	1	33%
SOKOTO NORTH	178	20	11%	134	75%	54	30%	13	0	0%	3	23%
SOKOTO SOUTH	324	68	21%	190	59%	117	36%	20	0	0%	0	0%
TAMBUWAL	122	35	29%	67	55%	40	33%	14	0	0%	3	21%
TANGAZA	48	27	56%	32	67%	25	52%	4	0	0%	0	0%
TURETA	34	17	50%	28	82%	18	53%	3	0	0%	1	33%
WAMAKKO	156	33	21%	77	49%	47	30%	14	0	0%	3	21%
WURNO	12	-	0%	6	50%	6	50%	2	0	0%	0	0%
YABO	18	1	6%	15	83%	9	50%	4	1	25%	2	50%
TOTAL	1,630	338	21%	993	61%	620	38%	157	5	3%	33	21%

Table 5.5b: Selective characteristics of Public Senior Secondary school facilities

LGA	Percentage of Usable Classrooms			Percentage of Schools	
	In need of Major Repairs	With insufficient Seating	Without a good blackboard	Where some classes are held outside	Without a health facility
BINJI	6%	22%	78%	0%	0%
BODINGA	32%	55%	57%	22%	11%
DANGE SHUNI	11%	95%	37%	0%	25%
GADA	2%	51%	27%	0%	80%
GORONYO	14%	56%	25%	0%	43%
GUDU	-	-	-	-	-
GWADABAWA	39%	100%	61%	33%	33%
ILELA	0%	57%	21%	0%	0%
ISA	12%	98%	73%	0%	0%
KEBBE	13%	56%	56%	0%	33%
KWARE	29%	25%	5%	0%	14%
RABAH	34%	42%	55%	0%	25%
SABON BIRNI	27%	83%	58%	0%	30%
SHAGARI	10%	27%	18%	0%	29%
SILAME	10%	5%	40%	0%	33%
SOKOTO NORTH	11%	75%	30%	0%	23%
SOKOTO SOUTH	21%	59%	36%	0%	0%
TAMBUWAL	29%	55%	33%	0%	21%
TANGAZA	56%	67%	52%	0%	0%
TURETA	50%	82%	53%	0%	33%
WAMAKKO	21%	49%	30%	0%	21%
WURNO	0%	50%	50%	0%	0%
YABO	6%	83%	50%	25%	50%
TOTAL	21%	61%	38%	3%	21%

Table 5.6a: Characteristics of Public Science & Technical Secondary Schools with various needs

LGA	Total number of usable classrooms	In need of Major Repairs		With insufficient Seating		Without a good blackboard		Total number of schools	Schools where some classes are held outside		Schools Without a health facility	
		Num.	%	Num.	%	Num.	%		Num.	%	Num.	%
BINJI	16	1	6%	4	25%	-	0%	1	-	0%	-	0%
BODINGA	-	-	-	-	-	-	-	-	-	-	-	-
DANGE SHUNI	-	-	-	-	-	-	-	-	-	-	-	-
GADA	-	-	-	-	-	-	-	-	-	-	-	-
GORONYO	-	-	-	-	-	-	-	-	-	-	-	-
GUDU	-	-	-	-	-	-	-	-	-	-	-	-
GWADABAWA	12	-	0%	12	100%	12	100%	1	-	0%	-	0%
ILELA	-	-	-	-	-	-	-	-	-	-	-	-
ISA	36	-	0%	-	0%	-	0%	1	-	0%	-	0%
KEBBE	-	-	-	-	-	-	-	-	-	-	-	-
KWARE	-	-	-	-	-	-	-	-	-	-	-	-
RABAH	-	-	-	-	-	-	-	-	-	-	-	-
SABON BIRNI	-	-	-	-	-	-	-	-	-	-	-	-
SHAGARI	-	-	-	-	-	-	-	-	-	-	-	-
SILAME	-	-	-	-	-	-	-	-	-	-	-	-
SOKOTO NORTH	18	-	0%	-	0%	-	0%	1	-	0%	-	0%
SOKOTO SOUTH	40	-	0%	20	50%	20	50%	2	-	0%	-	0%
TAMBUWAL	15	-	0%	-	0%	-	0%	1	-	0%	-	0%
TANGAZA	-	-	-	-	-	-	-	-	-	-	-	-
TURETA	-	-	-	-	-	-	-	-	-	-	-	-
WAMAKKO	44	-	0%	22	50%	13	30%	2	-	0%	-	0%
WURNO	-	-	-	-	-	-	-	-	-	-	-	-
YABO	16	-	0%	16	100%	-	0%	1	-	0%	-	0%
TOTAL	197	1	1%	74	38%	45	23%	10	-	0%	-	0%

Table 5.6b: Selective characteristics of Public Science & Technical Secondary Schools facilities

LGA	Percentage of Usable Classrooms			Percentage of Schools	
	In need of Major Repairs	With insufficient Seating	Without a good blackboard	Where some classes are held outside	Without a health facility
BINJI	6%	25%	-	-	-
BODINGA	-	-	-	-	-
DANGE SHUNI	-	-	-	-	-
GADA	-	-	-	-	-
GORONYO	-	-	-	-	-
GUDU	-	-	-	-	-
GWADABAWA	-	100%	100%	-	-
ILELA	-	-	-	-	-
ISA	-	-	-	-	-
KEBBE	-	-	-	-	-
KWARE	-	-	-	-	-
RABAH	-	-	-	-	-
SABON BIRNI	-	-	-	-	-
SHAGARI	-	-	-	-	-
SILAME	-	-	-	-	-
SOKOTO NORTH	-	-	-	-	-
SOKOTO SOUTH	-	50%	50%	-	-
TAMBUWAL	-	-	-	-	-
TANGAZA	-	-	-	-	-
TURETA	-	-	-	-	-
WAMAKKO	-	50%	30%	-	-
WURNO	-	-	-	-	-
YABO	-	100%	-	-	-
TOTAL	1%	38%	23%	-	-

Table 5.7: Main source of safe water in public primary schools (Percentage)

LGA	Percentage of school with						Total
	Pipe water	Borehole	Well	Other	No Source	Undefined	
BINJI	0%	9%	30%	0%	61%	0%	100%
BODINGA	3%	12%	15%	1%	69%	0%	100%
DANGE SHUNI	2%	11%	30%	2%	55%	0%	100%
GADA	0%	1%	3%	2%	94%	0%	100%
GORONYO	1%	1%	27%	1%	69%	0%	100%
GUDU	0%	13%	0%	2%	85%	0%	100%
GWADABAWA	1%	2%	28%	2%	66%	0%	100%
ILELA	1%	5%	12%	0%	82%	0%	100%
ISA	0%	20%	8%	2%	70%	0%	100%
KEBBE	0%	2%	8%	3%	88%	0%	100%
KWARE	1%	8%	17%	2%	71%	0%	100%
RABAH	4%	13%	21%	1%	61%	0%	100%
SABON BIRNI	1%	5%	11%	0%	83%	0%	100%
SHAGARI	2%	3%	11%	3%	81%	0%	100%
SILAME	3%	2%	70%	2%	23%	0%	100%
SOKOTO NORTH	35%	48%	4%	0%	13%	0%	100%
SOKOTO SOUTH	13%	61%	3%	3%	16%	3%	100%
TAMBUWAL	4%	9%	25%	1%	62%	0%	100%
TANGAZA	1%	8%	4%	0%	87%	0%	100%
TURETA	0%	4%	4%	0%	93%	0%	100%
WAMAKKO	5%	18%	19%	1%	57%	0%	100%
WURNO	0%	7%	24%	1%	68%	0%	100%
YABO	5%	10%	21%	1%	63%	0%	100%
TOTAL	2%	9%	17%	1%	70%	0%	100%

Table 5.8: Main source of safe water in public Junior Secondary schools (Percentage)

LGA	Percentage of school with						Total
	Pipe water	Borehole	Well	Other	No Source	Undefined	
BINJI	0%	20%	60%	0%	20%	-	100%
BODINGA	8%	54%	8%	8%	23%	-	100%
DANGE SHUNI	6%	29%	29%	6%	29%	-	100%
GADA	0%	18%	0%	0%	82%	-	100%
GORONYO	0%	33%	11%	0%	56%	-	100%
GUDU	0%	40%	0%	0%	60%	-	100%
GWADABAWA	0%	25%	42%	0%	33%	-	100%
ILELA	10%	20%	60%	0%	10%	-	100%
ISA	0%	62%	0%	8%	31%	-	100%
KEBBE	0%	0%	25%	13%	63%	-	100%
KWARE	10%	30%	30%	0%	30%	-	100%
RABAH	0%	0%	22%	0%	78%	-	100%
SABON BIRNI	4%	42%	8%	0%	46%	-	100%
SHAGARI	0%	18%	29%	6%	47%	-	100%
SILAME	0%	29%	29%	0%	43%	-	100%
SOKOTO NORTH	33%	43%	10%	0%	14%	-	100%
SOKOTO SOUTH	19%	56%	0%	4%	22%	-	100%
TAMBUWAL	0%	25%	17%	0%	58%	-	100%
TANGAZA	11%	33%	22%	0%	33%	-	100%
TURETA	0%	25%	50%	0%	25%	-	100%
WAMAKKO	10%	33%	14%	0%	43%	-	100%
WURNO	0%	40%	30%	0%	30%	-	100%
YABO	0%	20%	60%	0%	20%	-	100%
TOTAL	7%	33%	20%	2%	38%	-	100%

Table 5.9: Main source of safe water in public Senior Secondary schools (Percentage)

LGA	Percentage of school with						Total
	Pipe water	Borehole	Well	Other	No Source	Undefined	
BINJI	0%	0%	100%	0%	0%	-	100%
BODINGA	22%	67%	0%	11%	0%	-	100%
DANGE SHUNI	13%	38%	38%	0%	13%	-	100%
GADA	0%	40%	0%	0%	60%	-	100%
GORONYO	0%	29%	14%	0%	57%	-	100%
GUDU	-	-	-	-	-	-	0%
GWADABAWA	17%	0%	50%	0%	33%	-	100%
ILELA	0%	57%	43%	0%	0%	-	100%
ISA	0%	60%	0%	20%	20%	-	100%
KEBBE	0%	0%	33%	0%	67%	-	100%
KWARE	0%	57%	29%	0%	14%	-	100%
RABAH	0%	75%	0%	0%	25%	-	100%
SABON BIRNI	0%	70%	10%	0%	20%	-	100%
SHAGARI	14%	43%	14%	0%	29%	-	100%
SILAME	0%	67%	0%	0%	33%	-	100%
SOKOTO NORTH	15%	69%	0%	0%	15%	-	100%
SOKOTO SOUTH	30%	30%	0%	0%	40%	-	100%
TAMBUWAL	14%	14%	14%	0%	57%	-	100%
TANGAZA	0%	100%	0%	0%	0%	-	100%
TURETA	0%	33%	67%	0%	0%	-	100%
WAMAKKO	14%	50%	7%	0%	29%	-	100%
WURNO	0%	100%	0%	0%	0%	-	100%
YABO	0%	25%	50%	0%	25%	-	100%
TOTAL	11%	45%	15%	1%	27%	-	100%

Table 5.10: Toilets in public primary schools

LGA	Toilets by type					Enrolment Pre-primary and Primary	Pupil- Toilet Ratio
	Pit	Bucket	Flush	Other	Total		
BINJI	116	-	6	-	122	36,300	298
BODINGA	133	-	-	-	133	61,811	465
DANGE SHUNI	56	-	15	-	71	43,175	608
GADA	44	-	-	-	44	60,946	1,385
GORONYO	49	4	-	-	53	70,586	1,332
GUDU	140	-	-	-	140	24,686	176
GWADABAWA	13	-	-	-	13	55,778	4,291
ILELA	29	-	8	-	37	53,449	1,445
ISA	137	-	2	-	139	54,550	392
KEBBE	41	-	-	-	41	26,978	658
KWARE	80	-	-	2	82	40,309	492
RABAH	13	-	-	2	15	42,733	2,849
SABON BIRNI	64	8	-	-	72	99,433	1,381
SHAGARI	110	4	-	4	118	31,270	265
SILAME	66	-	-	1	67	27,197	406
SOKOTO NORTH	63	6	4	-	73	46,832	642
SOKOTO SOUTH	129	6	19	-	154	56,366	366
TAMBUWAL	110	1	-	2	113	50,903	450
TANGAZA	143	-	2	-	145	42,006	290
TURETA	82	-	-	-	82	22,933	280
WAMAKKO	116	-	10	-	126	52,161	414
WURNO	135	-	-	-	135	45,134	334
YABO	43	3	-	-	46	41,776	908
TOTAL	1,912	32	66	11	2,021	1,087,312	538

The ranked pupil-toilet ratio for public primary schools is depicted in the figure below.

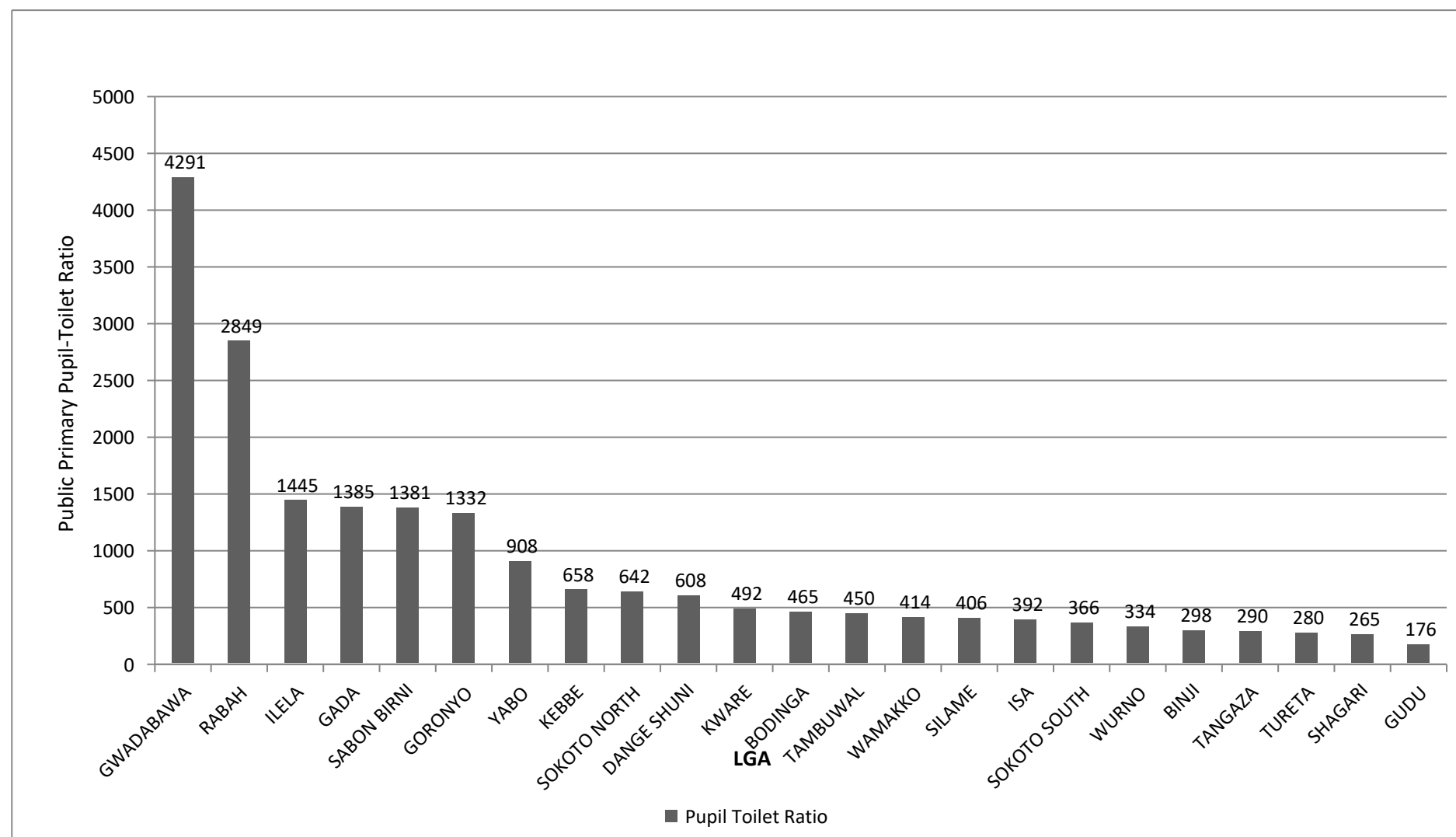


Figure 30: Public Primary Schools Ranked Pupil-Toilet Ratio

Table 5.11: Toilets in public Junior Secondary schools

LGA	Toilets by type					Enrolment JSS	Pupil-Toilet Ratio
	Pit	Bucket	Flush	Other	Total		
BINJI	17	-	-	-	17	1,468	86
BODINGA	135	1	2	-	138	13,232	96
DANGE SHUNI	25	-	10	4	39	8,626	221
GADA	14	2	-	-	16	4,176	261
GORONYO	10	-	-	-	10	4,773	477
GUDU	7	-	-	-	7	1,313	188
GWADABAWA	25	-	-	-	25	5,684	227
ILELA	49	-	4	-	53	8,395	158
ISA	31	3	-	-	34	10,558	311
KEBBE	7	-	-	-	7	3,226	461
KWARE	33	-	12	-	45	5,242	116
RABAH	9	-	-	-	9	3,353	373
SABON BIRNI	50	-	-	-	50	22,983	460
SHAGARI	46	-	-	-	46	8,923	194
SILAME	11	-	2	-	13	1,769	136
SOKOTO NORTH	44	-	8	-	52	29,234	562
SOKOTO SOUTH	155	-	13	-	168	44,035	262
TAMBUWAL	32	10	-	2	44	14,991	341
TANGAZA	35	-	-	-	35	4,640	133
TURETA	10	-	-	-	10	1,705	171
WAMAKKO	50	-	2	6	58	17,349	299
WURNO	15	-	-	-	15	5,926	395
YABO	11	-	-	-	11	4,325	393
TOTAL	821	16	53	12	902	225,926	250

The ranked pupil-toilet ratio for public JSS is depicted in the figure below.

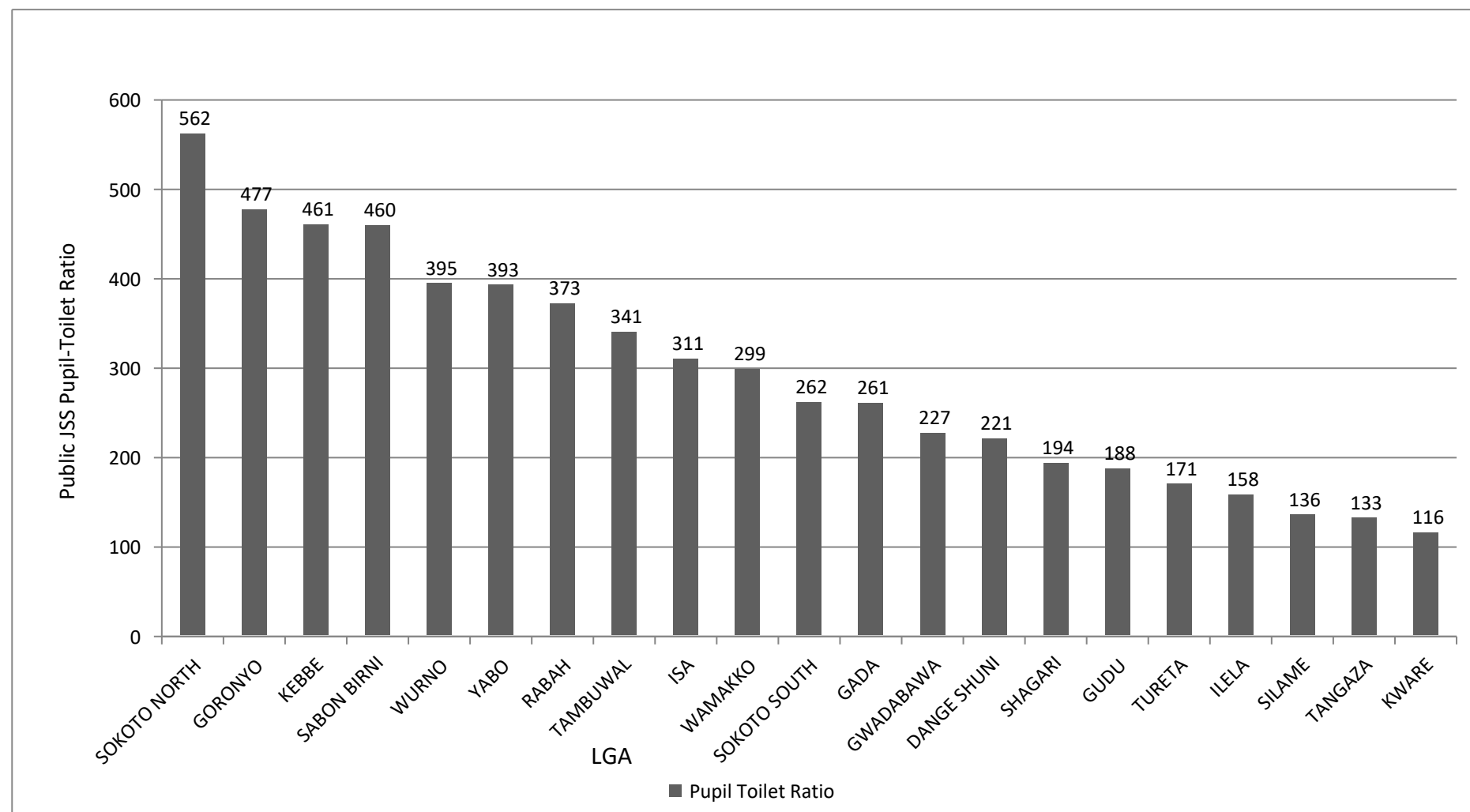


Figure 31: Public JSS Ranked Pupil-Toilet Ratio

Table 5.12: Toilets in public Senior Secondary schools

LGA	Toilets by type					Enrolment SSS	Pupil-Toilet Ratio
	Pit	Bucket	Flush	Other	Total		
BINJI	-	-	-	-	-	483	-
BODINGA	149	-	1	-	150	5,055	34
DANGE SHUNI	13	-	8	-	21	5,529	263
GADA	10	-	-	-	10	1,550	155
GORONYO	12	-	-	-	12	3,525	294
GUDU	-	-	-	-	-	-	-
GWADABAWA	19	-	-	-	19	1,849	97
ILELA	59	-	4	-	63	2,426	39
ISA	13	3	-	-	16	3,323	208
KEBBE	3	-	-	-	3	1,132	377
KWARE	38	-	12	-	50	3,450	69
RABAH	9	-	-	-	9	1,241	138
SABON BIRNI	35	-	-	-	35	5,104	146
SHAGARI	24	-	32	-	56	2,747	49
SILAME	8	-	2	-	10	918	92
SOKOTO NORTH	27	4	-	-	31	15,480	499
SOKOTO SOUTH	128	-	1	-	129	30,440	236
TAMBUWAL	24	-	4	-	28	5,532	198
TANGAZA	23	-	6	-	29	2,159	74
TURETA	6	-	-	-	6	1,310	218
WAMAKKO	53	-	11	9	73	14,543	199
WURNO	22	-	-	-	22	3,637	165
YABO	7	-	1	-	8	1,022	128
TOTAL	682	7	82	9	780	112,455	144

The ranked pupil-toilet ratio for public SSS is depicted in the figure below.

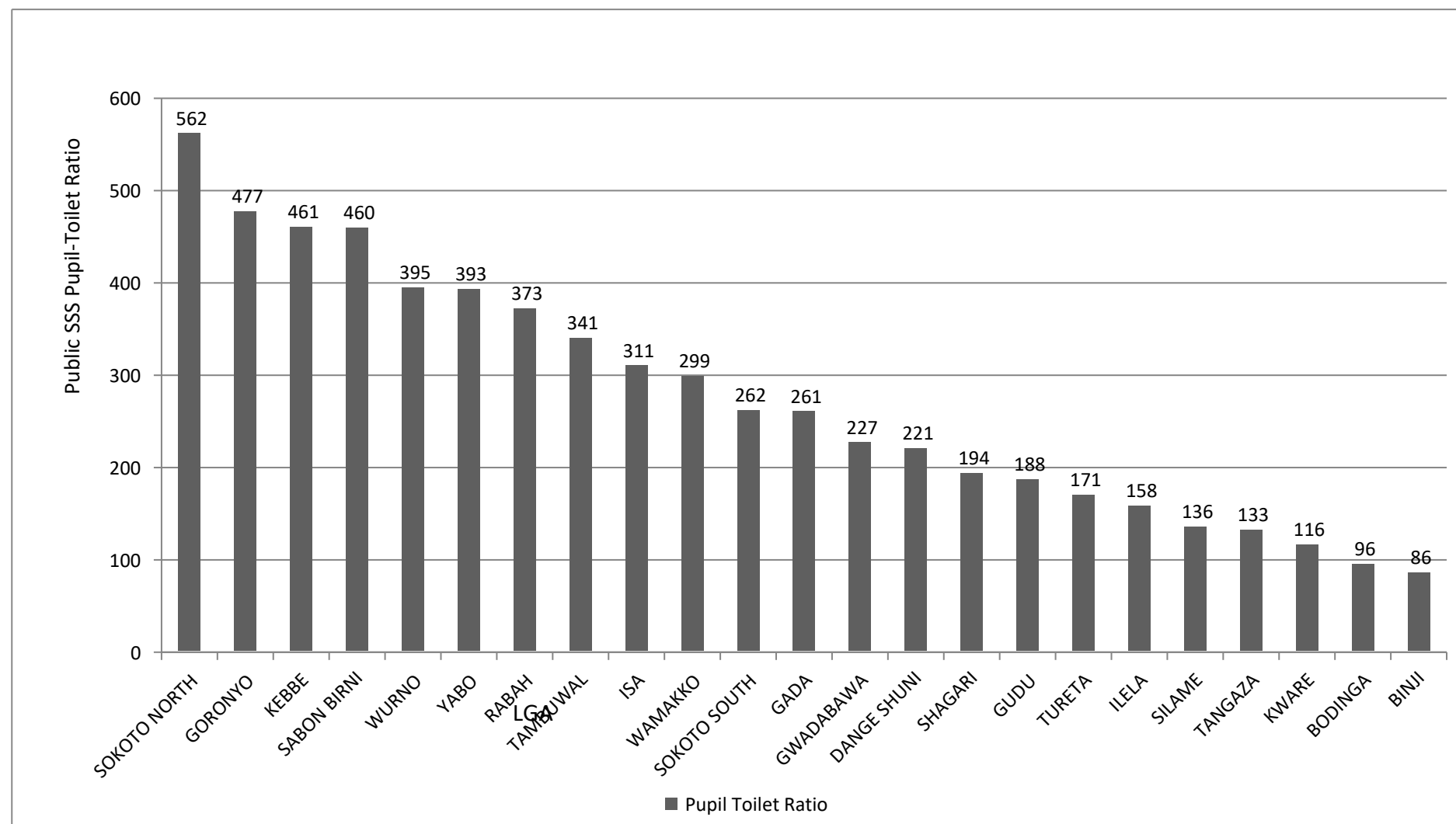


Figure 32: Public SSS Ranked Pupil-Toilet Ratio

Annex A

Key Education Indicators

Table A1: Gross Enrolment Rate (GER)

LGA	Primary			JSS			SSS		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
BINJI	112	134	122	12	9	11	5	6	5
BODINGA	123	128	125	60	54	57	26	37	31
DANGE SHUNI	87	75	81	44	27	36	32	29	31
GADA	101	67	84	19	7	13	9	4	7
GORONYO	144	135	140	23	17	20	21	19	20
GUDU	86	86	86	15	6	11	0	0	0
GWADABAWA	93	86	90	19	17	18	9	8	9
ILELA	165	103	131	56	32	43	27	12	19
ISA	156	115	135	68	41	54	26	23	24
KEBBE	79	76	78	27	11	19	12	7	10
KWARE	134	98	115	38	22	30	30	24	27
RABAH	118	84	102	22	12	17	13	4	9
SABON BIRNI	216	133	174	121	48	83	34	16	26
SHAGARI	78	65	72	54	29	42	21	15	18
SILAME	95	89	92	17	9	13	12	6	9
SOKOTO NORTH	68	82	74	73	121	95	48	98	69
SOKOTO SOUTH	119	124	121	187	171	180	162	178	169
TAMBUWAL	86	75	81	63	35	50	28	23	26
TANGAZA	143	127	135	32	29	30	16	24	20
TURETA	125	110	118	26	12	19	28	11	20
WAMAKKO	117	117	117	89	82	86	90	108	98
WURNO	94	88	91	36	18	27	29	16	23
YABO	129	131	130	28	28	28	12	6	10
TOTAL	114	99	107	54	41	47	33	33	33

Table A2: Net Enrolment Rate (NER)

LGA	Primary			JSS			SSS		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
BINJI	89	106	97	9	7	8	4	5	5
BODINGA	97	101	99	41	32	37	22	25	23
DANGE SHUNI	69	59	64	33	22	28	23	21	22
GADA	78	52	65	15	5	10	8	3	6
GORONYO	116	109	112	11	12	11	15	15	15
GUDU	70	69	69	12	5	9	0	0	0
GWADABAWA	73	67	70	16	13	14	6	6	6
ILELA	134	83	106	45	26	34	22	9	15
ISA	125	92	108	38	28	33	10	14	12
KEBBE	62	59	61	23	10	17	10	7	8
KWARE	105	75	89	29	15	21	20	20	20
RABAH	96	68	83	16	10	13	12	3	8
SABON BIRNI	166	103	134	96	38	65	25	11	18
SHAGARI	61	50	56	44	24	34	18	13	16
SILAME	77	70	74	12	7	10	8	5	7
SOKOTO NORTH	51	60	55	56	84	69	30	70	47
SOKOTO SOUTH	93	96	95	147	126	137	112	116	114
TAMBUWAL	68	59	64	49	28	39	21	19	21
TANGAZA	116	102	109	28	22	25	9	11	10
TURETA	102	90	96	24	11	18	26	10	19
WAMAKKO	93	93	93	71	62	67	65	79	72
WURNO	71	68	70	23	13	18	22	15	19
YABO	101	101	101	19	23	21	7	5	6
TOTAL	90	78	84	41	30	35	24	24	24

Table A3: Gross Intake Ratio (GIR)

LGA	Primary			JSS			SSS		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
BINJI	102	119	110	7	7	7	6	7	6
BODINGA	104	106	105	46	44	45	21	32	26
DANGE SHUNI	86	69	78	23	17	20	24	26	25
GADA	108	73	91	13	7	10	8	4	6
GORONYO	150	136	143	14	13	13	10	7	8
GUDU	77	75	76	12	5	9	-	-	-
GWADABAWA	97	86	92	13	13	13	6	7	7
ILELA	160	99	127	43	21	31	22	11	16
ISA	124	90	107	54	38	46	29	45	36
KEBBE	67	63	65	26	9	18	9	6	8
KWARE	105	69	86	27	20	24	30	23	26
RABAH	108	76	92	17	9	13	12	2	8
SABON BIRNI	234	148	190	91	38	64	30	19	25
SHAGARI	64	52	58	44	24	35	21	15	18
SILAME	91	83	87	11	7	9	11	6	9
SOKOTO NORTH	48	61	54	65	114	87	39	76	55
SOKOTO SOUTH	86	89	87	152	154	153	129	144	136
TAMBUWAL	75	64	69	48	27	38	18	19	19
TANGAZA	133	130	132	23	29	26	9	22	15
TURETA	102	96	99	16	11	13	23	7	16
WAMAKKO	108	107	108	79	81	80	73	95	83
WURNO	97	97	97	36	20	29	27	14	22
YABO	102	112	106	23	25	24	8	5	7
TOTAL	105	91	98	42	35	39	27	29	28

Table A4: Net Intake Ratio (NIR)

LGA	Primary			JSS			SSS		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
BINJI	52	68	59	3	3	3	2	1	1
BODINGA	57	59	58	25	17	21	17	15	16
DANGE SHUNI	39	34	36	24	14	19	9	13	11
GADA	69	47	58	8	5	6	7	2	5
GORONYO	43	30	37	9	6	8	6	1	4
GUDU	106	93	100	14	12	13	19	20	20
GWADABAWA	23	22	23	3	1	2	0	0	0
ILELA	94	64	77	10	6	8	13	5	9
ISA	80	67	74	15	12	14	16	10	13
KEBBE	98	79	89	24	12	18	18	10	15
KWARE	30	24	27	12	6	9	8	4	6
RABAH	42	35	39	14	6	10	6	9	8
SABON BIRNI	118	73	95	39	12	25	10	8	9
SHAGARI	36	30	33	19	11	15	13	10	12
SILAME	53	47	50	9	6	8	6	4	5
SOKOTO NORTH	22	28	25	21	53	35	21	56	36
SOKOTO SOUTH	57	61	59	68	59	64	89	127	105
TAMBUWAL	42	37	40	26	14	20	17	11	15
TANGAZA	49	48	48	17	12	15	6	9	8
TURETA	58	54	56	19	10	15	21	6	14
WAMAKKO	65	64	64	48	46	47	56	55	55
WURNO	49	50	50	12	7	10	13	10	12
YABO	50	54	52	12	18	15	12	3	8
TOTAL	56	49	52	21	16	19	18	19	18

Table A5: Gender Parity Index (GPI)

LGA	Primary	JSS	SSS
BINJI	1.03	0.62	1.00
BODINGA	0.93	0.84	1.13
DANGE SHUNI	0.78	0.59	0.73
GADA	0.65	0.36	0.39
GORONYO	0.89	0.72	0.74
GUDU	0.91	0.38	
GWADABAWA	0.85	0.86	0.74
ILELA	0.77	0.73	0.47
ISA	0.73	0.62	0.80
KEBBE	0.85	0.36	0.43
KWARE	0.80	0.65	0.80
RABAH	0.66	0.52	0.22
SABON BIRNI	0.65	0.44	0.44
SHAGARI	0.76	0.51	0.60
SILAME	0.83	0.45	0.41
SOKOTO NORTH	0.99	1.42	1.50
SOKOTO SOUTH	0.91	0.83	0.86
TAMBUWAL	0.80	0.53	0.68
TANGAZA	0.91	0.97	1.39
TURETA	0.80	0.43	0.31
WAMAKKO	0.91	0.88	0.99
WURNO	0.86	0.48	0.46
YABO	0.88	0.88	0.40
TOTAL	0.82	0.73	0.83

Table A6: Percentage of Private Enrolment (PPE)

LGA	Pre-Primary	Primary	JSS	SSS
BINJI	13%	0.71%	-	-
BODINGA	13%	1.26%	2%	3%
DANGE SHUNI	30%	5.88%	7%	5%
GADA	7%	0.69%	0%	-
GORONYO	22%	0.67%	-	-
GUDU	0%	-	-	-
GWADABAWA	30%	2.41%	-	-
ILELA	29%	3.43%	3%	9%
ISA	13%	0.67%	1%	2%
KEBBE	0%	-	-	-
KWARE	33%	4.51%	0.02%	-
RABAH	0%	-	-	-
SABON BIRNI	10%	1.68%	1%	-
SHAGARI	12%	1.02%	-	-
SILAME	0%	-	-	-
SOKOTO NORTH	30%	7.78%	3%	2%
SOKOTO SOUTH	51%	20.00%	8%	6%
TAMBUWAL	11%	1.39%	1%	2%
TANGAZA	22%	3.96%	-	-
TURETA	8%	1.84%	-	-
WAMAKKO	54%	15.59%	17%	16%
WURNO	3%	1.03%	-	-
YABO	10%	0.67%	-	-
TOTAL	25%	3.77%	4%	5%

Annex B

School Age Population Projections

Table B1: Pre-Primary School Population Projections by LGA, 2023

LGA	3-5 Years			3 Years			5 Years		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
BINJI	10,062	8,586	18,648	3,399	2,979	6,379	3,246	2,712	5,959
BODINGA	16,521	14,611	31,132	5,582	5,071	10,653	5,330	4,615	9,945
DANGE SHUNI	18,109	16,412	34,520	6,117	5,696	11,813	5,843	5,184	11,026
GADA	22,271	21,746	44,015	7,524	7,547	15,071	7,185	6,869	14,054
GORONYO	16,623	15,708	32,331	5,616	5,451	11,068	5,363	4,962	10,324
GUDU	8,864	8,088	16,952	2,994	2,807	5,801	2,860	2,555	5,415
GWADABAWA	21,420	19,628	41,048	7,236	6,812	14,048	6,910	6,200	13,110
ILELA	11,986	14,629	26,615	4,049	5,076	9,126	3,867	4,621	8,488
ISA	12,999	12,899	25,898	4,391	4,476	8,868	4,194	4,075	8,268
KEBBE	11,752	10,374	22,126	3,971	3,601	7,570	3,792	3,277	7,068
KWARE	11,345	12,365	23,711	3,833	4,292	8,124	3,660	3,906	7,567
RABAH	13,720	12,740	26,460	4,635	4,421	9,056	4,427	4,024	8,451
SABON BIRNI	17,993	18,786	36,778	6,079	6,520	12,598	5,806	5,933	11,739
SHAGARI	14,578	13,176	27,754	4,925	4,573	9,498	4,703	4,162	8,865
SILAME	9,861	8,666	18,528	3,332	3,007	6,339	3,182	2,737	5,919
SOKOTO NORTH	22,770	18,594	41,364	7,693	6,453	14,145	7,346	5,873	13,219
SOKOTO SOUTH	18,540	16,062	34,603	6,264	5,574	11,839	5,982	5,073	11,056
TAMBUWAL	20,830	19,077	39,907	7,037	6,621	13,657	6,720	6,026	12,746
TANGAZA	9,987	10,189	20,175	3,373	3,536	6,909	3,222	3,218	6,441
TURETA	6,348	5,782	12,131	2,145	2,007	4,151	2,048	1,827	3,874
WAMAKKO	16,706	15,164	31,871	5,645	5,262	10,906	5,391	4,790	10,180
WURNO	15,109	13,691	28,800	5,104	4,751	9,856	4,875	4,324	9,199
YABO	10,993	9,426	20,421	3,714	3,271	6,986	3,547	2,977	6,524
TOTAL	339,388	316,401	655,789	114,661	109,801	224,462	109,500	99,939	209,439

Table B2: Primary School Population Projections by LGA, 2023

LGA	6-11 Years			6 Years			11 Years		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
BINJI	17,841	15,316	33,158	3,413	2,942	6,355	1,948	1,789	3,736
BODINGA	29,291	26,065	55,358	5,604	5,007	10,611	3,197	3,044	6,242
DANGE SHUNI	32,108	29,275	61,384	6,143	5,624	11,765	3,504	3,420	6,923
GADA	39,487	38,790	78,278	7,554	7,451	15,006	4,309	4,532	8,841
GORONYO	29,475	28,021	57,495	5,639	5,383	11,021	3,217	3,273	6,490
GUDU	15,716	14,428	30,145	3,007	2,772	5,778	1,716	1,686	3,400
GWADABAWA	37,978	35,012	72,990	7,265	6,725	13,991	4,144	4,090	8,234
ILELA	21,251	26,095	47,347	4,066	5,013	9,078	2,320	3,048	5,367
ISA	23,049	23,009	46,058	4,410	4,420	8,829	2,516	2,687	5,203
KEBBE	20,837	18,505	39,342	3,986	3,554	7,541	2,274	2,162	4,435
KWARE	20,116	22,058	42,173	3,849	4,237	8,085	2,196	2,577	4,772
RABAH	24,327	22,726	47,054	4,653	4,366	9,019	2,655	2,655	5,309
SABON BIRNI	31,902	33,511	65,412	6,104	6,437	12,540	3,481	3,915	7,396
SHAGARI	25,847	23,505	49,353	4,944	4,515	9,460	2,821	2,745	5,567
SILAME	17,484	15,459	32,943	3,345	2,969	6,315	1,908	1,806	3,714
SOKOTO NORTH	40,374	33,168	73,542	7,724	6,371	14,094	4,406	3,874	8,281
SOKOTO SOUTH	32,874	28,653	61,526	6,289	5,504	11,793	3,588	3,347	6,935
TAMBUWAL	36,933	34,030	70,964	7,066	6,537	13,603	4,031	3,975	8,006
TANGAZA	17,708	18,175	35,882	3,387	3,491	6,879	1,933	2,123	4,055
TURETA	11,257	10,315	21,571	2,154	1,981	4,135	1,229	1,204	2,433
WAMAKKO	29,622	27,051	56,672	5,667	5,196	10,864	3,233	3,160	6,392
WURNO	26,790	24,421	51,211	5,125	4,692	9,817	2,924	2,853	5,777
YABO	19,492	16,815	36,307	3,729	3,230	6,959	2,127	1,964	4,091
TOTAL	601,758	564,406	1,166,165	115,121	108,416	223,537	65,672	65,928	131,600

Table B3: JSS Population Projections by LGA, 2023

LGA	12-14 Years			12 Years			14 Years		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
BINJI	7,568	6,769	14,336	2,993	2,506	5,500	2,233	2,147	4,380
BODINGA	12,424	11,519	23,942	4,914	4,266	9,180	3,667	3,653	7,320
DANGE SHUNI	13,618	12,937	26,555	5,386	4,791	10,177	4,019	4,103	8,122
GADA	16,748	17,142	33,890	6,624	6,348	12,972	4,942	5,436	10,379
GORONYO	12,502	12,383	24,884	4,944	4,586	9,530	3,689	3,928	7,616
GUDU	6,666	6,376	13,042	2,636	2,361	4,998	1,967	2,022	3,989
GWADABAWA	16,108	15,473	31,581	6,371	5,730	12,102	4,754	4,907	9,660
ILELA	9,013	11,532	20,546	3,565	4,271	7,836	2,661	3,658	6,317
ISA	9,776	10,168	19,944	3,866	3,765	7,633	2,885	3,225	6,109
KEBBE	8,837	8,179	17,016	3,495	3,029	6,524	2,608	2,593	5,202
KWARE	8,532	9,748	18,279	3,375	3,610	6,985	2,518	3,092	5,609
RABAH	10,318	10,044	20,361	4,081	3,720	7,801	3,045	3,185	6,230
SABON BIRNI	13,531	14,810	28,340	5,351	5,485	10,836	3,994	4,696	8,690
SHAGARI	10,963	10,387	21,350	4,336	3,846	8,183	3,236	3,295	6,529
SILAME	7,416	6,832	14,247	2,933	2,530	5,464	2,189	2,167	4,355
SOKOTO NORTH	17,124	14,658	31,781	6,772	5,429	12,201	5,053	4,649	9,702
SOKOTO SOUTH	13,943	12,663	26,605	5,515	4,689	10,204	4,114	4,016	8,130
TAMBUWAL	15,665	15,039	30,703	6,195	5,569	11,765	4,623	4,769	9,392
TANGAZA	7,511	8,031	15,542	2,970	2,975	5,945	2,217	2,547	4,763
TURETA	4,774	4,558	9,332	1,888	1,688	3,576	1,409	1,446	2,854
WAMAKKO	12,564	11,954	24,519	4,970	4,427	9,396	3,707	3,791	7,499
WURNO	11,363	10,793	22,155	4,495	3,997	8,491	3,354	3,422	6,776
YABO	8,268	7,431	15,699	3,270	2,752	6,022	2,440	2,357	4,796
TOTAL	255,230	249,425	504,655	100,947	92,373	193,321	75,322	79,100	154,421

Table B4: SSS Population Projections by LGA, 2023

LGA	15-17 Years			15 Years			17 Years		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
BINJI	5,850	4,503	10,352	2,188	1,665	3,852	1,651	1,333	2,983
BODINGA	9,603	7,663	17,267	3,593	2,832	6,425	2,710	2,268	4,978
DANGE SHUNI	10,527	8,606	19,134	3,938	3,181	7,119	2,970	2,547	5,517
GADA	12,947	11,404	24,351	4,842	4,215	9,059	3,653	3,375	7,028
GORONYO	9,664	8,238	17,902	3,615	3,045	6,660	2,727	2,438	5,165
GUDU	5,153	4,242	9,395	1,928	1,567	3,495	1,454	1,255	2,709
GWADABAWA	12,452	10,293	22,745	4,658	3,805	8,463	3,514	3,047	6,560
ILELA	6,967	7,672	14,639	2,606	2,836	5,442	1,966	2,271	4,236
ISA	7,557	6,764	14,322	2,826	2,501	5,327	2,132	2,002	4,134
KEBBE	6,832	5,440	12,272	2,555	2,011	4,566	1,928	1,610	3,538
KWARE	6,595	6,485	13,080	2,467	2,397	4,864	1,861	1,920	3,780
RABAH	7,976	6,682	14,658	2,984	2,469	5,453	2,250	1,978	4,228
SABON BIRNI	10,460	9,852	20,312	3,913	3,641	7,554	2,952	2,916	5,867
SHAGARI	8,474	6,910	15,385	3,171	2,554	5,724	2,392	2,045	4,437
SILAME	5,733	4,544	10,277	2,145	1,680	3,824	1,617	1,345	2,963
SOKOTO NORTH	13,238	9,751	22,988	4,951	3,604	8,555	3,735	2,885	6,621
SOKOTO SOUTH	10,778	8,423	19,202	4,032	3,114	7,146	3,041	2,492	5,534
TAMBUWAL	12,109	10,005	22,114	4,529	3,698	8,227	3,416	2,961	6,377
TANGAZA	5,806	5,343	11,149	2,171	1,975	4,147	1,638	1,581	3,219
TURETA	3,691	3,033	6,723	1,381	1,121	2,502	1,041	897	1,938
WAMAKKO	9,712	7,953	17,665	3,633	2,940	6,573	2,741	2,353	5,094
WURNO	8,784	7,179	15,963	3,285	2,654	5,939	2,479	2,125	4,603
YABO	6,391	4,943	11,334	2,390	1,827	4,217	1,804	1,463	3,267
TOTAL	197,299	165,935	363,233	73,802	61,335	135,137	55,670	49,108	104,778

Annex C

Historical ASC Information

Table C1: Historical Public Primary School Enrolments and Indicators (From 2007/2008 through 2022/2023)

Session	Enrolments				GER			GPI	% Gender Gap
	M	F	T	% F	M	F	T		
2007/08	395,121	143,000	538,121	27%	121	47	85	0.39	47%
2008/09	403,431	153,800	557,231	28%	118	46	83	0.39	45%
2009/10	403,782	172,922	576,704	30%	114	50	83	0.44	40%
2010/11	430,113	189,188	619,301	31%	118	54	86	0.46	39%
2011/12	397,681	212,923	610,604	35%	106	58	83	0.55	30%
2012/13	409,384	224,276	633,660	35%	106	60	83	0.57	29%
2013/14	693,130	254,266	947,396	27%	98	62	81	0.63	37%
2014/15	428,661	260,276	688,937	38%	104	71	88	0.68	24%
2015/16	401,657	250,774	652,431	38%	100	67	84	0.67	23%
2016/17	430,888	254,867	685,755	37%	104	67	86	0.64	26%
2017/18	434,025	297,558	731,583	41%	102	76	89	0.75	19%
2018/19	494,041	359,808	853,849	42%	113	88	101	0.78	16%
2019/20	505,551	384,838	890,389	43%	101	83	92	0.77	14%
2022/22	589,403	481,612	1,071,015	45%	114	99	107	0.82	18%

The historical Primary School Enrolments (2007/2008 through 2022/2023) is depicted in the following figure:

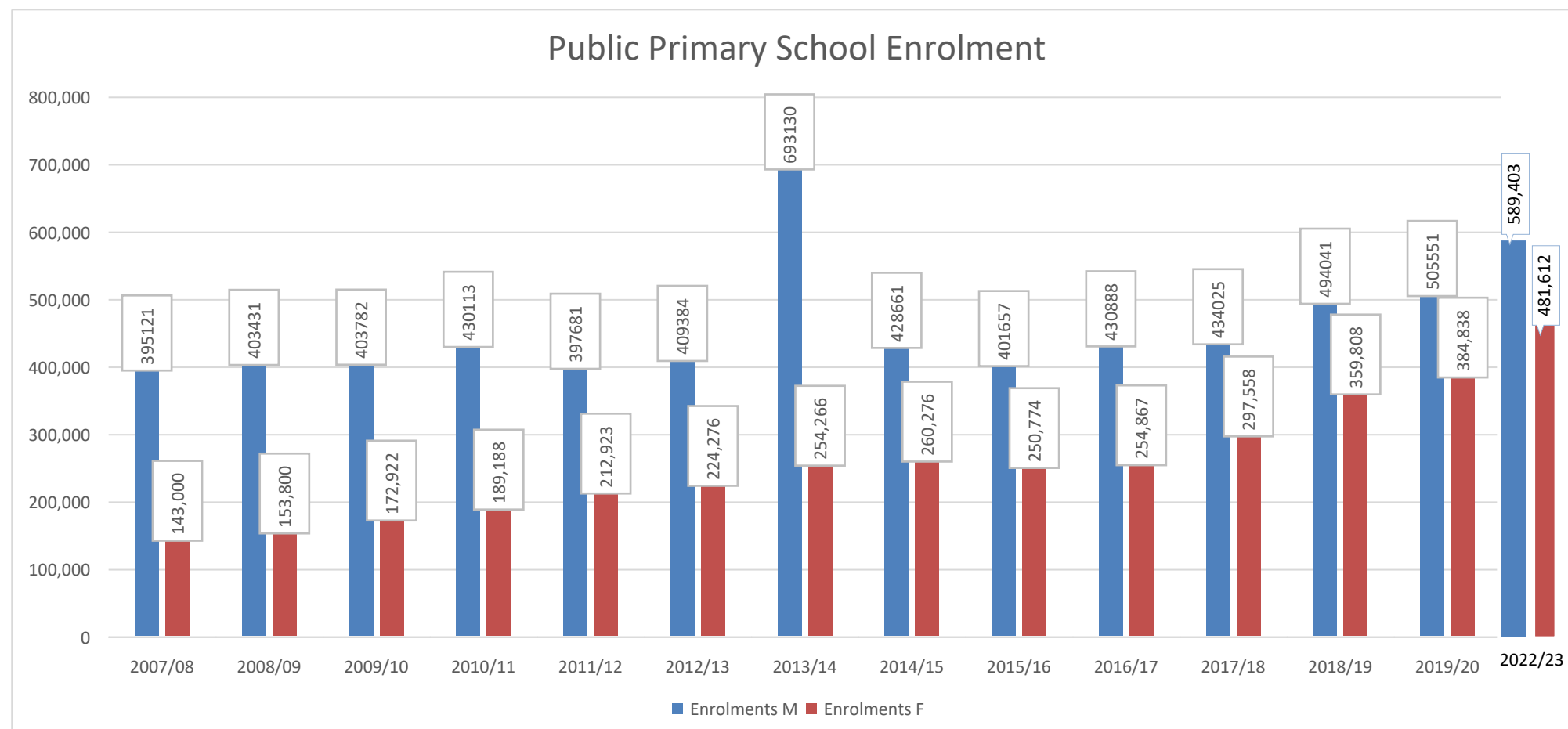


Figure 33: Historical Primary School Enrolments

The historical Percentage of Gross Enrolment Ratio in Primary school (2007/2008 through 2022/2023) is depicted in the following figure:

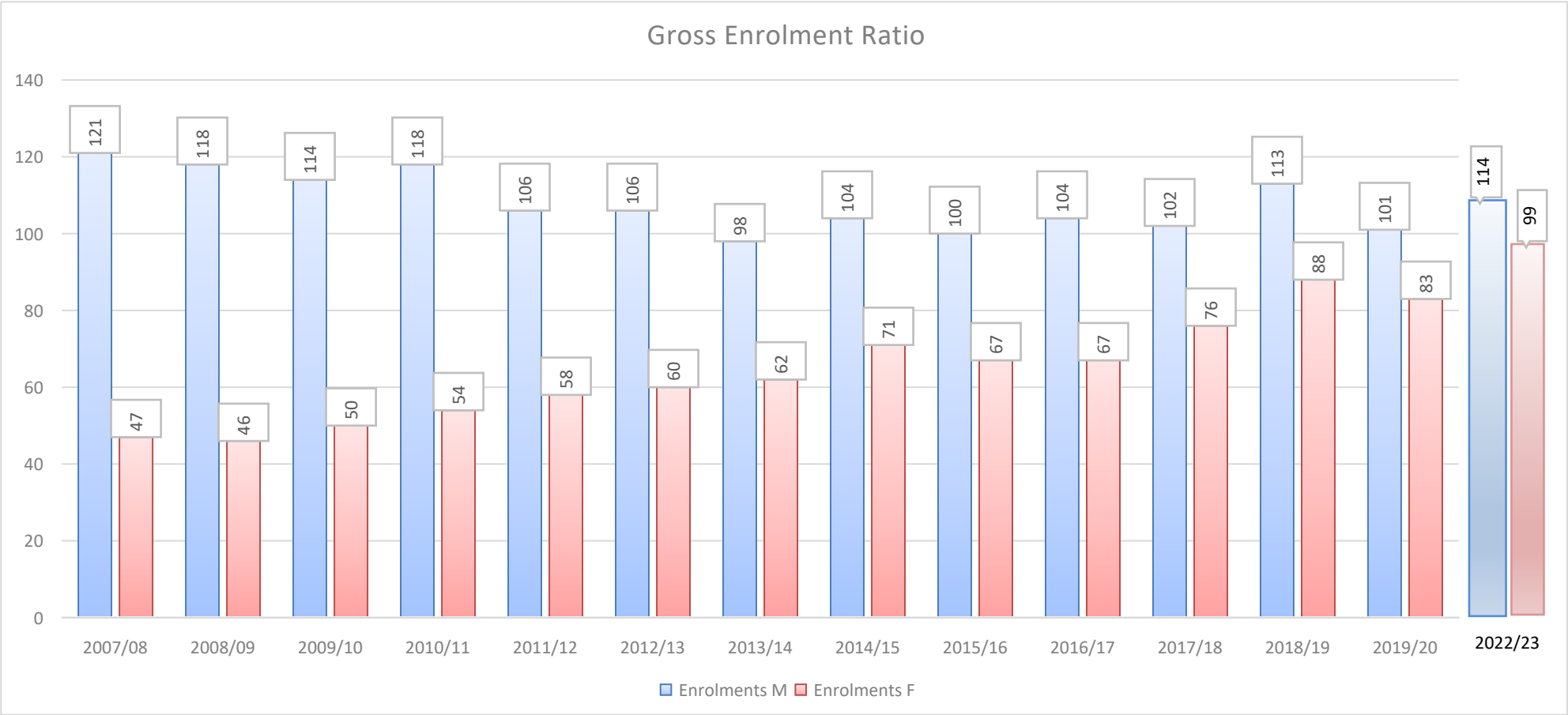


Figure 34: Historical Gross Enrolment Ratio Primary Schools

The Percentage Girls’ Enrolled in Primary School by Gender (2007/2008 through 2022/2023) is depicted in the figure below

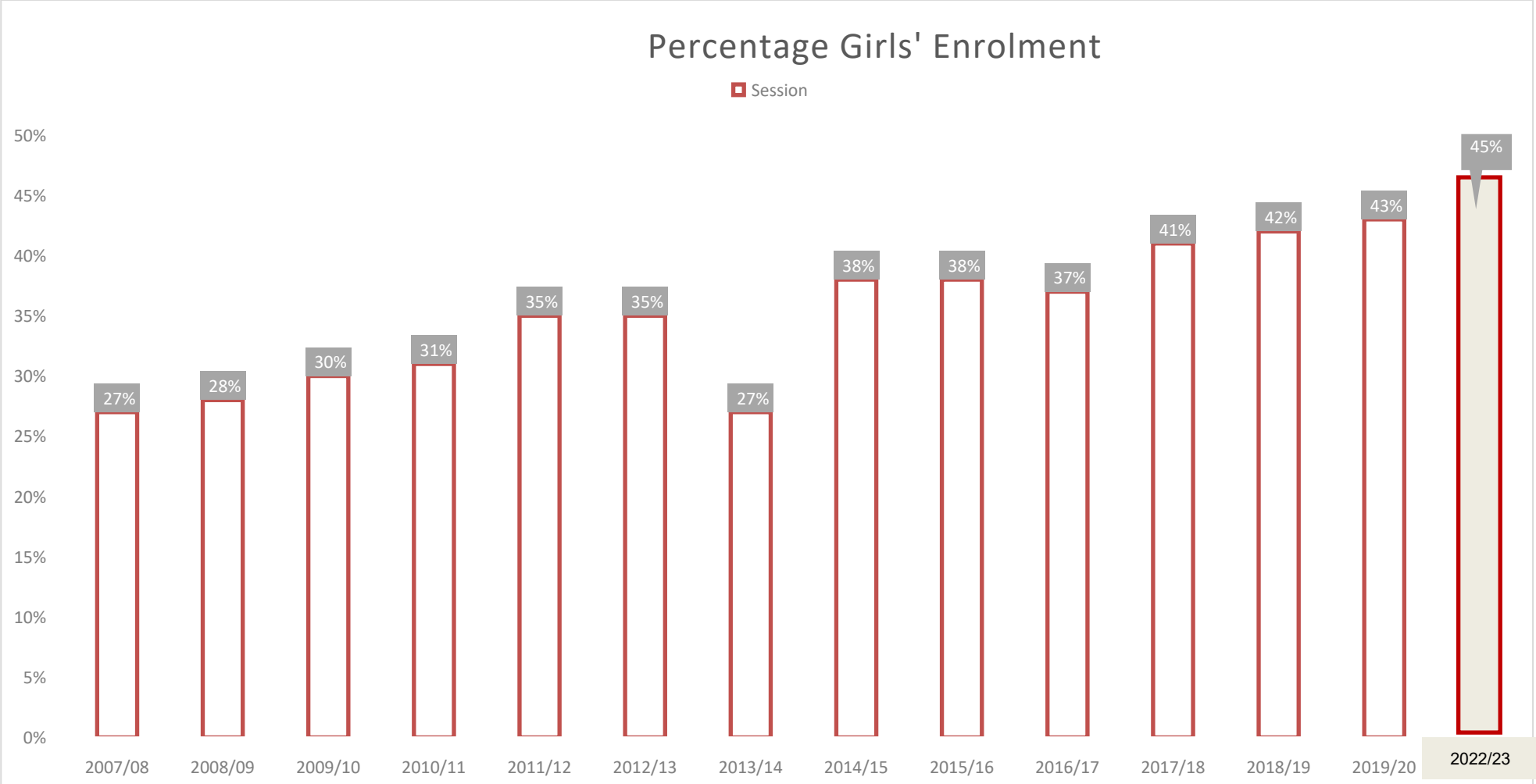


Figure 35: Historical Percentage of Girls Enrolled in Primary school

The Gender Parity Index (GPI) in Primary School (2007/2008 through 2022/2023) is also depicted in the following figures:

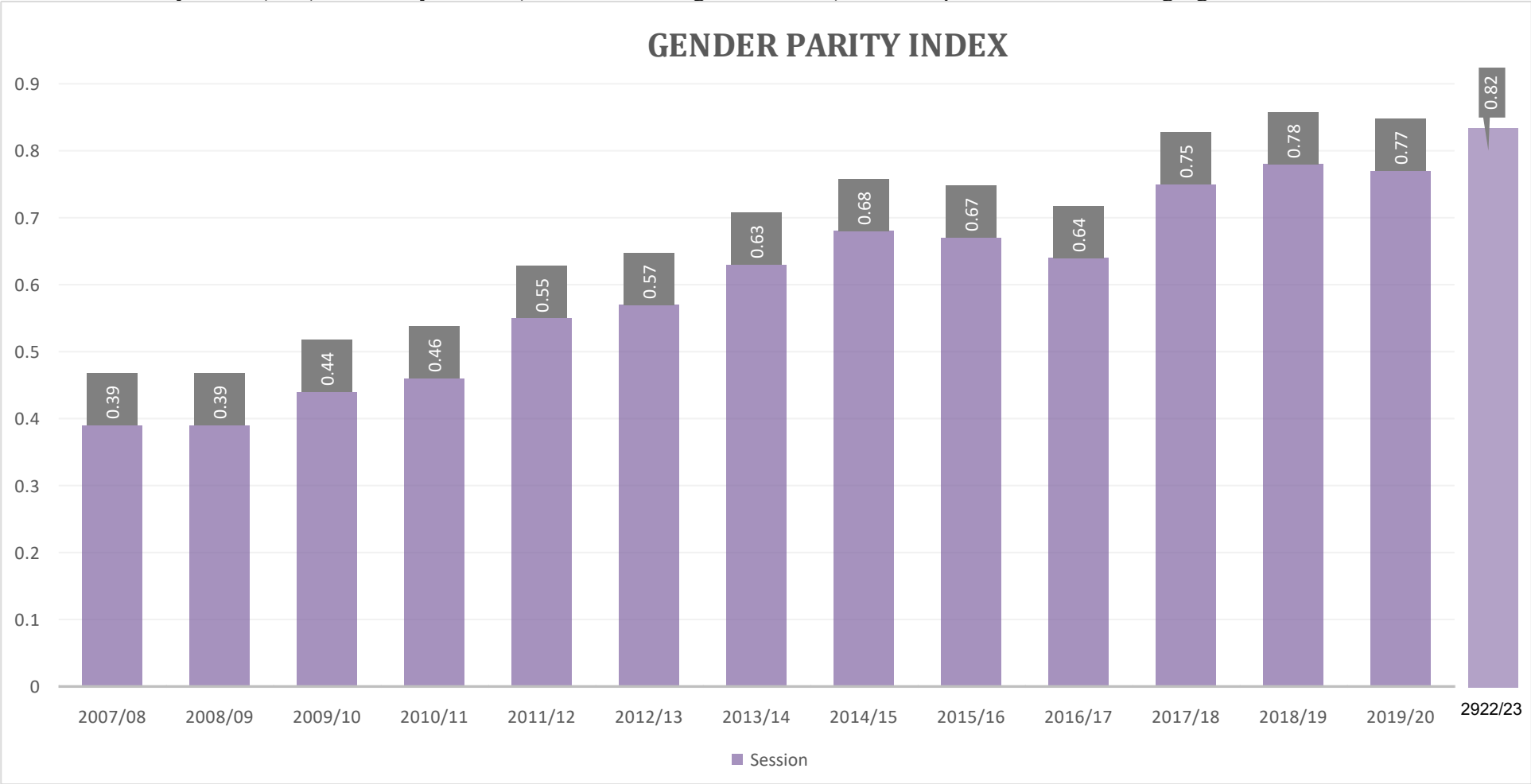


Figure 36: Historical Gender Parity Index in Primary Schools

The Percentage Gender Gap in Primary School Enrolment (PGGE) (2007/2008 through 2022/2023) is also depicted in the following figures:

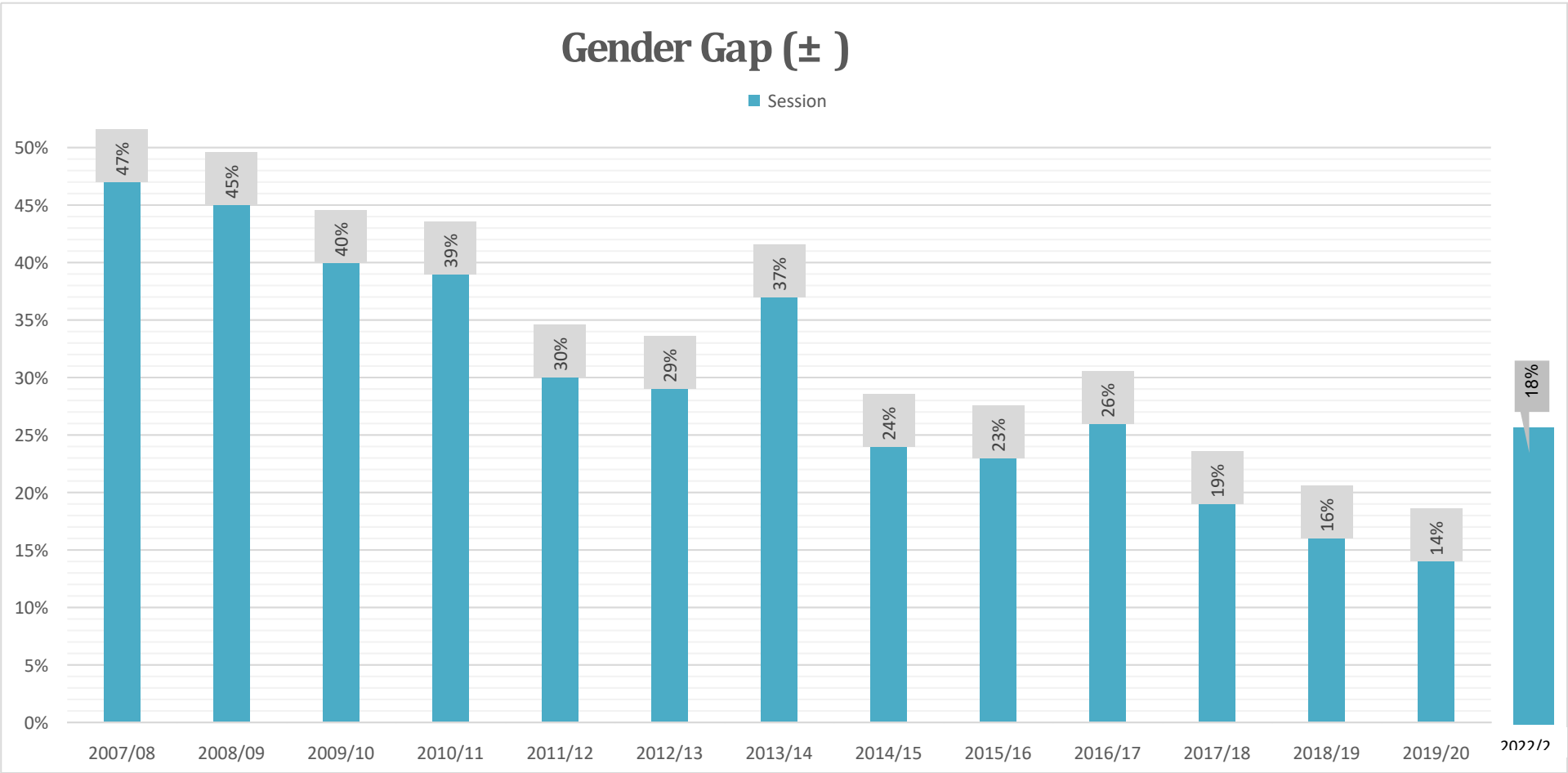


Figure 37: Historical Gender Gap Percent for Primary School Enrolments